1328 Monday 11 May 2015

Dear Members of the Loyola College Community,

Over the last fortnight the College has been very busy with many events and activities that have highlighted the many talents of our students and staff. I am delighted to be able to share these special moments with you in this newsletter.

Strategic Plan 2015–2018

Several weeks ago at the Academic Companion Evening all families received a copy of our new College Strategic Plan setting our direction into the future. The Plan has resulted from our School Improvement Framework review conducted in 2014.

College Musical

This year’s College Musical Grease provided a wonderful evening of entertainment. It was a sold out event this year for all 3 performances. The students performed with great enthusiasm and are to be commended on their excellent performances.

Congratulations to Mr Ives and Mrs Murray (Co-Directors) and to Mr Leary (Producer), Mr and Mrs Hedger, Mrs Thomson, Ms Sheehan and to all the staff and students who contributed to the success of the performances over the three days. We are indeed fortunate to have so many gifted members of our Loyola community who are generous with their time and commitment to this College.

Mother’s Day Breakfast

The Mother and Son Breakfast was fully booked for Thursday 7 May. The day commenced with breakfast followed by prayer in the St Ignatius Chapel. This was followed by a range of activities conducted by staff for the boys and their mothers. My thanks to our Canteen Manager, Mrs Pritchard, Mrs Chapman and Mr Thornton-Grimes, our VET hospitality students and other staff who assisted and to Mrs Lonsdale and Mr Chirico for organising various aspects of the event.

NAPLAN

Next week our students in Years 7 and 9 will sit the annual NAPLAN tests in literacy and numeracy. This is a major event organisationally and requires much pre-planning so that the testing process can run smoothly. The student results data generated by these tests will assist the College in continuing to improve student learning outcomes in the future and will provide valuable information about the level of improvement in student literacy and numeracy skills in the College.

English, Humanities and Languages Weeks

Over the last three weeks different Faculties within the College have held special weeks to promote their areas and have included some wonderful experiences for our students both in-school and out-of-school. These have ranged from guest speakers to hosting in-house incursions, excursions as well as some interesting lunchtime activities.
I thank the Heads of Faculty Mrs Sinderberry (English), Ms Carmody (Humanities), Mr Setiawan and Ms Bifano (Languages) and the staff of their respective Faculties for their time and dedication in presenting our students with this range of quality experiences that support their learning here at Loyola.

French Sister School Visit
Our French sister school visit concluded last week with the French staff and students leaving for Sydney last Friday to spend a few days there before returning to France. It was a wonderful experience for all involved as confirmed at the combined farewell and thank you dinner this year hosted by Penola Catholic College with whom we share the French sister school. I take this opportunity of thanking all the staff involved, Mr Roberts who coordinated the visit and our generous families for hosting the French students. On Monday 11 May we are launching the 2016 Study Tours to France and Italy as we prepare for our reciprocal visits to both sister schools in 2016.

Staffing Matters
We farewell and thank Mrs Wollensack who has been working in Student Services over the last six years.

We welcome the following staff to the College:
   Mrs Hodgson and Miss Popescu who join our Student Services Team.

We congratulate and convey our best wishes to Mr Morgan and his wife on the birth of their second child Nina.

Staff Professional Development Day
Our staff professional development day on Friday 8 May focused on Positive Psychology, a continuation of our training for all staff as we prepare to introduce this program to students in 2016 in assisting them to develop their Ignatian spirituality. A team from Geelong Grammar presented to staff on the day.

Next month students will be approaching their major assessment period with formal examinations. As we approach the half-way mark of this term I urge all students to remain on task and focus on their studies in the weeks ahead to ensure the best possible semester report.

May is traditionally the month dedicated by the Church to Mary, our Blessed Mother. Through the gospels we come to know of Mary, of her love for God and of her desire to do His will in accepting to become the mother of Jesus our Saviour. She was a strong woman of faith, a perfect example of Motherhood and the first of the disciples of Jesus. As we celebrate Mother’s Day this coming Sunday let us give thanks for all mothers past and present for all that they have done to shape our lives. May all mothers seek to follow and be inspired by Mary’s example.

St Ignatius had a very strong devotion to Mary, his own mother having died when he was a young boy; the Blessed Mother provided great comfort to him in times of difficulty in his life. He had great affection for her and prayed often for her intercession in doing God’s will. The devastating earthquakes in Nepal, the execution of the two young Australians in Indonesia last week, the ongoing conflict in the Middle East and IS threats have and continue to impact on many innocent people who need our prayers and comfort to overcome these traumatic events. During this special month let us ask Mary as Ignatius did to intercede on behalf of all victims of these events and their families, to give all consolation in times of difficulty and help us to draw closer to our loving God following her example of love.

Joseph Favrin
Principal

35th Anniversary Ball Monster Raffle
A big thank you to all who have returned their tickets so far. Great prizes are available:
1st Prize ~ $5000 towards a half year's school fees or a prepaid Visa/voucher to the value thereof.
2nd Prize ~ $500 JB Hi Fi voucher
3rd Prize ~ A $115 Stationery Pack supplied by Eltham Office Choice
4th Prize ~ An Entertainment Book valued at $65

Student Ticket Seller Prize
The Loyola student who sells the most tickets will be awarded a $200 Coles/Myer voucher donated by JM Administrative Services.

All tickets to be handed in by Friday 22 May.
Mother – Son Day
In the week prior to Mother’s Day the College hosts a morning for mothers and their children, alternating yearly between sons and daughters. This year it was the boys’ turn. The day started with a cooked breakfast served by the College hospitality students followed by a liturgy and then a round of activities. More about these in next week’s Ignatian.

One of the readings in the liturgy was that well known story from Luke’s Gospel of the finding of the twelve year old Jesus in the Temple.

Imagine ….. three days…your twelve year old child missing for that long in the big city. How would you react? Every parent understands the anxiousness that Mary and Joseph felt and I’m sure some adolescents can identify with Jesus’ lack of ‘apparent concern’. After all, he knew where he was, so……what’s the problem?

An important aspect of parenthood is getting the balance right between the proximity of our care verses the progressive freedoms and responsibilities that our children have to experience if they are to grow up as independent, healthy, confident people — rest or work …. School or play … family or friends … fruit ~ vegies or Macca’s … freedom to be independent/security of being around mum and dad.

The Passover festival in Jerusalem that the Holy Family attended was a great social occasion. Mary and Joseph would have taken the opportunity to catch up with the extended family and, as Jesus was about the age when Jewish boys would be seeking some independence, it would have been quite acceptable for him to attend religious ceremonies without his parents. They trusted him enough to allow him to wander around, spend time with relatives. After all, this was an annual visit.

But three days missing……that’s stressful! Think of what your reaction would be to if you found your son sitting inside a Church talking to the priests after you had been searching for him for three days The writer of Luke’s Gospel says they were astonished. I’ve no doubt that most of you would be astonished too, but possibly not in the same way as Joseph and Mary.

It is true that when we are really worried about a situation, we focus on what’s really important to us…as in this story……the health and safety of our children. However, this didn’t stop Mary from asking the obvious question “Child, why have you treated us like this? Look, your father and I have been searching for you in great anxiety.”

The story emphasizes the humanity of Jesus by giving us a glimpse of his family life and thus helps us identify with the Holy Family and brings us comfort that even Jesus gave his parents grief. But there is more to it than this. We hear Jesus’ rather puzzling response that gives us an early indication of his saving mission. Then he went down with them and came to Nazareth, and was obedient to them. His mother treasured all these things in her heart. These final words give the boys, their mothers and us all something to think about.

Parents often react or warn when, in their view, children make an obvious poor or short sighted choice or put us under stress. Most of the time there is nothing inherently wrong with doing this. Often they would be failing in their duty if they didn’t. The challenge for parents and children is to think through their actions and be consistent with their underlying important values — responsibility, trust, respect for self, care for others and a commitment to following the way of God.

Year 11 Compulsory Christian and Parish Service
Over the past two weeks all Year 11 students completed a consultation review process regarding their Term One Christian Service. There was lots of terrific honest feedback about the joys, challenges and learnings from this experience. Some of these students will be involved with preparing the current Year 10 group for next year’s programme.

All Year 11 students are required to complete an additional 10 hours of Parish or Christian service as part of their commitment to a faith that does justice.

Students in Youth Ministry should be doing largely parish based activities which are co-ordinated by Sr. Nelia Llanto sjbp who can be contacted on 9433 0265 or llanton@loyola.vic.edu.au.

Students studying VCE Unit 2 Texts and Traditions should be following on from their Term One placements and arranging their service directly. They need to inform Ms Louise Crowe who can be contacted on 9433 0773 or crowel@loyola.vic.edu.au when their Service has been arranged or if they have any issues regarding this. Both these requirements should be completed as quickly as possible and certainly before the end of Term Three.

Class Masses
Parents and Guardians are welcome to all College Liturgies.

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
<th>Class</th>
<th>Teacher</th>
<th>Priest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 11 May</td>
<td>9.2</td>
<td>Mrs Treglia</td>
<td>Fr O’Connell</td>
</tr>
<tr>
<td>2:30pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 19 May</td>
<td>11TT1b</td>
<td>Mrs Agapay</td>
<td>Fr McEntee</td>
</tr>
<tr>
<td>11.05am</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

St Ignatius’ Chapel
Women’s Reflection Morning at Loyola
An opportunity for reflection will be offered for all women who are part of the Loyola Community especially parents and guardians. The reflection morning will take place on Saturday 30th May 9.00am ~ 12.30pm in the Irish Martyrs’ Chapel in the Loyola College grounds.

The event is also extended to the women of Diamond Valley Deanery communities. Come along and enjoy a time out for yourselves. Our lives are filled with endless activity, anxious waiting and a certain accumulation of possessions that soothe our restless spirits … for a while. Yet there is more! What is this restlessness? Our spirits yearn to know that we are loved and that all will be well. How do I find the peace God offers?

Jacinta Bright will be the facilitator. She is a spiritual director, trained in the Ignatian tradition and coordinates the Campion Spirituality Team at Corpus Christi Community Greenvale. Jacinta is also pastoral associate at St Mary’s Parish Greensborough. Refreshments will be available.

Please RSVP by Friday 29th May to Sr Nelia on 94330265, 0422 672 368, or llanton@loyola.vic.edu.au

Engaging Youth Activities.
St. Mary’s Parish Greensborough, Tuesday 19th May, 2:00pm ~ 6:00pm, to be conducted by the AOY Archdiocese Office of Youth

Youth Night at Diamond Creek Parish.
Parish Centre of St. Thomas the Apostle Greensborough North, Saturday 30th May, 7:00pm ~ 9:00pm.

Birthdays
Greetings and best wishes to the following staff and students who will be or have celebrated their birthday at this time.

Staff
Ms Melissa Fox
Mr Alex Fragapane
Ms Maryanne Bezzina
Mr Victor Dalla-Vecchia

Students
Dominic Akuei 7 CPFH
Adriana Alberti 12 MMBM
Blasé Tilling 10 KFMM
Matt Collinson 10 XLCR
Ethan Danger 9 KGCW
Luke Agostinelli 7 FEGC
Nathan Cammareri 11 ADFE
Breana Iramiyam 10 XRFS
Chloe Tran 10 ASLS
Jack Woodfall 12 KFMM
Kara Koufopulos 9 MFVE
Stephanie Sansonetti 9 MDHT

Annalise Zamparo 8 CTFO
Khyahm Harvey 8 FEGC
Danielle Williams 11 XRFS
Joshua Glasby 11 CIKE
Jacques Lafrenais 10 XAFR
Grant Parsons 8 XMAC
Ezekiel Prout 10 FLTH
Rosemary Brennan 11 CLHO
Ebony Clayton 8 CPFH
Emily Gigliotti 8 KFMM
Lauren De Lutiis 9 ASLS
Briannah Miles 11 ALEH
Aiden Cortis 12 ASKC
Liam Mitchell 12 FLT
ANZAC Day, originally a commemoration of the landing of Australian and New Zealand forces at Gallipoli on the 25 April 1915, has grown to become one of the most important days commemorated in Australia. In addition to recognising the service and sacrifice of all Australians who have served in war or on peacekeeping operations, ANZAC Day has become core to the identity of Australia itself, a day on which Australians reflect on the ANZAC spirit and its place in Australia today.

On the occasion of the 100th Anniversary of the landing of the ANZACs at Gallipoli, Loyola College again gathered in prayer to conduct its ANZAC Day Commemoration Ceremony. On Thursday 23 April the mild Autumn weather allowed for the service to take place around the Old Loyola Roundabout with students and staff members assembled to honour past and present servicemen and women and to pray for peace in our world. Again this year the College was very grateful for the wonderful support of the Defence Force School of Signals at Simpson Barracks Watsonia who provided the Catafalque Party under the leadership of Corporal Daniel Slattery.

The Service commenced with the mounting of the Catafalque Party consisting of members of the School of Signals. The Principal, Mr Joseph Favrin then formally introduced the purpose of the commemoration Ceremony, welcomed the students and staff members of our French sister school, St Jean Baptiste de la Salle, Avignon France, and all guests and service personnel to the College including:

- Fr Terry Bergin, Father Parish Priest, Our Lady of the Way, Kingsbury and Patron of Xavier House;
- Our guest speaker, Wing Commander Andy State, Commanding Officer Aerospace Materiel Logistics Management Unit, DMO, RAAF Williams, Victoria and father of Madelaine State (12 XAFR);
- Honorable Jenny Macklin MP, Federal Member of Jaga Jaga and Shadow Families Minister;
- Mr Barry Jones, Treasurer at Watsonia RSL, who served in the SAS Regiment in the Vietnam War;
- Lieutenant Erin Keegan, from 39 Army Cadet Unit;
- Warrant Officer Class 2 Reynan Leal, from Maygar Barracks, Broadmeadows, father of Jayden (7 AEGR);
- Major Matthew Ilic a serving member of the Australian Defence Forces based in Canberra, father of Amy (9 XJBI), and
- Mr Pat Cahir, who served in Borneo in the World War Two and is the great grandfather of Jacob O’Connor (10 XLMC).

Fr. Terry Bergin began the Ceremony by calling on God to be close to those present as we remembered those who had died in the nation’s battles. A highlight of this year’s Commemoration Service was the involvement of a number of Loyola College students who are members of both the Air Force and Army Cadets as well as students whose parents are members of the Australian Defence Forces. The first reading by Air Force Cadet Jacinta Iliopoulos (12 ASKC) reminded those present of the conditions faced by Australian soldiers as they approached Gallipoli at dawn on Sunday April 25 1915. In acknowledging the presence of students and staff members from Saint Jean Baptiste de la Salle College, Avignon a reflection on Australia’s relationship with the French in World War I and more recently as members of NATO’s International Security Assistance Force in Afghanistan was read by Army Cadet Joseph Bruce (12 FPTM) in English & two student representatives from St Jean Baptiste de la Salle French in French. The Requiescat where the war dead of Australia and its allies over the past 100 years are remembered was read by Air Force Cadet Hannah Bezzina (12 ASKC).

These readings were followed by a series of prayers of remembrance, peace and service and a moving Address by Wing Commander Andy State, Commanding Officer Aerospace Materiel Logistics Management Unit, DMO, RAAF Williams, Victoria where he reflected on his own service as both a member of the Royal Air Force and Australian Air Force and the service of others to protect and honour the values held by Australia. A transcript of this excellent, moving reflection is provided at the conclusion of this report.

As is tradition at ANZAC Services, a number of prayers of intercession was read by Victoria Kantaras (9 XJBI), David Camuncoli (11 KSSD), Madelaine State (12 XAFR),
The College is very appreciative of the presence of the Simpson Barracks service personnel and our guests who allowed our students and staff members to remember with reverence the service and sacrifice of men and women past and present who have protected and preserved the core values of our nation. It was also wonderful to see the deep level of respect and reverence which our students and staff members displayed throughout the Service.

A photographic presentation of the ANZAC Day Commemoration Service is included in edition of the Ignatian.

Loyola College Represented at the Banyule City Council ANZAC Day Commemoration Service

In marking the 100 year anniversary of the Gallipoli landings and as part of the Anzac Centenary program, Banyule City Council, in conjunction with the five Returned Services Leagues (RSL) in the electorate of Jaga Jaga was successful in obtaining funding through the Federal Government for a special ANZAC Centenary Ceremony.

The event took place on the morning of Friday 24 April 2015 at the front of the Montmorency & Eltham RSL Cenotaph located in Petrie Park Reserve, Montmorency attended by the primary and secondary schools in the Jaga Jaga electorate, special guests and members of the community.

Loyola College was represented with over 100 students consisting of all our Year 7 ~ 12 student leaders, students whose parents are serving members of the Australian Defence Forces and students who are members of the 402 Squadron Air Force Cadets and 39th ACU Army Cadets. Six Loyola students ~ Hannah Bezzina (12 ASKC), Jacinta Iliopoulos (12 ASKC), Joseph Bruce (12 FPTM), David Camuncoli (11 KSSD), Eric Coelho (10 MFVE), Tyler Costello (11 ASKC) and Ashutosh Phal (10 MSPS) ~ comprised the Catafalque Party whilst all Loyola student cadets represented their Unit or Squadron. The College Captains, Brittany Gerlich (12 KCMG) and Lachlan PcPhee (12 MKMS), laid a wreath on behalf of the College during the Ceremony.

Apart from the very special nature of the event, all attendees received a medallion to commemorate this unique occasion based on the Gallipoli medallion presented to the Gallipoli veterans in 1957. Many of the Loyola students had the privilege of having the medallion presented to them by the Honorable Jenny Macklin, Federal Member for Jaga Jaga as well as meeting the Mayor of Banyule Councillor Craig Langdon. The College was honoured to be invited to this historic event and is grateful for the wonderful work undertaken by Banyule Council to conduct such a significant event for our students.

Loyola College Students Give Service At Community ANZAC Day Services

In recent years a number of Loyola College students have been actively involved in ANZAC Day services in a variety of capacities. Loyola College is very proud of these students and the contribution they make in the wider community to commemorate the significance of ANZAC Day. They include:

- College Captain Lachlan McPhee (12 MKMS) represented Loyola College at the Watsonia RSL Service on ANZAC Day;
- Greta Miller (10 CPFH) rode in the Anzac Day Parade at the Shrine of Remembrance with the Light Horse Troop, wearing the medals from her Great Grandfather, Bill Douglas who served in World War 1 in the 1st AIF and in World War 2 with the 2nd AIF (Sergeant) and RAAF (Lieutenant). Greta also was involved with the Light Horse Troop in the pre-game ceremony of the Melbourne v Richmond game on ANZAC Day Eve at the MCG. The Troop lit a torch from the eternal flame at the Shrine and rode in formation to the MCG where the flame did a lap of honour on the ground before it was presented to Mr Ron Barrassi who lit a cauldron which burnt during the game.
- Hannah Bezzina participated in the Epping Anzac Service on Sunday 19 April as a 402 Squadron Australian Air Force Cadet. She also participated in the Greensborough Anzac Day Service as a member of the main party.

Ashtosh Phal (10 MAML), Tyler Costello (11 ASKC), Jacob O’Connor (10 XLMC) and Jayden Leal (7 AEGR) seeking God’s blessing on all involved in armed conflicts past and present, leaders of nations and the Australian nation. A beautiful wreath, prepared by the College Principal Joseph Favrin, was laid by the Honorable Jenny Macklin MP and O'Connor (10 XLMC) and Jayden Leal (7 AEGR) seeking God's blessing on all involved in armed conflicts past and present, leaders of nations and the Australian nation. A beautiful wreath, prepared by the College Principal Joseph Favrin, was laid by the Honorable Jenny Macklin MP and beautiful wreath, prepared by the College Principal Joseph Kantaris (9 XJBI), Ashutosh Phal (10 MSPS) and Nikola Schmidt (9 MKMS). The Ode was read by Mr Barry Jones, Treasurer at Watsonia RSL and the significance of the Last Post was recalled by Eric Coelho (10 MFVE) and Amy Ilic (9 XJBI), before its haunting notes were beautifully played by Damon Goddard (12 FCTG). The Minute’s Silence was observed by all present and the Ceremony concluded with a Prayer of Benediction, the singing of the National Anthem led by the Voices of Loyola Choir and the dismounting of the Catafalque Party.
• 402 Squadron Australian Air Force Cadets Jacinta Iliopoulos, Ashutosh Phal, Eric Coelho and Victoria Kantaras were involved as flag bearers and members of the main party at the Whittlesea ANZAC Day Service before marching with their Squadron at the Greensborough RSL Service on ANZAC Day.

• 39th ACU Army Cadet Tyler Costello was a flag bearer at Epping RSL Dawn Service on ANZAC Day and then sported the march at the Greensborough RSL Service on ANZAC Day.

• 39th ACU Army Cadet Joseph Bruce participated in the Dawn Service at the Shrine of Remembrance and then proceeded to offer support for bands marching at the Shrine of Remembrance Service on ANZAC Day and then being a forecourt guard commander during the ANZAC Commemoration ceremony at the Shrine of Remembrance on ANZAC Day afternoon.

Moving Address Delivered by Flight Commander Andy State at Loyola College ANZAC Day Commemoration Service

On Thursday 23 April Wing Commander Andy State, father of Madelaine State (12 XAFR) and AJ (L: 08~13) was invited to address those present at the Loyola College ANZAC Day Commemoration Service. Wing Commander Andy State joined the Royal Air Force in 1989 as a supply officer and over 18 years of service held a number of key leadership positions as well being deployed throughout the world including Norway, Italy, Turkey, the United States, Saudi Arabia, Kuwait, Bosnia Herzegovina, Croatia, the Former Yugoslavia, Rwanda, Kenya and the Falkland Islands. On his promotion to Wing Commander in April 2004, he was posted as a Logistics Liaison Officer based in the British Embassy, Washington DC.

In June 2007 he transitioned to the Royal Australian Air Force and was initially posted to Aerospace Systems Division, Canberra. In January 2008 he was posted to Defence Force Recruiting in Melbourne, becoming the Senior Military Recruiting Officer for Victoria. In September 2012 Wing Commander State was deployed to the Middle East on Operation SLIPPER and as SO1 Logistics within the Transition and Redeployment Planning Team was responsible for logistics planning for the withdrawal of Australian Defence Forces from Afghanistan. Wing Commander State took up his current position as Commanding Officer Aerospace Materiel Logistics Management Unit in June 2013 with responsibility for the output and welfare of 130 military and civilian staff. A transcript of his excellent and moving Address is presented below where he pays homage to past, current and future Australian servicemen and women.

Principal Mr Favrin, Father Terry, teachers, students, fellow Service personnel, ladies & gentlemen, it is with great pride that I find myself standing in front of you today. When my daughter asked me to come and chat with some of the students at school, little did I realise I was agreeing to represent the Australian Defence Force to the entire College on this very special day. Regardless, I am incredibly proud to be here and support Loyola College, the Australian Defence Force and the Royal Australian Air Force

This is not just another year, not just another ANZAC Day. This is the 100th anniversary of ANZAC Day and consequently, a special time to pause and reflect on why we, and thousands like us, gather at services similar to this throughout Australia and New Zealand. The number of veterans may dwindle year by year, but the memory of their courage, their determination and their friendship will endure. It is rekindled around this time every year by those who are left behind. It is passed on to sons, daughters, and grandchildren. People like you.

We have heard today an account of how the first ANZAC Day unfolded in 1915 and the formation of the ANZAC spirit. But I would like to momentarily take you back even further to August 1914, when Great Britain declared war on Germany. At that point, young men in Australia ~ some aged just 16 ~ rushed to join the long queues at Army barracks around the country. Think about that for a moment ~ around a third of the boys within this College are at the age where they could have enlisted. Some believed they had no choice but to protect Britain from invasion. Some thought it was a once in a lifetime opportunity to travel, while others just didn't want to miss out on something exciting.

The thousands of young ANZACs who fought for freedom and justice did so, so that generations to come could live without the horrors of war. So that they could enjoy the freedom and the kind of life all ANZACs wished for. The ANZACs thought of themselves as Australians, although many could trace their origins back to other countries and different cultures. They understood that where we come from is of far less importance than what we become in time: Australians.

We in Australia have never had our communities demolished by an invader or our freedom removed. To some, war has always been a long way off ~ not our concern. But the world is a much smaller place these days. Within a day’s travel you could be in Perth or Darwin - or on the other side of the world. We do live in a lucky country, but while we strive for peace, I believe we must be ready to answer the call in time of need.
Mr Chirico asked me to provide examples of my own service and sacrifice in my military career and I must confess to being a little uncomfortable comparing my military experiences with the ANZACs and that is certainly not my intent. However, I can offer examples of what it means to be a Serviceman in a modern military. I joined the Royal Air Force in 1989, not quite a 16 year old like some of the ANZACs, but still pretty young. In my first few years of service I deployed on operations to Saudi Arabia, Kuwait, Rwanda, Bosnia Herzegovina, Croatia and the former Yugoslavia, amongst other places. In 2007 fate provided me with the opportunity to transfer to the Royal Australian Air Force and this was when my happy association with Loyola College commenced.

I was adding up last weekend how much time I have spent away from home and I have easily spent over three years deployed on operations during my career. I've missed a few Christmases with my family, a few anniversaries and of course the odd Eisteddfod or school play. On this day two years ago I was serving in Afghanistan, coming to the end of an 8 month deployment. Boy was I happy to come home from that. But the deployment that was perhaps the hardest for me, was in 2000 when I deployed to the Falkland Islands off the coast of Argentina. Six months on a barren, wind-swept island. But that wasn’t the most difficult part. Once you are away, you have a job to do and mates around you. The hard part is leaving home. I can still remember leaving my wife and two small children playing together on the living room floor, with the kids unaware that Daddy was leaving. Well duty calls sometimes, and I had to man up, so I slowly shut the living room door and headed on my way.

Fate again conspired in 2012 to send me to the Middle East for 8 months on Operation SLIPPER with the International Security Assistance Force where I was privileged to serve with fellow Australians and experience first hand the ANZAC spirit. Or as Private Roy Denning of the First Field Company, Royal Australian Engineers one survivor from the ANZAC landing puts it: Give me Australians as comrades and I will go anywhere duty calls.

ANZAC Day is more than a national holiday; it is a fundamental Australian tradition. Wherever Australians or New Zealanders are found, it is likely that an ANZAC Day service of some description is taking place. Such is the feeling that we have for the 25th of April. Through circumstance, I found myself in Afghanistan on ANZAC Day 2013. As the sun rose through the misty Afghan mountains, nowhere could it have been more poignant to pay my deepest respects than at the Dawn Service that day.

Serving the nation takes many forms. The soldiers of past wars and those currently on active service, need the support the families and the people of Australia. This too is part of the ANZAC spirit and the dedication of those who support our servicemen and women must also be remembered. I have been privileged to have an amazing wife and family who have supported me through some very challenging days on operations. And the support from the community at large is something that has to be experienced to believe. I lost count of the number of parcels and gifts that came from ordinary Australians, just wishing to support our Servicemen. Eating Moreton Bay bugs on Christmas Day in the Middle East is something I will never forget!

I ask you today to remember the ANZACs. Remember their courage, their determination and their spirit. Remember that some of them paid the ultimate price to fight for freedom. Remember, that without the sacrifices of the ANZACs, you may not have such a wonderful world to live in.

I would like to close with the prayer of the Royal Air Force College Cranwell where I undertook my military training. Some of you may well be familiar with it:

```
Teach us good Lord
to serve thee as thou deservest;
To give and not to count the cost,
To fight and not to heed the wounds,
To toil and not to seek for rest,
To labour and not to ask for any reward
Save that of knowing that we do thy will. Amen.
(The Prayer of St Ignatius)
```
were recognised and how they could achieve these awards and colours. Consequently the Program is now featured as part of the Loyola College Student Planner (Pages 19 ~ 23) and on the College Website at www.loyola.vic.edu.au

Colours are available in all areas of College life as follows:
- Academic;
- Christian Service;
- Drama;
- House;
- Public Speaking & Debating;
- Music and
- Sport.

Nomination forms for Colours are available on the College website and can be completed in consultation with the relevant staff patron which include the Deputy Principal ~ Ignatian Mission, Mr Lynch for Christian Service Colours, the Head of Performing Arts, Mr Ives for Drama Colours, the respective Heads of House for House Colours, the Head of Co~Curriculum, Ms Sheehan for Public Speaking and Debating Colours, the Head of Music Mr Brown for Music Colours and the Director of Sport, Mr Abbott for Sport Colours. Academic Colours are obtained not by application but based on academic grades achieved over the year.

Whilst Colours generally acknowledge excellence and service over a period of time, House Colours recognise valued involvement and commitment to the House. Students become eligible for the first level of House Colours on being involved in at least 15 House activities over a minimum of a three year period including attendance at House Masses, competing in House Athletics, Swimming and Cross Country Carnivals, leadership in fundraising activities, involvement in the House Eisteddfod or representing the House in House Chess, House Public Speaking, House Debating or as a House Level Captain, House Vice Captain or House Captain. A student may achieve House Colours on one occasion over a minimum of a three year period and may then continue to provide valued involvement and commitment over a minimum of two years in at least another 15 activities to achieve a second level of House Colours.

Once Colours are awarded students are notified of the process of ensuring they have their blazer pocket embroidered. This embroidery publicly acknowledges the student's achievement as well as role modelling for our students the value that the College and the wider community places on the awarding of Colours. The College is very grateful for the support of Academy Uniforms who oversee the embroidery process and is undertaken over a strict timeline.

The awarding of Colours is highly regarded in the wider community and in school communities such as Loyola College that value and acknowledge excellence, endeavour, commitment and leadership amongst its students. The College is keen to encourage all eligible students to consider the relevant criteria for each area of Colours, apply in June and November and parents and guardians are encouraged to become familiar with this process. As noted in the Loyola College Calendar and the Loyola College Student Planner the Mid-Year Applications for Colours opened on Tuesday 28 April and close on Tuesday 5 June.

FROM COLLEGE ARCHIVIST

Mrs Monica Baron
Direct Line 9433 0767
Monday to Thursday
archives@loyola.vic.edu.au

The Loyola College Archives would like to acknowledge the generosity of Fr Michael Head at the Jesuit Provincial Archives for the loan of the Military Cross and Service Medals awarded to Fr Joseph Hearn SJ (L:31~40). These medals have been on display in the Via Maxima during the ANZAC Day commemoration period.

Our gratitude is also expressed to the Institute of Sisters of Mercy of Australia & Papua New Guinea for the loan of the Rosary Beads worn by Mercy nuns which were also included in the Via Maxima ANZAC commemorative display which was assembled by the Humanities Department. Thank you also to Mr John Kennedy, Founding Principal of Loyola College for his kind recommendation for the theme of the Ignatian article and to seek the loan of the Military Cross.
LOYOLA COLLEGE 2015 ANZAC DAY COMMEMORATION SERVICE

PHOTOGRAPHIC IMAGES PROVIDED BY MR TONY CHIRICO, MR DINH TRAN, MR JONATHAN PROUT & MR CHRISTOPHER LYNCH
LOYOLA COLLEGE CELEBRATES WITH COLOUR AND

PHOTOGRAPHIC IMAGES PROVIDED BY MR TONY CHIRICO, MR JONATHAN PROUT, MR MATTHEW BAKER & MR MARK CUDDON
LOYOLA COLLEGE CELEBRATES AT ATHLETICS CARNIVAL
LOYOLA COLLEGE’S GREASE HAS GROOVE AND MOTION

PHOTOGRAPHIC IMAGES PROVIDED BY MR DINH TRAN, MR JONATHAN PROUT JOSPEH BRUCE, LUKE BYRON AND MATT COLLINSON
Academic Conversations
Thank you to all parents and guardians and students who attended the recent Parent and Student Academic Conversations. Again we had an excellent turn out. Those who were not able to attend are asked to please arrange a new time with their child’s Academic Companion.

Our new Academic Conversations provides a different opportunity for collaboration between student, parent and Academic Companion to focus on the ongoing nature of learning, rather than the finality of grades. Hopefully last week parents, guardians and their children were the key contributors in the conversation about their child’s learning. Research shows that parental expectations and a parenting style that supports learning continue to have an impact on educational outcomes as children grow older, and have a greater effect on learning outcomes than attending school functions and checking homework (Jeynes 2005). As a College we recognize the significance in assisting their children in their learning journey and hope to assist them in this important role.

Our next Parent Academic Conversations will take place on Thursday July 16 (3:45pm ~ 8:30pm) and Friday July 17 (12:00pm ~ 4:00pm). Students will meet with their Academic Companion on two more occasions prior to the parent meeting. These will take place in May

Year 7 and 9 NAPLAN
NAPLAN testing at Year 7 and 9 will take place next week. Students will take tests in Literacy and Numeracy. These tests provide a snapshot of the progress that individuals and the cohort is making in comparison to state and national standards.

Our students are provided with some sample examples of NAPLAN tests so that they are familiar with the format and type of questions used. The tests are over three days and students are assessed using common national tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

Further details are available from the NAPLAN website, which notes that NAPLAN is not a test of content. Instead, it tests skills in literacy and numeracy that are developed over time through the school curriculum. Excessive test preparation using previous tests is not useful. NAPLAN tests identify whether all students have the literacy and numeracy skills that provide the critical foundation for their learning, and for their productive and rewarding participation in the community. Students are assessed using common national standards.

Parents and guardians will receive their child’s results as soon as they become available, usually in September.

Semester One Examinations
The Semester One examination period will commence with the VCAA GAT (General Achievement Test) for all students studying a VCE Unit 3 and 4 subject. This compulsory examination will take place in the Loyola Companions Hall on Wednesday June 10. There will be no Unit 4 classes on this day.

The Year 8 to 11 Semester One examinations will run over the following dates:
- Years 10 & 11: Thursday 11 June to Thursday 18 June
- Years 8 & 9: Tuesday 16 June to Thursday 18 June

At Year 11, this year we will again run a program of compulsory Examination resits. The College has also decided to introduce this program at Year 10. Year 10 students were informed of this initiative at the beginning of Term One. The resits will take place in the last week of the Term 2 holidays for any Years 10 or 11 student who achieves below 50% on any examination.

At Year 11, the purpose of this resit is for the student to complete more revision on the subject that they did not achieve a satisfactory result for prior to commencing their Unit 2 subjects, or Semester Two subjects in the case of Year 10. It is expected that under normal circumstances Year 11 and Year 10 students should be able to achieve at least 50% on any examination.

Parents and guardians will receive a letter in early May with more information regarding the Examination period, from the Student Programs Coordinators. Students will receive their examination timetable through their student email.

Application for accelerated subjects in 2016
Later in Term Three our Years 9 and 10 students will be considering their Year 10 and Year 11 subjects. Many Year 9 students will consider taking on a Unit 1 and 2 subject (Year 11 subject) in 2016. In order to be considered for the Accelerated Studies Program a Year 9 student must achieve an overall result of A or above in 5 or more of their Semester One subjects, including the subject (or similar) that they would like to accelerate in. They must also demonstrate that they are able to take on the demands of an accelerated subject and are therefore committed to their studies, well organised and can meet deadlines.

Our Year 10 students study a total of eight semester subjects. Students applying for an Accelerated Studies Program must achieve an overall result of A in at least 4 of their Semester One subjects, including the subject (or similar) that they would like to accelerate in. They must also demonstrate that they are able to take on the demands of an accelerated...
subject and are therefore committed to their studies, well organised and can meet deadlines. Please be aware that this includes students who are already part of the Accelerated Studies Programs.

The subject selection process takes place in early Term Three for all of our students and once again students will be asked to complete their subject choices online. All Years 9, 10 and 11 students will meet with a senior member of staff to discuss their choices. Parents and guardians are invited to this interview.

FROM FRENCH LANGUAGE TOUR LEADER

Mrs Miriam Styli
Direct Line: 9433 0792

Language Tour Information Evening

Loyola College is offering the fantastic opportunity for current Year 9, 10 and 11 students studying French or Italian, to participate in a study tour to France and Italy in 2016. Flyers have been distributed in classes by language teachers to students interested in going on these tours. Parents and guardians are asked to return the reply slip to indicate interest in attending the information evening, to Mrs Mascia (Italy Tour) and Mrs Styli (France Tour).

An information evening on Monday 11th May at 7.30pm in the Companions Hall Theatrette will be held to learn more about these tours. We look forward to seeing you at the information evening.

FROM HEAD OF ENGLISH

Mrs Lauren Sinderberry
Direct Line 9433 0757

NAPLAN Preparation

On May 12~14, all Australian Years 3, 5, 7 and 9 students will participate in NAPLAN testing. It is important that students strive to achieve their best results to accurately reflect their knowledge and skills. Over the past few years, Loyola students have achieved quite well in the four Literacy areas tested ~ Spelling, Grammar and Punctuation, Reading and Writing. The English staff is proud of Loyola English courses, which holistically seek to prepare students to articulate themselves well in all situations, including under pressure. In addition to completing multiple choice tests on Spelling, and Grammar and Punctuation, students also write an extended piece, based on stimulus material provided on the day. I highly recommend students, parents and guardians to visit http://www.nap.edu.au/naplan/the-tests.html to familiarise themselves with the structure and conditions of NAPLAN tests to alleviate any pressures of concerns on the day. Students in Years 7 and 9 will also be provided with sample tests over the next few weeks.

FROM ICT MANAGER

Mr Victor Dalla~Vecchia
Direct Line: 9433 0258

ICT News ~ Cybersafety Part 2 ~ Do You Know Who Your Child Is Communicating With Online?

In the last edition of the Ignatian we looked at Cybersafety and the perils of putting information about oneself on the Internet. In this edition we'll be looking at stranger danger online.

Real friendships involve contact, whereas social media sites such as Facebook foster fake friendships between people who have not met. But teenagers may not be so selective! Picture this: It is a quiet night in front of the television. The family has had dinner, the dishes are washed and the lunches are made. The children are playing quietly on the computer, online chatting with friends, on Facebook or just playing Internet games. It's great to be able to just put one's feet up. Except for one thing: there's an unseen paedophile lurking in the house...

Do You Know Who Your Child Is Communicating With Online? Consider this true story. A teenage boy enjoyed playing online games with some of his schoolmates. There were also a small handful of gamers he befriended online through the gaming site. Eventually he started chatting online with one of these friends, supposedly another 15 year old like himself. They started sharing about some personal things, and their online chatting became more and more frequent. They eventually exchanged mobile phone numbers and began texting each other at all hours. After a period of time the summer holidays were approaching and they wanted to meet each other. His friend invited him to come stay with him, and organised a plane ticket for him. The teenage boy's parents became suspicious when their son wanted to go to the airport unaccompanied, saying that he was old enough to look after himself. This is what his friend convinced him to say. At the airport the police arrested a man in his forties and charged him with a number of offenses. The teenage boy had no idea that he was being groomed for sex by a paedophile.

Socialising online describes a variety of services like YouTube, FaceBook, LiveJournal, Twitter and online games such as World of Warcraft and RuneScape. Social networking sites are a great way to stay in touch with one’s friends and family. One can tell friends what’s been happening and post photographs, play games and basically just hang out. But there are dangers, and strangers making inappropriate contact is one of these dangers.

The advent of personal digital devices (PDDs) in recent years has only exacerbated the problem. With more and more of these devices being placed in the hands of children, this means that children now have 24x7 access to the outside world around them, and the world has access to them!
What can parents do to protect their children from stranger danger?

1. Stay involved in your child’s use of new technologies ~ get them to show you how social networks work.
2. Help your child set up their profile to make sure that they don’t put too much personal information online ~ e.g. never put date of birth, home or school address, phone number, personal email address, sports teams you play in or the name of your school. Be careful that any photographs that are posted do not include any of this information either.
3. Check out the privacy settings for each online service and see how to report abuse.
4. Hopefully you will never need to do this but it’s good to be prepared. Find out how access to adult content and services offered by your child’s mobile phone carrier could be managed. Such information is usually available on the carrier’s website.
5. Talk to your child about what they like about social networking websites, what some of the dangers are in using them and teach your child ways to stay safe. You may be able to create some house rules together. Keep the lines of communication open. Children need to be confident that they can talk to you about what’s happening, without being afraid that they’re automatically going to get in trouble.
6. Encourage your child to talk to you if they feel threatened or unsafe online.
7. Keep an eye on who your child is friends with on social networking sites. Ask them to show you who they are talking to and check for randomness in their friends list.
8. Have a list of phone numbers for emergency services.
9. Stay informed about the latest online threats and take appropriate action.
10. Follow the advice from the Australian Communications and Media Authority (ACMA) at http://www.acma.gov.au/theACMA/About/Corporate/Accountability/the-acma-hotline combating-online-child-sexual-abuse-1. If parents and guardians are concerned about any of these issues and wish to discuss them with a trusted person, please contact the College Counsellor. For more information go to http://www.cybersmart.gov.au/. Complaints about content on the Internet can be made to ACMA at http://www.cybersmart.gov.au/report.aspx. Add these websites to your favourites on your computer.

What can children do to protect themselves from stranger danger?

1. Never give out personal information ~ Check with parents or guardian first if personal information is to be provided.
2. Keep an eye on what’s being posted and guard one’s privacy! Don’t post photographs that one might not want strangers to see.
3. Learn how to make a profile and other content posted public or private. Take control of what appears on the Facebook page.
4. Think twice before posting blogs and profiles – they can stay there forever. Parents, future employers and family members may end up seeing it. Don’t post photographs of other people without their permission.
5. Remember there are impersonators out there ~ not everyone is who they claim to be. Although it’s great to have lots of online friends, including them on the friends list allows people we don’t know to see everything about us. This information could be used for a scam, to steal one’s identity, or worse.
6. Keep online friends online! If we want to meet someone we haven’t met before in person, ask a parent or another adult to go with you and always meet in a public place, preferably during the day.
7. Say NO to any offers that seem too good to be true ~ they probably are. Never accept the offer of a free mobile phone (or iPod etc) from someone without asking your parents or guardian first! Never sign up for free ringtunes ~ it may result in signing up to receive porn! To combat it, just type in word stop’ and by law they have to stop sending such material or contact the service provider.
8. Never on-end a chain email ~ it may contain a macro that automatically sends one’s email address to someone who sells email addresses to paedophiles. These predators then randomly seek out children to talk to them on their MSN.
9. Always check the URL (Internet address at the top of the browser) to ensure it is actually at the prescribed website. The Russian mafia, for example, have made a MySpace look-alike website. When logging in and adding details, they save personal information and start looking for exploitation opportunities.
10. Don’t stay. Don’t respond ~ If someone in a chat room posts offensive pictures or says something rude or scary, or if they are sent in an email, don’t respond; instead, save them, leave the chat room immediately and inform parents or another trusted adult about the incident. Saving the offensive content means it can be produced as evidence to help catch online troublemakers and predators.

The bottom line? Think before you post is the key message from the Australian Communications and Media Authority. http://www.acma.gov.au/theACMA/About/Corporate/Accountability/the-acma-hotline combating-online-child-sexual-abuse-1. If parents and guardians are concerned about any of these issues and wish to discuss them with a trusted person, please contact the College Counsellor. For more information go to http://www.cybersmart.gov.au/. Complaints about content on the Internet can be made to ACMA at http://www.cybersmart.gov.au/report.aspx. Add these websites to your favourites on your computer.

FROM STUDENT PROGRAMS CO~ORDINATOR
YEARS 7~9

Mr Michael Gowan
Direct Line: 9433 0255

Let the Fish Swim!!!
We ask parents and guardians to again support their child to purchase a sausage ($2) and a drink ($2) on Friday 5 June so we can raise funds to install a fish tank in the B Block science corridor. The fish tank initiative has arisen from the work of the Year 9 2014 High Resolves Team to raise awareness of aquatic life in Science classes and to provide a relaxing and enjoyable learning space for students and staff members. Our last fundraising activity in March proved very successful and we know that this latest effort will help us meet our goal of raising $1000 towards the cost of the fish tank.
LSC stands for Loyola Student, a group of fourteen students from Years 7 to 12 who represent the students of Loyola College. The aim of the LSC is to be a voice for all students at the College across all year levels. The Committee meets once per fortnight to discuss ideas about improving Loyola in a continuing effort to make the College a better place.

In fact, most Loyola students would, at some time, have participated in, sat under, or already used a number of past LSC initiatives. These include:

- Extra shade for students to sit under beside the soccer pitch
- Liquid hand soap and hand dryers in student toilets
- Discussions about change room facilities
- Organising and running the ‘Are you smarter than a teacher?’ event which saw Mr Favrin’s true calling as an actor, and
- Organising the Staff versus Students football charity match and sausage sizzle last year

These ideas and suggestions all come from the students of Loyola, and they’ve been a huge success, so any student who has a recommendation to improve the College, speak up!

In 2015, the LSC will hold an open student forum during lunchtime. This will be the students’ opportunity to put ideas and suggestions in place for positive changes within the College. You can share these ideas with us in person or via email at: lsc@loyola.vic.edu.au.

LSC Representatives 2015

Year 7
Alexia Tomasello (7 XMGA) Blake Draper (7 ANJV)

Year 8
Freya Philp (8 FPTM) Xavier Bruggeman (8 MSPS)

Year 9
Lara Cannizzaro (9 MMCB) Harrison Fischmann (9 ASLS)

Year 10
Isabelle Bruce (10 FGAA) Billy Clayton (10 CTFO)

Year 11
Catriona Thomson (11 XMCU) Louis Tomasello (11 XMAC)

Year 12
Erin Fischmann (12 ALEH) Joshua Hill (12 ASJM)

College Captains
Brittany Gerlich (12 KMLE) Lachlan McPhee (12 MKMS)

FROM THE INTERCULTURAL PERSPECTIVES CO-ORDINATOR

Ms Shannon Staub
&
Mr Michael Gowan

FROM THE INTERCULTURAL PERSPECTIVES CO-ORDINATOR

Mr Richard Roberts
Direct Line 9433 0776

Loyola Lands ~ Harmony Day Monday 16 March.

Loyola College Harmony/ Caritas Day was a College wide intercultural celebration. We examined push and pull factors affecting immigration in our special Mentor program the week before Harmony Day. On Monday 16 March, students shared their family’s origin stories in House Assemblies across the school. We ran the Loyola Lands simulation game where each building will had its own new rules controlling learning and teaching. At lunch-time students purchased international foods from our special food stall, raising money for Caritas, and danced to the sounds of our student DJ, Julian Cannizzaro (12 MDHT). The program of celebrations concluded with a best of student origin stories presentation at the College Assembly on 24 March.

Visit from Saint Jean Baptiste de la Salle, Avignon 17 April to 1 May

This April were had the pleasure of hosting 16 junior secondary boys and girls and 4 teachers from our sister school in France. This was again a co-host with Penola Catholic College, Broadmeadows taking the remaining 15 students. The students were a vibrant, enthusiastic group who enjoyed a full program of school-based activities including helping out with conversation practice in language lessons, an intercultural project with our Year 9 Accelerated French class, an AFL coaching clinic, Aussie cooking lesson, Textiles class and Art lessons. They were also shown a couple of highlights Victoria offers by visiting Eureka Tower, Captain Cook’s Cottage, St Patrick’s Cathedral, Victoria Market, the Ian Potter Gallery, Puffing Billy, the ‘1000 steps’ Kakoda Trail Memorial Park and the penguins at Phillip Island. This year’s Formal dinner concluding the program was held at Penola Catholic College. We thank Mrs Anna Favrin and their Year 11 Hospitality class for their organization. I take this opportunity to thank the Loyola students and parents who hosted students in their homes during the visit and also thank all the Loyola staff who contributed to this program.
College Morning Tour
The next College Tour will be held Monday 25 May from 9.15am ~ 11am. As well as the four other Morning Teas this year there will also be an Open Day on Sunday 13 September from 1.00pm ~ 4.00pm. Together these events provide an excellent overview of the school for those families seeking a secondary education for their child from 2017 onwards.

From St. Martin’s Parish MacLeod – Let’s Celebrate Fr. Michael’s 30th Ordination Anniversary
The St. Martin’s Parish community is celebrating with Mass and supper or morning tea after all Masses on the weekend of May 30 and 31. It would be wonderful to have many families at Mass to acknowledge and give thanks for this milestone in Fr. Michael’s life. Please bring a plate to share.

- Saturday Mass 6.00 pm Vigil followed by Supper in the Community Centre
- Sunday Mass 7.30 am followed by Breakfast in the School Hall (GECCO)
- Sunday Italian Mass 8.30 am followed by Morning tea in the School Hall (GECCO)
- Sunday Mass 10.00 am followed by Morning tea in the School Hall (GECCO)

First LPFA Working Bee
The Working Bee be held on Saturday 16 May from 9am – 12 noon. As with any event involving people attending, our Working Bees are hard to plan because we do not know how many people will be here. In order to rectify this situation the special RSVP phone line 9433 0259 has been activated to accept voicemail messages from those intending to join us.

Parents are asked to please give serious thought to involving themselves at this school by attending at least one Working Bee per year. Children are most welcome to join us with their parents and guardians. Families are also asked to bring gardening tools.

Full School Assembly
The second Full School Assembly for the 2015 academic year was held on Tuesday 28 April in the Loyola Companions Hall. After the Prayer of St. Ignatius was recited the following items were presented:

- Mr. Favrin welcomed one new student and three new staff members to the College. He spoke of the success of the recent Academic Conversations with good strategies, planning and work ethic discussions taking place between students, teachers and parents.
- Mr. Roberts introduced the 16 visiting students and teachers from our sister school in France, St. Jean Baptiste de la Salle Avignon and presented them with a College pin and souvenir bag. He thanked all those involved in this special program. The French teachers responded acknowledging the Homestay families and Buddies who looked after the French students so well and all staff who participated in this intercultural experience between our countries.
- As a follow on from the above, the 2016 French and Italian Language Tours were officially launched by Mrs. Mascia and Mrs. Stylli. A video of past tours was shown depicting the diversity and thorough enjoyment experienced last time.
- Mr. McClaren introduced the ACS Swimming Carnival placegetters and the presentation of Certificates and Gold, Silver and Bronze Medallions. He expressed gratitude to all participants for their outstanding efforts and in particular Brent Mifsud for being awarded the Best Swimmer of the Meet.
- Ms. Sheehan proudly announced the 2015 ACS Athletics Squad comprising 140 students and the Years 7~12 Squad Captains who will represent them.
- Ms Sheehan also announced the launch of the 2015 Colours program reminding students of the strict deadline for all applications to be submitted.
- The College Captains’ address outlined what has already occurred this term and looked ahead to what the following weeks will bring, seeking the interest and involvement of all students in some way.

Year 11 Presentation Ball Attendees
Preparations have begun brilliantly thanks to the co-operation of all involved. All participants are reminded of the practice dates in the Loyola Companions Hall ~ May 17, 24, 31 and June 21 from 6.15pm - 8.30pm and at a venue to be advised on Sunday 14 June.

Parents are asked to please collect their children from the practice sessions via the Grimshaw Street carpark by 8.45pm at the latest.

The Committee of parents who run the Balls would not leave a student here on their own, so it is therefore imperative that parents make every effort to collect their child promptly in fairness to their child and the Committee.
Women’s Reflection Morning

Saturday 30 May
9.00 am ~ 12.30 pm
Irish Martyrs’ Chapel
in the Loyola College grounds

Our lives are filled with endless activity, anxious waiting and a certain accumulation of possessions that soothe our restless spirits ... for a while.

Yet there is more! What is this restlessness? Our spirits yearn to know that we are loved and that all will be well. How do I find the peace God offers?

Our facilitator will be Jacinta Bright who is a spiritual director, trained in the Ignatian tradition and coordinates the Campion Spirituality Team at Corpus Christi Community Greenvale. Jacinta Bright is also pastoral associate at St Mary’s Parish Greensborough.

RSVP Sr Nelia Llanto by Friday 29 May 3.30 pm
0422 672 368 or llanton@loyola.vic.edu.au
Refreshments will be available.
FROM ACS SPORTS COACH

Mr David Miller
Direct Line 9433 0780

Loyola Student Wins Under 16 Stawell Race

Hayden Bolzon (8 KSLP) won the Under 16 100m handicap at Stawell on Monday 6 April. Hayden ran on Easter Sunday in the heats. There was 13 heats and approximately 100 competitors. Although Hayden didn’t win his heat, he was the fastest 2nd placegetter which enabled him to move through to the Semi-finals. Again Hayden ran 2nd but his time got him through to the Final. The Final saw the competitors re-handicapped and Hayden as 2nd placegetter was the second back marker. He ran off 13 metres and the boy who was the back marker was off 12. The next 4 boys ran off around 14, the next off 18 and the next off 23.

Hayden got a fantastic start and in wet and heavy conditions chased down the boys in front of him and crossed the line with a solid win. He received an amazing trophy, sash and $400. Even though Hayden was second in both his heat and Semi-final, he never gave up and always thought he had a real chance of winning. He stayed positive all day. It was really exciting to run in front of the crowd that were there for the Stawell Gift. We are proud of Hayden’s effort and join his family in congratulating him on his historic victory.

FROM DIRECTOR OF SPORT

Mr Justin Abbott
Direct Line: 9433 0238

SPORT NEWS

Year 9 Boys’ Sport

<table>
<thead>
<tr>
<th>Sport</th>
<th>Result</th>
<th>Best</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>Loyola 11.8:74 def Overnewton 5.2:32</td>
<td>Jacob Bedrac, Kane Cousins, Connor Kissane</td>
</tr>
<tr>
<td>Volleyball A</td>
<td>Loyola 0 def by Overnewton 4</td>
<td>Justin Lopez, Jacob Cain, Jordan Machetti</td>
</tr>
<tr>
<td>Volleyball B</td>
<td>Loyola 2 def by Overnewton 3</td>
<td>Jake Botolmey, Nick Schmidt, Thomas Erajsman</td>
</tr>
<tr>
<td>Tennis</td>
<td>Loyola 1/21 def Overnewton 11/69</td>
<td>Alan Sajeer, Tom Davidson, Sam Grant</td>
</tr>
</tbody>
</table>

Year 9 Girls’ Sport

<table>
<thead>
<tr>
<th>Sport</th>
<th>Result</th>
<th>Best</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table Tennis</td>
<td>Loyola 11 def Overnewton 5</td>
<td>Stephanie Sansonetti, Naomi Graham, Claire Routley</td>
</tr>
<tr>
<td>Netball A</td>
<td>Loyola 21 def Overnewton 16</td>
<td>Monique Lorefice, Rebecca Grant, Renee Shannon</td>
</tr>
<tr>
<td>Netball B</td>
<td>Loyola 24 def Overnewton 19</td>
<td>Amy Llic, Emma Durante, Olivia Martinelli</td>
</tr>
<tr>
<td>Basketball A</td>
<td>Loyola 26 def by Overnewton 59</td>
<td>Julie Heaven, Stephanie Antoniou, Gina Georges</td>
</tr>
<tr>
<td>Basketball B</td>
<td>Loyola 16 def by Overnewton 32</td>
<td>Sophia Ocon, Maya Bujas-Wilson, Olivia McCudden</td>
</tr>
</tbody>
</table>

Celebrating 35 years of Engaging Education

Come and see what we have to offer

College Tour which includes Morning Tea with our Principal, Mr. Joseph Favrin from 9.15am-11.00am

Bookings essential. Contact our Community Liaison Mrs. Maureen Lonsdale on 9433 0228.

LOYOLA COLLEGE
A Catholic Regional Co-educational Secondary College in the Ignatian Tradition
325 Grantham Street, Watsonia
9433 4466 www.loyola.vic.edu.au

Monday 25 May     Monday 27 July
Monday 31 August   Monday 12 October
Monday 8 November
LOYOLA COLLEGE
35TH ANNIVERSARY BALL

Date: Saturday 30th May 2015, 6.30pm
Where: The Emerald Reception Centre
213-215 Settlement Rd, Thomastown

Ticket cost $95 age 18+
Ticket price includes: 3 course meal, champagne, beer, wine and softdrink.

Monster Raffle drawn on the night

Sponsored by Loyola Parents and Friends Association

Tickets purchased through Trybooking: code GIAN
(http://www.trybooking.com/GIAN)
LOYOLA COLLEGE
Student Absence Tel: 03 9433 0248
Email office@loyola.vic.edu.au
Reception and Fees Office: 8am–5.00pm Monday to Friday
Library: 8.00am~5.45pm, Monday to Thursday
8.00am~5.00pm, Friday
Uniform Shop: Tuesday 8.00am ~ 9.00am and Wednesday 3.15pm ~ 4.00pm

MASS AT LOYOLA:
For Masses see “From Deputy Principal ~ Ignatian Mission and Identity”

WHAT’S ON AT WATSONIA

<table>
<thead>
<tr>
<th>Week</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
<th>SUNDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>13B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 May</td>
<td>Flynn House Celebrations during Mentor ~ St Ignatius Chapel</td>
<td>Year 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Year 9 &amp; 8 ACS v Westbourne Grammar School</td>
<td>Year 7 NAPLAN Testing Loyola Companion Hall</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
</tr>
<tr>
<td>12 May</td>
<td>Years 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Years 7 &amp; 8 ACS v Westbourne Grammar School</td>
<td>Years 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Years 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Years 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Years 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Years 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
</tr>
<tr>
<td>13 May</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
</tr>
<tr>
<td>14 May</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
</tr>
<tr>
<td>15 May</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
</tr>
<tr>
<td>16 May</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
</tr>
<tr>
<td>17 May</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
<td>DAV Round 3</td>
<td>Ignatian Published</td>
</tr>
<tr>
<td>18 May</td>
<td>Year 9 &amp; 8 ACS v St Leonard’s College</td>
<td>Year 9 &amp; 10 ACS v Westbourne Grammar School</td>
<td>Year 9 Sport Training–Period 5</td>
<td>Ignatian Published</td>
<td>LPFA Working Bee 9:00am ~ 12:00 noon</td>
<td>LPFA Working Bee 9:00am ~ 12:00 noon</td>
<td>LPFA Working Bee 9:00am ~ 12:00 noon</td>
</tr>
<tr>
<td>19 May</td>
<td>Year 7 &amp; 8 ACS v St Leonard’s College</td>
<td>Year 9 &amp; 10 ACS v Westbourne Grammar School</td>
<td>Year 9 &amp; 10 ACS v Westbourne Grammar School</td>
<td>Year 9 &amp; 10 ACS v Westbourne Grammar School</td>
<td>Year 9 &amp; 10 ACS v Westbourne Grammar School</td>
<td>Year 9 &amp; 10 ACS v Westbourne Grammar School</td>
<td>Year 9 &amp; 10 ACS v Westbourne Grammar School</td>
</tr>
<tr>
<td>20 May</td>
<td>Year 10 &amp; Senior ACS v Westbourne Grammar School</td>
<td>Year 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
</tr>
<tr>
<td>21 May</td>
<td>Year 9 &amp; 10 ACS v Westbourne Grammar School</td>
<td>Year 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
</tr>
<tr>
<td>22 May</td>
<td>Year 10 &amp; Senior ACS v Westbourne Grammar School</td>
<td>Year 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
</tr>
<tr>
<td>23 May</td>
<td>Year 10 Senior ACS v Westbourne Grammar School</td>
<td>Year 7 &amp; 9 NAPLAN Testing Loyola Companion Hall</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
<td>Year 10 Senior ACS v Thomas Carr College</td>
</tr>
<tr>
<td>24 May</td>
<td>Ignatian Published</td>
<td>Year 8 ACS v Thomas Carr College</td>
<td>Ignatian Published</td>
<td>LPFA Working Bee 9:00am ~ 12:00 noon</td>
<td>LPFA Working Bee 9:00am ~ 12:00 noon</td>
<td>LPFA Working Bee 9:00am ~ 12:00 noon</td>
<td>LPFA Working Bee 9:00am ~ 12:00 noon</td>
</tr>
<tr>
<td>14A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25 May</td>
<td>Chisholm House Celebrations during Mentor ~ St Ignatius Chapel</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Full School Assembly After ~ Period 2 Loyola Companion Hall</td>
<td>Music Band Camp Depart</td>
<td>Women’s Retreat with Sr. Nelia Irish Martyrs’ Chapel 9.00am–12.30pm</td>
<td>Women’s Retreat with Sr. Nelia Irish Martyrs’ Chapel 9.00am–12.30pm</td>
</tr>
<tr>
<td>26 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>27 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>28 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>29 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>30 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>31 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>15B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25 May</td>
<td>Chisholm House Celebrations during Mentor ~ St Ignatius Chapel</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Full School Assembly After ~ Period 2 Loyola Companion Hall</td>
<td>Music Band Camp Depart</td>
<td>Women’s Retreat with Sr. Nelia Irish Martyrs’ Chapel 9.00am–12.30pm</td>
<td>Women’s Retreat with Sr. Nelia Irish Martyrs’ Chapel 9.00am–12.30pm</td>
</tr>
<tr>
<td>26 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>27 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>28 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>29 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
<tr>
<td>30 May</td>
<td>College Morning Tour &amp; Morning Tea with the Principal 9:15am ~ 11:00am</td>
<td>ACS Chess Championship ~ Loyola College 12:00 noon</td>
<td>Music Band Camp Depart</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td>Australia’s Biggest Morning Tea in House Areas at Recess</td>
<td></td>
</tr>
</tbody>
</table>

SUNDAY PARISH MASSES: DIAMOND VALLEY DEANERY
St Damian’s Bundoora: Saturday 5.30pm, Sunday 8am, 10am
Sacred Heart, Diamond Creek: (1st Saturday of Month) 7.15pm, St Peters, Hurstbridge Sunday 9.00am, Sacred Heart

Our Lady Help of Christians, Eltham: Saturday 6pm;
Sunday 9am, 11am
St Mary’s Greensborough: Saturday 6.30pm; Sunday 8am, 10am, 5pm
St Thomas. North Greensborough: Saturday 6pm; Sunday 10.30am
Our Lady of the Way, Kingsbury: Saturday 6pm; Sunday 8am, 10am
St Martin’s Macleod: Saturday 6pm; Sunday, 7.30, 8.30 (Italian), 10am
St Francis of Assisi, Mill Park: Saturday 6.30pm;
Sunday 9am, 10.30am, 5pm
St Francis Xavier, Montmorency: Saturday 6pm: Sunday 8.30, 10.30am