

Policy Statement of Board

VISION & MISSION STATEMENT

Loyola, as a Catholic co-educational College in the Ignatian tradition, seeks the education of the whole person and strives to ensure that each student achieves his or her unique potential.

We aspire to develop articulate, adaptable, discerning and confident young men and women of conscience committed to living the values of Jesus Christ in a global community.

As a community we recognize this is best achieved in a welcoming and collaborative environment committed to Justice, Mercy and Faith.

Objectives and Policy Statement

The following aims and objectives have been categorised in order to define them more readily. It is recognised that they embrace both the facilities and curriculum for the College but as these two areas overlap, a distinction is not made.

The Religious, Moral And Ethical Objectives are to:

- 101** create an atmosphere enlivened by the life of Christ and the spirit of the Gospel;
- 102** develop values of truth, honesty, concern, service and love for others;
- 103** develop in the members of the school community an openness and tolerance to those holding views different from their own and to recognise the dignity of the individual;
- 104** develop opportunities for personal commitment of faith by prayer, celebration of liturgy, knowledge of God through scripture and revelation and to create an awareness of belonging to a Church;
- 105** relate the faith by close and critical scrutiny of existing situations so as to provide a broad base for personal commitment;
- 106** work within the guidelines for Religious Education, approved by the Archbishop of Melbourne.

The Educational Objectives are to:

- 201** provide a broad based general education, including a core curriculum incorporating the skills of literacy, numeracy and communications;
- 202** develop a curriculum, which is flexible, and which will respond to students' needs and interests as well as to the demands of employers, Colleges, Universities and examining bodies;
- 203** provide opportunities to participate on a regular basis in activities associated with music, art, craft, work skills and physical education;
- 204** evaluate and assess students with emphasis on self-competition,
- 205** cater for individual differences;
- 206** encourage parents to take an active interest in the curriculum by presenting them with the aims and objectives of each subject area at each year level;

- 207** develop skills of enquiry, research, explanation and critical awareness;
- 208** open all courses to both male and female,
- 209** illustrate the interrelationship of human knowledge and stimulate a conception of learning as a life long process;
- 210** provide educational classes for the community where possible.

The Social and Communal Objectives are to:

- 301** ensure that recognition is given to every aspect of personal growth, so that academic achievement is not seen as the only measure of success;
- 302** provide a happy, caring and cooperative school community conducive to learning and development of social awareness;
- 303** foster leadership and communal responsibility, eg. Loyola Student Council;
- 304** promote and organise work experience for all students at some stage in their secondary school life;
- 305** provide vocational guidance and information;
- 306** provide awareness of social problems such as overdose of drugs (including alcohol), poverty and loneliness;
- 307** provide counselling services for students and staff;
- 308** develop a positive concept of self by encouraging growth in self knowledge and acceptance, responsible decision making, exercising initiative and self-discipline and an understanding of one's own role in the school, community and beyond;
- 309** provide at regular intervals the opportunity for students and parents to experience professional assistance in understanding sexuality;
- 310** co-operate with adjoining tenants for the mutual benefit of all parties;
- 311** provide facilities for community use and organise community activities;
- 312** provide recreational classes for the community where possible.

The Objectives for the Professional Development of Staff are to:

- 401** encourage staff to be Christian in their approach;
- 402** provide resources for the development of staff and curriculum;
- 403** encourage staff to develop their professional abilities by supporting inservice education;
- 404** provide opportunities for educational leadership by spreading duties and responsibilities as widely as practicable;
- 405** provide opportunities for staff to influence school decisions by seeking their advice and representation on committees;
- 406** provide sufficient staff to allow teachers to involve themselves in the planning and evaluation of the curriculum.