Dear Members of the Loyola College Community

Over the last fortnight there have been a number of events and special occasions that have enriched the life of our College community and I am delighted to be able to share these in this newsletter.

**Working Bee**
I thank the wonderful group of parents and students who attended the May Working Bee. Much good work was accomplished in grounds improvement in establishing our new Indigenous Garden at the front entrance of the College. This is a large project that will take several working bees to complete. I thank Mr Gonella, the LPFA Working Bee Co-ordinator who organised this event, Mr Kelly, Head Gardener and Mr Hall, Facilities Manager for working with the group on various projects.

**Welcome to Maffioli Students**
Next weekend we will be hosting six students and their accompanying teacher from our Italian sister school IPSSAR Maffioli. They will be with us for four weeks staying at our recently enlarged International House facility. The group are on a Vocational Stage including work placements spending two weeks at the College and then completing a work placement in hospitality in city hotels and restaurants. I thank the families who will be hosting the students on two weekends to give them a family experience of life here in Melbourne.

**Year 7 International Cities Day**
On Friday of last week I visited the Year 7 students in the Loyola Companions Hall where each student had set up a display of an international city. There was a great buzz amongst the students and I commend them for their efforts and creativity of presentations.

**Performing Arts Week**
Performing Arts Week was celebrated this week with a number of activities for students. I congratulate Mr Ives, Head of Performing Arts, and his faculty for organising the events of the week.

**LPFA 35th Anniversary Ball and Raffle**
I encourage families to consider organising a table for the 35th Anniversary Ball to be held on Saturday 30 May at the Emerald Reception Centre in Thomastown. To make a booking please go to www.trybooking.com/gian. It would be wonderful to see a large gathering at this event to celebrate 35 years of Loyola providing Catholic Education in our region.
The support for the Raffle has been well received but there are still some outstanding books. LPFA members will be contacting families over the coming weeks regarding the raffle if their books have not yet returned. Families are warmly reminded to return their sold booklets and money by no later than Monday 25 May 2015. Unsold booklets or tickets should also be returned to the Loyola College Reception as soon as possible as we have some families who wish to sell or buy more tickets if we have any more available.

**Loyola Performing Arts Centre**
I am delighted to announce that tenders for this major project were opened recently and a builder has been selected to proceed with the construction of this exciting new facility. Once we have had an opportunity to meet with the builder and architect I will provide more information about a starting date and proposed timeline for completion.

**Staff Matters**
Recently Mr Potocnik resigned from the College after extended leave. We thank him for his contribution to the life of Loyola over many years and wish him well for the future.

The feast of Pentecost will be celebrated this coming weekend, a time to reflect on the many gifts that the Holy Spirit has given to each one of us and a reminder that Jesus is with us today. In our troubled world we need to use those gifts received at our Confirmation to make the world a better place. We can begin this in our homes and local community. Perhaps we can reflect on those gifts of the Holy Spirit ~ Wisdom and Understanding, Knowledge and Reverence, Courage and Right Judgement, Wonder and Awe. In doing so we can ask ourselves how we are faithful to applying them in our own lives for God’s greater glory?

Joseph Favrin
Principal
Women’s Reflection Morning

Saturday 30 May
9.00 am ~ 12.30 pm
Irish Martyrs’ Chapel
in the Loyola College grounds

Our lives are filled with endless activity, anxious waiting and a certain accumulation of possessions that soothe our restless spirits ... for a while.

Yet there is more! What is this restlessness? Our spirits yearn to know that we are loved and that all will be well. How do I find the peace God offers?

Our facilitator will be Jacinta Bright who is a spiritual director, trained in the Ignatian tradition and coordinates the Campion Spirituality Team at Corpus Christi Community Greenvale. Jacinta Bright is also pastoral associate at St Mary’s Parish Greensborough.

RSVP Sr Nelia Llanto by Friday 29 May 3.30 pm
0422 672 368 or llanton@loyola.vic.edu.au
Refreshments will be available.
Archbishop’s Pentecost Letter to Youth

“Blessed are the pure in heart for they shall see God” Matthew 5:8.

Each year Archbishop Hart consults with young people in our diocese and then releases a Pentecost Letter to Youth. This year’s focuses on the theme Blessed are the pure in heart which is also the theme that Pope Francis has chosen for the next World Youth Day to be held in Krakow, Poland.

Listening to the Voice of God

Dear young friends, what voices do you listen to in order to guide your life? The voice of your parents? Your friends? The voice of your conscience? Things you read on the internet?

There are many voices that envelop our lives; some that mean well, others that do not really know us at all. The voices of those we admire and look up to may lead us in different directions; the voices of others we encounter may lead us to places we do not really want to go.

Life is a gift from God, and God wants us to enjoy it to the full. For fullness of life, there is one voice that knows us above all, a voice that is infinitely beyond us and yet very close to us. I am speaking of the voice of God in his Son, Jesus Christ.

A word of warning, however: if you listen to the voice of Christ, nothing will ever be the same again. When you listen to the voice of Jesus, be ready for an adventure because your life will take on ‘a new horizon and a definite direction’.

The Archbishop then tells the story of Blessed Pier Giorgio, a young Italian man who died at the age of 24. From an early age Pier lived a life for others with zest and enthusiasm. He was helpful, responded to the needy and, even as a young boy, gave away some of his possessions to others.

Pier Giorgio had also been active in working for social justice, especially for workers. He was studying to become an engineer because he thought he could ‘serve Christ better among the miners’. He was also active in causes for social reform, saying that ‘charity is not enough’, and even started his own newspaper to promote Catholic principles of social justice. Having been a teenager during the First World War, he was moved to organise a worldwide association for justice. Having lived these experiences, he felt called to give his life for my sake and for the sake of the Good News, you will save it’.

Go higher! There is a saying that ‘If you always do what you’ve always done, you will always get what you’ve always got’. Jesus, who knows and loves you, invites you to something new—to live life as an adventure! He came to give you life in abundance, not just a bit, but ‘good measure, pressed down, shaken together, running over’.

This Pentecost, I urge you to lift up your eyes and to go to the heights in your life, that in the power of the Holy Spirit you may hear the voice of Christ and see God.

† Denis J. Hart
ARCHBISHOP OF MELBOURNE

Vicki Clark Visit

Currently the Year 10 students are studying a Social Justice Unit that focuses on the story of the Indigenous people of Australia. Last week, Vicki Clark, director of the Aboriginal Catholic Ministry of Victoria spoke to the students on Aboriginal Spirituality and her Catholic faith.

Vicki started by acknowledging the Wurundjeri people and thanking them for allowing us to live on their land. She then introduced the students to the idea of sacramental ritual and how Catholic sacraments have parallels within traditional aboriginal cultures.

Vicki, a Mutthi woman, showed the students one of her artworks titled the Two-Way Cross which was inspired by her dealings with many Aboriginal elders, the stories and experience of her own people and her Catholic faith. This was a wonderful way to reflect on the richness of the spirituality inherent in an ancient culture that can add depth to our understanding of sacrament.

East Timor Immersion Program 2016

Two Loyola Year 11 students will have the opportunity to be part of the Jesuit Partner Schools East Timor Immersion Project to be held in June and July 2016. The project will be led by Loyola College under the direction of Ms Lisa Hussey with support from the other schools.
This is a wonderful opportunity to broaden the students’ worldview and be part of a unique cultural experience. They will develop relationships with young people from other parts of Australia and the world. The immersion will give the students a deeper understanding of the issue of poverty and globalisation. They will see the work of the Jesuits, practical examples of the Ignatian charism and the contribution governments and other organisations make in advancing the community.

The students will develop an appreciation of the richness of other cultures and be presented with a challenge to use their gifts and talents to help others.

The students will visit and work in our sister school, Colégio Santo Inácio de Loiola (Loyola), in Kasait, just outside Dili. Our College supports this school. The immersion is an opportunity to further develop the relationship.

Why an Immersion?

Immerse means to plunge into; to be involved deeply. Therefore it requires a thorough preparation and:

- being involved with another culture for a length of time that will allow for a more complete understanding of cultural differences.
- experiencing a different way of living and working with other young people from around Australia.
- having a standard of accommodation referenced by and considerate of, the standard of the community being visited.
- working alongside people who are fighting the injustices of the society being visited ~ as much as possible this would be with the Jesuits, but it may include other Non-Government Organisations or individuals.
- reflecting on the experiences of the day and seeking ways to find God in our lives and the lives of those we meet.
- doing more than just visit the designated area as tourists.

It is expected that students taking part will make a significant contribution to the mission of the College when they return. Students will participate in preparation meetings and on-line and follow up activities. The draft itinerary:

21 ~ 23 June: Dili.
24 ~ 26 June: Railaco
27 June ~ 1 July: Dili

Dates and places vary slightly

Cost

The immersion is subsidised by the College with a cost to the student of $1600 and the student will be required to participate in fundraising that will be used to assist the East Timorese people. The Loyola student body will help with this.

Applications

Applications are due on Monday, 1 June. Students are asked to write to the Principal Mr Favrin, stating the reasons why they should be selected as Loyola’s representatives for the East Timor Immersion.

World Youth Day ~ Krakow Poland 2016

Loyola College will have two Year 11 representatives with the Melbourne Archdiocesan Schools Pilgrimage Group. This pilgrimage will most likely leave on Friday 22 July and arrive back in Melbourne on Friday 5 August 2016. As well as being in Krakow for the official days of WYD, 26–31 July there will be additional time visiting other parts of Poland.

World Youth Day, Sydney 08 was a wonderful experience for us in Australia. Loyola students attended WYD Madrid 2011 and WYD Rio 2013 and had terrific experience. WYD Krakow promises to be just as good.

The costs are heavily subsidised by the College and the Archdiocese. The estimated cost per student is $2000 plus travel insurance and spending money.

Applications

Applications are due on Monday 1 June. Students are asked to write to the Principal Mr Favrin, stating the reasons why they should be selected as Loyola’s representatives for the WYD Krakow 2016

FROM HOME~COLLEGE~PARISH LIAISON

Sr Nelia Llanto SJB
Direct Line 9433 0265

Loyola College Women’s Reflection Morning

This year’s Women’s Reflection Morning will take place on Saturday 30 May 9.00am ~ 12.30pm in the Irish Martyrs’ Chapel in the Loyola College grounds. The event is open to all women in the Loyola College community as well as the women of the Diamond Valley Deanery communities. Our facilitator, Jacinta Bright, is a spiritual director trained in the Ignatian tradition and coordinates the Campion Spirituality Team at Corpus Christi Community Greenvale. She is also known to many in the Loyola College community as the Pastoral Associate at St Mary’s Parish Greensborough. Refreshments will be available.

Come along and enjoy a time out for yourselves. Our lives are filled with endless activity, anxious waiting and a certain accumulation of possessions that soothe our restless spirits...
for a while. Yet there is more! What is this restlessness? Our spirits yearn to know that we are loved and that all will be well. How do I find the peace God offers?

Refreshments will be available. Please RSVP by Friday 29 May to Sr Nelia on 94330265, 0422 672 368, or llanton@loyola.vic.edu.au

Birthdays
Greetings and best wishes to the following staff and students who will be or have celebrated their birthday at this time.

**Staff**
Mrs Teresa Forytarz  
Mrs Sharon Stafford  
Miss Elizabeth Gartland  
Mrs Anne Stubbings  
Mr Navneet Sharma  
Mr Martin Murnane  
Ms Anastasia Darmos  
Mr Graeme Hewett  
Mr David Kelly  
Ms Louise Crowe  
Miss Lisa Palma

**Students**
Boden Campbell 12 MEMK  
Jamaica Prout 9 FECG  
Louis Tomasello 11 XMAC  
Tayla Bolzon 12 KCMC  
Bennett Edwards 7 CDAM  
Joel Farrell 7 KFMM  
Patrick Rocca 10 XCLH  
Alessia Theilig 9 CLHO  
Sarah Dodd 10 CDAM  
Kiera Muleta 11 CPFH  
Elise O'Connor 8 MDHT  
Kellie Shannon 7 CTFO  
Timothy Hines 12 MEMK  
Gabrielle Neal 8 CAJM  
Emma Spiby 8 KCMG  
Laura Spiby 8 KAMM  
Lauren Wallace 10 XCLH  
Amy Warwick 7 XAFR  
Sarah Warwick 7 XMGA  
Kirtee Camatchee 12 MDHT  
Anthony Corbisieri 8 AHPL  
Bridie Foster 8 MMCB  
Daniel Gargi 8 MDHT  
Raine Goodman 10 MGKK  
Chloe Polymenopoulos 11 MFVE  
Lucy Bergamin 9 ASJM  
Marcus De Bono 11 ASLS  
Jake McCormick 10 KCMG  
Kristian Ambrose 8 CPFH  
Claudia Gullone 9 MGKK  
Connor Holt 12 XLCR  
Jack Tilling 12 KMLE  
Adam Ammendola 9 MEMK  
Chantelle Dokos 7 CJSI  
Stephanie Fell 8 CIKE  
Ben Halewood 7 FCTG  
Huon MacGibbon 8 FCTG  
Joshua Parisot 7 MAML  
Vincent Falcone 9 KNSH  
James Gaff 9 ADFE  
Tim Gardner 11 MEMK  
Luke Georgiadis 12 FPTC  
Paul Joseph 8 MMCB  
Peyton Kite 10 CLHO  
Taylah Melki 11 MMBM  
Vanessa Raco 9 AHPL  
Kevin Tran 9 AHPL  
Elisia Palermo 10 ASJM  
Jack Twining 9 XJBI  
Connor Arrowsmith 8 MDHT  
Lachlan MacDonald 7 ADFE  
Maria Quadriano 9 XMGA  
William Redgrave 7 FMRB  
Nicholas Sanchez 9 XJBI  
Nikki Vo 11 ADFE  
Kathryn Booth 12 XJBI  
Geolette Landouris 7 MAML  
Joshua Ortega 9 MMCB

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**LOYOLA COLLEGE**

**Position Vacant**

**Laboratory Technician (Part-Time)**

A contract position exists for an experienced Laboratory Technician to assist in our modern science laboratories.

Applications in writing giving details of experience and at least two referees, should be sent or emailed to Ms Anne Marie Cairns, Deputy Principal ~ Staff and Operations: cairnsa@loyola.vic.edu.au

A detailed job description is available on the College website: www.loyola.vic.edu.au

Applications close Wednesday 27 May 2015.

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**CHISHOLM HOUSE**

**2015 BABY GOODS DRIVE**

The Caroline Chisholm Society is a professional agency of social and community workers, service support staff and volunteers, who offer pregnancy counselling and support, material aid and family support.

In support of the Caroline Chisholm Society, Chisholm House will be holding a Baby Goods Drive over the next four weeks. Families are encouraged to donate new or pre-loved baby goods to this worthwhile cause.

Donated items can range from nappies through to cots and prams. All donated goods should be brought via their child to the Chisholm House Office where they will be sorted, packaged and distributed to the Caroline Chisholm Society.
Loyola College Acknowledges Special Role of Mothers With the Eighth Annual Mother’s Day Breakfast

On Thursday 7 May, the Functions Room was filled to capacity as Loyola College hosted a special Mother’s Day Breakfast celebration for 207 mothers and their sons. The annual Breakfast has become a wonderful acknowledgement of mothers and their significance to Loyola families. This year an array of delicious breakfast treats were prepared by an amazing team of Loyola College Hospitality and Canteen staff consisting of Mrs Joanne Pritchard, Ms Melissa Fox, Mrs Michelle Rinaldi, Mrs Maria Francavilla and Ms Fiona Chapman. Front of House service was again provided by the VET Hospitality students, this year under the able guidance of Mr Craig Thornton~Grimes.

Mothers were very appreciative to being treated to a hot breakfast and warm hospitality as they enjoyed the company of their son and other Loyola mothers and sons. The Principal Mr Joseph Favrin, who introduced these Breakfast events in 2008, formally welcomed mothers and sons to the Breakfast and spoke of the importance of such occasions as opportunities to spend time with each other. The Breakfast concluded with Community Liaison Mrs. Maureen Lonsdale calling the young men forward to present a flower and prayer to their mothers and guardians before all gathered in St. Ignatius Chapel.

The morning’s celebrations continued with a prayer service led by Fr Gerry Healy SJ and a number of Loyola mothers and sons where the significance of mothers and family was celebrated through scripture, prayers, music and symbol. The moving service was prepared by Mr Chris Lynch, Deputy Principal ~ Ignatian Mission, and provided a special time of reflection for both mothers and sons in the presence of God. The singing by the members of Voices of Loyola under the direction of Mrs Gemma Hedger was greatly appreciated by all present.

After the prayer service, mothers and sons shared time together in a variety of fun activities. Ably conducted by a number of our College staff the participants attended one of nine fun Masterclass activities focusing on Art with Mrs Sharon Stafford and Mr Randy Schrader, Cooking with Miss Elizabeth Garland, Dance with Mrs Julie Boyle, Drama with Mr Jeremy Ives, Fitness with Mr David Miller, Information Technology with Mr Dinh Tran, Media with Mr Mark Cuddon, Music with Mrs Gemma Hedger and Science with Ms Lia Ray.

The Masterclass activities provided our mother, guardians and sons with the opportunity to share in a fun activity and create a memory together whilst it provided our very capable staff members with the opportunity to illustrate their skills and knowledge to a new audience. The College is very grateful to our staff members for their generosity of spirit in preparing and conducting these activities which are a wonderful feature of our Mother’s Day and Father’s Day events.

Whilst their sons returned to classes, mothers left the College happy to have shared in the experience. In my role as Deputy Principal, I greatly enjoy working with Mrs Maureen Lonsdale and our dedicated staff members in making these events such a highlight of our school year and important celebrations in the life of our students and their families. These family celebrations have highlight the College’s celebration of community as it highlights for our students, aspects of life that are precious.

As per our College calendar which was sent to all families at the commencement of the year, students are asked to be ready to invite other family members to two important forthcoming events:

- Loyola students and their grandparents are welcome to attend our Grandparents Mass and Morning Tea on Friday 24 July ~ the Feast of Jesus’ grandparents St. Anne and St Joachim taking place on Sunday 26 July;
- Loyola female students are welcome to accompany their fathers or male guardians to our Father’s Day Breakfast and Prayer Liturgy on Thursday 3 September.

Look out for invitations and booking details in future editions of the Ignatian.

A pictorial record of the Mother~Son Breakfast appears in this edition of the Ignatian.
FROM DEPUTY PRINCIPAL (STUDENTS)

Mrs Anna Salmic

As a community we continually encourage our students to regularly contribute to the Ignatian Newsletter. We see this as an opportunity for them to give their perspective about events that have occurred in the College. This fortnight we have articles from members of the College Committee.

FROM THE CO-CAPTAIN OF CHRISTIAN SERVICE

Matthew Carty (12 KSSD) & Madeline Leahy (12 KCMC)

During the last few weeks Loyola College has continued to contribute and support many charities and organisations that help the less fortunate. Below are a few events that have taken place recently.

Year 12 Trivia Night
On Thursday 7 May, many Year 12 students participated in Loyola's annual Year 12 trivia night, which raised funds for schools in East Timor. The night began with a presentation by Tanya Vo (12 XCLH) and Ms Hussey who spoke about their trip to East Timor last year and explained where the money was going. Later this year Ashton Foster (12 XJBI) and Lauren Gedye (12 KMLE) along with staff members Ms Hussey and Mrs Murray will take the money raised to the schools in East Timor.

Everyone had a great time getting dressed up with their friends in themes and also participating in the trivia questions and the karaoke. There was even a raffle on the night that offered amazing prizes. The winning table for the trivia night was It's not a phase, mom and in equal second place was Chikin + Melons and Stratton Oakmont. The best karaoke was won by Who's making all that racquet! with their whole table participating. The winners for the best-dressed table was You're a quizzard Harry.

Refugee Tutoring
Every Wednesday after school a group of Loyola students from Years 10-12 have been going to Sunshine Harvester School to participate in refugee tutoring. All students who have attended over the year have had an amazing time, and have all gained new friendships and appreciation from this experience. The students have been assisting primary-aged students generally from Grades 3-6, to complete any homework that they may have and some extra activities to help them with their English skills. To help wrap up the hour session and reward the students we play a board game of their choice once they have finished all their work. All students who have attended always leave with a smile on their face knowing that they have had a positive input in someone’s life, and are making positive contributions to our community.

Loyola is continuing our positive partnership with the Sunshine Harvester School, but to do this we need the help of more students, to come along on a Wednesday after school providing a fantastic opportunity to mix with other year levels and build new friendships. For further details contact Ms Crowe.

Loyola Young Vinnies
Loyola Young Vinnies meets every Monday lunchtime in OL133 and helps organise many events which support people in need. The next exciting event is Australia's Biggest Morning Tea, which is on the Thursday 28 May. The Morning Tea raises money for the Cancer Council which uses the money to try and find a cure for cancer. This year Loyola Vinnies have also organised Project Compassion, the waxing of the teachers’ legs and the St Vincent de Paul's Easter Egg Drive. If any student wants to get involved in Loyola Young Vinnies, just come to OL133 during Monday lunches.

The Waxing of the Teachers Legs
On Monday 11 May, 5 teachers got their legs waxed in order to raise money for Nepal, after the devastating earthquake. The brave teachers included Mr Scott Lucas, Mr Steven Keehne, Mr Sean Simpson, Mr Chris Lynch and Mr Anthony Lynch.

FROM DEPUTY PRINCIPAL (TEACHING AND LEARNING)

Ms Bernadette Donnelly
Direct Line: 9433 0233

Academic Conversation ~ Preparation for Examinations
This week in our Academic Conversation session, students had the opportunity to discuss examination preparation with their Academic Companion. Students were given the opportunity to consider their examination schedule to ensure that they were familiar with the following points:
• venue and times for each examination
• style of examination ~ for example, short answer, essay, multiple choice
• materials that are permitted for each examination ~ for example, dictionary, calculator
• how long to spend on each question or section.

Research shows that students who practise completing test questions, essays, paragraphs, or multiple choice questions achieve better grades on their examination, than students who revise by rewriting their class notes. We encourage students to complete past papers, practice tests and have their subject teacher provide feedback on their practice papers.

The Loyola College Student Planner is also an excellent resource for students to use in their preparation, particularly the following pages:
Pages 53 ~ 54: Seven Secrets to Remembering
Pages 55 ~ 56: Key Words in a Question
Pages 57 ~ 58: 14 Ways to Combat Stress
Page 62: Preparing for Exams
Page 63: How to Beat Those Exam Jitters

All students have received their individual examination schedule via email. Students need to be aware of the venue for each examination as they can change. In particular, students need to be aware of which room they may be in if their examination is in B Block.

Students should also be speaking to their subject teachers regarding their specific examinations, so that they are confident about the content of the examination but also how to revise prior.

Year 10 and 11 students start their examination on June 11 and Year 8 and 9 students commence their examinations on June 16. Resit examinations will take place on July 8, 9 and 10 for any Year 10 or Year 11 student who achieved below 50% on any examination, including Performance and Oral examinations in the Performing Arts and Language subjects.

L5 Continues in Term Two
At our recent Teaching Staff Meeting, we introduced Step Three, Guided Practice. The six principals behind Guided Practices are:
1. Be clear about and model behavioural expectations
2. Ensure that all students have an opportunity to practise
3. Use multiple opportunities for practice
4. Scaffold practice exercises from easy to hard
5. Monitor and correct student performance
6. Check for understanding.

Staff were led through a guided practice activity and then worked in faculty teams to discuss and share guided practice examples. I would like to acknowledge the work of Ms Kat Carmody (Head of Humanities), Mr Dominic Denton (Head of Science) and Mr Philip Kamay (Action Research Team Member) for their leadership and role modelling to the staff regarding Step Three.

Here is a reminder of the L5:
(1) The Lesson Opening
• What?
• Why?
• How?
• Goals?
(2) The Introduction to New Material
• What’s new?
• Keeping them engaged?
• Do they understand?
(3) The Guided Practice of New Material
• Show them how
• Practise together
(4) The Independent Practice
• Do it on your own
• Do they have a skill checklist?
(5) The Lesson Closing
• What did we learn today?
• Why did we learn it?
• How do they know they learnt it?

FROM HEAD OF STUDENT SERVICES & VCAL CO–ORDINATOR
Ms Helen McGlone
Direct Line 9433 0245
Ms Elly Keating
Direct Line 9433 0260

Alternate Senior Year Programs
As we approach our transition program for 2016, we would like to invite interested parents and students to an information evening highlighting our alternate senior years programs. At Year 10, this is the Pre V Program and at Year 11 and Year 12, the VCAL Program.

In 2014, the College piloted a new program at Year 10 which we called the Pre V Program. The program was so successful that it is now an integral inclusion in the curriculum. The Pre V Program caters to Year 10 students who are planning an applied learning future pathway and who may be at risk of not completing the mainstream education offerings. Students interested in being considered for the program are invited to speak to Ms McGlone. There is an interview process to determine the most suitable candidates for the class. The Pre V Program is a stand-alone curriculum (the study of an additional language is not compulsory) and includes:

Religious Education, Personal Development, Foundation Numeracy, Foundation Literacy, Certificate 1 in Vocational Education and Elective subjects (which may include study of a language). The Senior Years VCAL Program is an alternate offering at both Year 11 and Year 12. The Program is designed to cater for students who will pursue a vocational pathway or seek employment on the completion of their secondary studies. This includes students hoping to gain an apprenticeship, traineeship or even a TAFE pathway.
LOYOLA COLLEGE CELEBRATES MOTHER’S DAY WITH A MORNING

PHOTOGRAPHIC IMAGES PROVIDED BY MR TONY CHIRICO
FILLED WITH BREAKFAST TREATS, PRAYERS OF GRATITUDE & FUN
LOYOLA COLLEGE CELEBRATES MOTHER’S DAY WITH A MORNING
FILLED WITH BREAKFAST TREATS, PRAYERS OF GRATITUDE & FUN
On Friday 15 May the Year 7 students as part of their Humanities studies participated in International Cities Day. The activity required the students to conduct research about the geographic characteristics and liveability of a city in order to present their findings in the form of a presentation to each other and their class teachers that included maps, graphs, costumes and food. The Loyola Companions Hall was filled with the sounds and colours of international cities as a wonderful day was had by all.
The program typically consists of the following units of study: Literacy, Numeracy, Personal Development Skills, Work Related Skills and Religious Education, along with the inclusion of an area of interest from the VET offerings. There is an application and interview process conducted prior to entering the program, and we advise all applicants to seek advice from our Careers Advisor, Daniela Curcio as part of their due diligence as to their suitability of this Program. If either the Pre V or VCAL Program are of interest, we invite parents, guardians and students to attend an information evening on Monday July 27 at 7:30pm in the Loyola Companions Hall Theatre.

Please contact Ms Helen McGlone or Ms Elly Keating to register interest and attendance.

FROM HEAD OF HUMANITIES

Ms Kat Carmody  
Direct Line 9433 0204

Humanities Week 2015

Humanities Week ran between Monday 20 and Friday 24 April. Activities to celebrate came thick and fast this year. Teachers dressed as people from history, students watched a play about Australia’s involvement in World War II, students enjoyed taste-testing their new favourite brands in consumer education and students and staff participated in the Humanities Week Quiz.

There were junior and senior winners of the Who~manities Week Quiz. The Teacher Is Dressed As activity. Congratulations to Joshua Tarulli (7 CDAM) and Madison Warwick (12 XMCU). The Humanities Week Quiz received a record number of respondents this year. The prize winners for the quiz were Kianna Bartolo (8 KCMG), Kristian Ambrose (8 CPFH), Madelaine State (12 XAFR), Natasha Pagniello (10 ASLS) and Rahul Nair (10 MAML). A particular congratulations to Rahul Nair who was the first successful respondent to the quiz.

Thank you to all who participated in Humanities Week 2015, particularly the staff who dressed up as all manner of people from history.

FROM HEAD OF ENGLISH

Mrs Lauren Sinderberry  
Direct Line 9433 0757

How to Revise for an English Examination or Test.

Examination time is nigh upon us. To assist students achieve their highest potential in English in Semester One examinations, students should be using the following study techniques to review their English semester in conjunction with their subject specific revision sheets:

- Revise previous assessment tasks and rewrite these according to the teacher’s feedback and criteria
- Write practice pieces and seek feedback from peers and teachers
- Summarise key themes and concerns within texts studied
- Create plans of essay questions, or write parts of essays including introductions and body paragraphs
- Compile and learn quote banks and how quotes could be used to answer essay questions
- Practice writing skills learnt in class by reviewing previously set classroom activities.

Typically, by preparing early, students can work at a sustained pace to more effectively revise. Students should also be liaising with their classroom teachers and Academic Companions to create a revision schedule that will best support their academic improvement. I wish all students the best of luck in their examination preparations.

Year Seven Author Residency ~ Simon Higgins

The Year 7 students have been studying the Australian novel Moonshadow ~ Eye of the Beast and last week we were lucky enough to engage the author Mr Simon Higgins in a three day residency at Loyola College. Mr Higgins was able to offer us insights into his motivations and inspirations for the novel and its characters, as well as demonstrating some of his knowledge in the area of ninja spycraft in Japan and China in the 1600s. Mr Higgins worked with Year 7 students in large group activities and also visited each English class, allowing students to ask him questions on the novel. Thank you to all staff and students involved and of course to Mr Simon Higgins.

English Week: 27 April ~ 1 May

To celebrate and promote the study of English within our College, each year the College participates in English Week activities. Some of the activities of this year included quizzes and competitions for the College community, as well as year level specific activities. The Enhanced English class celebrated the launch of their Poetry Anthology, which can be accessed via the i~Centre website. The Year 9 students also participated in two Poetry Slams, hosted by media personality, writer and poet extraordinaire Ms Alicia Sometimes. She was so impressed by the standard of our students’ slams that she invited us to record student poems to play on her radio show on Triple R! Congratulations to all
students involved. We were so thoroughly impressed by their effort. The winners on the days were Bridget Wood (9 CJSI) and Gabby Asta-Parisi (9 KAMM). Congratulations on a terrific Slam! I thank all of the students and staff for their involvement in and organisation of English Week activities.

FROM HEAD OF CHISHOLM

Mr Sal Valentino
Direct Line: 9433 0219

Chisholm House Baby Goods Drive

Chisholm House is again holding its annual Baby Goods Drive in support of our House Charity the Caroline Chisholm Society. The Society’s work with underprivileged women who are managing pregnancy and the early years of parenthood is invaluable. Every year hundreds of women access the following services that are provided free of charge:

- Telephone Counselling
- Pregnancy Counselling
- Material Aid Family Support
- Family Services Program
- Early Childhood Development Project
- Group Work
- Homeless Support Volunteers
- Support Program Locations

Families are encouraged to donate new or pre-loved baby goods to this worthwhile cause. Donated items can include:

- Clothing ~ Gro Suits Size 000, Singlets Size 000, Bunny Rugs (Flannelette), Cotton Hats Size 000, Cotton Mittens Size Newborn, Bibs
- Toiletries for Hospital ~ Breast Pads, BPA Free Baby Bottles, Soap, Baby Lotion, Baby Soap, Baby Towels, Baby Wipes
- Pre-loved Goods ~ Bassinettes, Prams, Rockers, Toys

FROM CO-HEAD OF LANGUAGES

Miss Jacqueline Bifano
Direct Line: 9433 0279

Languages Week

In the fourth week of this term, Loyola College celebrated Languages Week. The study of foreign languages is a valuable experience that offers an insight into, not only the structures of a different language, but also into another culture and world-view.

Each year level from Years 7 to 10 celebrated the language they are currently studying on a different day of the week and were involved in a myriad of activities. The Year 7 students began the week by taking some time to watch The Lion King, a much-loved film but this time they watched it in the language they are studying with English subtitles. This activity was followed by much excitement as all Year 7 students donned their art smocks and set about painting masks of the characters from the film. The Year 8 students were next to celebrate by taking their learning outside the school gates and experiencing the offerings of the city.

On Tuesday 5 May the Year 8 French students went into the city along Collins Street where we were allowed to walk around and point out everything French. After that we went into the Kino Cinema and saw a very enjoyable French movie with English subtitles called Les Vacances de Petit Nicolas (Nicholas On Holiday). Afterwards, we went to Breizoz Crêperie where we all ate amazing crêpes!

Ashleigh Mackenzie (8 KSSD)

On Wednesday 6 May we went to the city for our French language excursion. It was such an amazing experience because we had the opportunity to walk around the Melbourne CBD while trying to answer and complete some questions. Seeing how many different French cuisine shops and restaurants there were around the city was outstanding, and all the sights that we saw and places we walked through were beautiful. I would visit the CBD again and definitely do something similar to what we completed today!

Lauren Ramaekers (9 KCMG)

On Wednesday 6 May, the Year 9 Italian students went to Lygon Street. We participated in various activities such as identifying different shops and buildings their history and merchandise. We also visited the Italian museum, where we learnt how and why all the Italians migrated to Australia. We wandered around the museum looking at all the fascinating pieces of history and listening to stories of what the migrants experienced. Afterwards, we went out in groups and ate as much pizza, pasta, gelato and cakes as we possibly could. Overall, it was not only a fun day with friends but it was educational and informative.

Victoria Kantaras (9 XJBI)

On Thursday 7 May the Year 10 students participated in a Languages Banquet, hosted in the Loyola Companions Hall. The event started by decorating our separate tables with themes that had to do with our language. We then sang the national anthem of the three languages studied; Indonesian, Italian and French. After that we ate three courses. The first course was Indonesian rice; the second was Italian pizza and for dessert was French profiteroles. We participated in fun games and challenges during the course of the afternoon, and were able to win prizes. All of the different food we tried was delicious, and we all had lots of fun.

Elisa Keith (10 XAFR)
Why Learn Music?

Music is a science.
Music is mathematics.
Music is a foreign language.
Music is history.
Music is physical education.
Music develops insight.
Most of all, music is an art.

That is why we teach music.
Not because we expect you have a career in music
Not because we expect you to play or sing all your life...
But so you will be human. So you will recognise beauty.
So you will be closer to an infinite beyond this world.

So you will have more love, more compassion,
more gentleness and more goodness.
In short, more life.

There are vacancies for instrumental tuition at Loyola College starting in Semester Two.
Many instruments are available for free hire in the first year of tuition.

Contact Mr Michael Brown details on 9433 0286 or brownm@loyola.vic.edu.au.
Music Education at Loyola College

I would teach children music, physics and philosophy; but most importantly music for in the patterns of music and all the arts are the keys to learning. ~ Plato.

In Loyola College’s proud 35 year history, music has always played a central role. There are four major music concerts every year and music is also an important part of the three College Masses, the various College liturgies and College Assemblies. There are also numerous smaller performances, soirees, incursions and excursions. The foundations of the music program were established from day one when the first Head of Music, Mrs Joan Jamieson ~ who the Music Department facilities are named after ~ began to establish the band co-curricular that is today the core of the program. We now offer Training Band for Year 7 students, Concert Band for Years 8 and 9 students and Symphonic Band for Years 10, 11 and 12 students. We also have a junior and senior choir, a string group, a big band, junior jazz, two rock bands and a guitar army. There is a Music Band Camp every year which prepares us for our participation in the Victorian Schools Bands Program. Last year we took a band to Europe and are currently planning for our next overseas tour.

For thousands of years music has been thought of as one of the most important arts, an essential element in the path to religious enlightenment and the very basis of harmonious government and the character of man. It has been widely documented how an education in music and the arts can raise achievement in all areas. Professor Brian Caldwell of the University of Melbourne published an independent study evaluating the effects of an arts program taught in school and found student grades in English, Mathematics, Science, and Humanities rose significantly compared with students who did not participate in an arts program.

We have recently had some vacancies arise in our instrumental program for Semester Two. Parents and guardians who would like their son or daughter to receive the benefit of a music education please contact me on either 9433 0286 or brownm@loyola.vic.edu.au.

FROM HEAD OF MUSIC

Mr Michael Brown
Direct Line 9433 0286

ICT News ~ Cybersafety Part 3: Cyberbullying

Studies have shown that parents and guardians, who are aware of their child’s online activities and provide guidance as they navigate their online world, have children who are less likely to be involved in risky online behaviour.

The Internet offers users an invaluable opportunity, but also bestows on users an enormous responsibility. In this article we’ll be looking at Cyberbullying, focussing on two aspects.

Aspect 1: True Story ~ Facebook and Passwords

It was the start of the school year and students were keen to catch up with their friends and talk about what they did over the holidays. It was also an opportunity to make new friends. Two particular Year 11 girls became friends and started hanging out together, and became quite close. So trusting did they become of each other that they revealed to each other their email and Facebook passwords. After a while, however, their friendship cooled somewhat and they started spending more time with their other friends.

One morning one of the girls arrived at school only to find that certain students, some she knew and some she didn’t know, seemed to be looking at her strangely and whispering things about her to each other. Her usual friends started finding excuses for not spending time with her. She did not understand why this was happening. A short time later she went onto her Facebook and found, to her horror, that people, including her friends and even strangers, were posting hate messages directed to her. It was then she realised what had happened. The ex-best friend must have logged in as her on Facebook and posted some very personal details about her, some true and some lies, but all very personal that she would never have posted herself.

She also started getting hate mails and mobile phone texts, messages that made her feel very upset, very angry and even depressed. She changed her password. Eventually she confronted the girl about it, who in turn posted messages on her Facebook denying that she was the author of the offensive content. But the hate messages kept coming. She cancelled her Facebook, cancelled her mobile phone contract, but it was too late. The damage had been done. Most of her former friends now kept away from her. Only one or two remained, but things were never the same again.

A survey conducted by the Australian Communications Media Authority (ACMA) of students in Grade 5 through to Year 11 found that:

- 10% have been asked to send naked pictures of themselves by mobile phone (phone ‘sexting’) or the Internet;
- 25% have been subjected to upsetting emails or online messages (chat), and
- 20% have had a rumour spread about them online.
- Most cyberbullying incidences are perpetrated via mobile phone

Aspect 2: Cyberbullies May Be Prosecuted!

The High Tech Crime Operations (HTCO) unit of the Australian Federal Police (AFP), stipulates that Cyberbullying is illegal (http://www.afp.gov.au/policing/cybercrime/crime-prevention.aspx). In recent years courts around the world, including Australia, have successfully prosecuted cyberbullies.
What can we do to prevent cyberbullying?

1. If the abuse happens on a social networking website, use the report abuse link to have offensive content removed.
2. If the abuse happens on YouTube, use the inappropriate flag to register a complaint. YouTube (Google) may remove the offensive material.
3. If the abuse happens on email, you can usually block content coming from the offending email address.
4. If the abuse happens on a mobile phone, contact the telecommunication carrier or the Telecommunications Industry Ombudsman (www.tio.com.au) to have the known numbers blocked. You may also call crime stoppers at https://vic.crimestoppers.com.au.
5. Don’t respond to Cyberbullying; it only escalates. Instead, save the content as evidence and tell a trusted adult.
6. Finally, never give out your personal details or your passwords to anybody, no matter how much you think you can trust them.

FROM E-LEARNING CO-ORDINATOR

Mr Dinh Tran
Direct Line 9433 0737

The i-Nstein Team is a group of dedicated and technology-savvy students willing to take on the duty of assisting those in need of ICT curriculum support. This co-curricular activity provides an opportunity for students to further enhance and share their ICT skills, engage in personal development and develop strong communication and problem solving skills.

The i-Nstein Team have made a good contribution in assisting students and staff during lunchtimes in the i-Centre with troubleshooting ICT issues. The Team consists of nine students from Years 8 to 10 with each student taking turns to be stationed at the Genius Bar at lunchtime each day. The Team is led by the e-Learning Co-ordinator and supported by an ICT technician to conduct technical training to upskill the students in addressing common ICT issues experienced by students and teachers.

The following students are part of the i-Nstein Team:
- Lachlan Harrison (8 KGCW)
- Angel Daire (9 MEMK)
- Michael Salce (9 ASJM)
- John Vonella (9 FGAA)
- Mayssa Asmar (10 MSOL)
- Matt Collinson (10 XLCR)
- Natasha Pagniello (10 ASLS)
- Alesia Sotropoulos (10 XMCU)
- Mikaela Petrovski (10 XMCU)

Students are stationed in the i-Centre Genius Bar with the i-Nstein Team meeting on a weekly basis for the training, planning and to provide helpdesk service to both students and teachers. In order to be a successful learner, students need to be able to communicate and talk about their learning. Members of the i-Nstein Team are encouraged to become divergent thinkers to develop more than one solution to a problem. Some examples of the ICT topics include but are not limited to:

- Troubleshooting ICT issues such as wireless connection, JACPlus, file storage
- Audio Visual connectivity
- Word Processing skills
- Presentation skills
- Video editing skills
- Photograph editing skills
- Sound editing skills
- Use of iPad
- Use of interactive whiteboard
- Use of ICT tools
- Useful Apps
- How to use a specific application
- How to perform a specific task

A special thank you to the i-Nstein Team for the generosity of their time and dedication.

FROM LEARNING RESOURCES

Ms Alida Galati
Library: 9433 0211

ONLINE SEARCHING: TIPS & TRICKS ~ RESEARCH & BIBLIOGRAPHIES

Students across the College are now in the throes of studying and completing assessment tasks. Undertaking research forms part of many of these tasks. Anyone who has searched the Internet knows the joys and frustrations of searching for specific information and finding gems amongst the rubble. The basic key to good research is to be able to identify credible, authoritative sources that support the research being undertaken ~ whether that be...
online or hardcopy resources. Following this, it is imperative that those sources are cited in a bibliography. A bibliography is useful for many reasons ~ primarily to acknowledge the ownership of information. Other researchers can refer to a bibliography for further reading in their subject area; and not only is plagiarism avoided but it can also show the extent of a student’s efforts on the task and where he or she has drawn the information from to support the research ~ whether they be statistics, opinions or ideas. In short, if the information the student has used belongs to someone else then that source must be cited. Bibliographies can be written in a variety of ways. A clear, simple one that Loyola College supports is the Harvard Style. Page 59 of the Loyola College Student Planner gives detailed instruction on how to write such a citation. However, for a quick and simple approach, we suggest using a free online tool called the Harvard Referencing Generator (Senior). In three steps the citation is done. Parents and guardians are invited to work with their child to try this useful tool found at http://www.slasa.asn.au/org1/org9Bi1BabxKDzm/

Year 8 Humanities students have been practising this term with their research and bibliography writing skills. They’ve been undertaking a couple of short online courses and tasks that give them practise in these areas. On successful completion of the courses, they are issued with a digital badge that acknowledges their newly acquired skills.

Skills in conducting research and writing bibliographies are essential tools for all students. They will be used throughout their lives, not only while at Loyola, but also beyond the school gates. Many parents and guardians, like myself, have had a requirement to use such skills often in their everyday and working lives, and often in unexpected circumstances. Proving once again, that too much practise ~ in any skill ~ can never be enough.

FROM YEAR 8 DESIGN AND TECHNOLOGY TEACHER

Ms Shannon Staub
Direct Line 9433 0769

Year 8 Design and Technology ~Designer Cupcakes
Each semester, the Year 8 Design and Technology Food classes undertake a Designer Cupcake assignment. A design brief is given: students must prepare 12 decorated cupcakes for Mrs Frantic, a busy working mother who has realised at the last minute that she has forgotten to organise food for her child’s fourth birthday!

Using the brief, the Year 8 students swing into action investigating, designing, producing and evaluating their unique cupcakes according to a self-generated cupcake theme. This involves researching the science behind the ingredients used, brainstorming, sketching and annotation of ideas, production of the cupcake, and a thorough evaluation of the final product.

Some of the themes generated this year were Disney’s Frozen, Shaun the Sheep, owls, Chuggington, insects, Sesame Street, and pixies and fairies. All results were unique and spectacular. Well done on your creative display of talent, Year 8!

Mrs Maureen Lonsdale
Community Liaison
Direct Line 9433 0228

College Tour and Morning Tea with the Principal
The next College Tour will be held on Monday 25 May from 9.15am ~ 11.00am. This is a wonderful opportunity to see the College in action. Bookings required via my office.

First 2015 Saturday LPFA Working Bee
The first Saturday LPFA Working Bee was held on Saturday 16 May from 9am~12pm in ideal conditions given the previous week of wet and cold weather. The focus of this day was the Indigenous Garden being constructed between the two ovals at the centre of the Grimshaw Street carpark. Work commenced on digging over existing soil and adding new soil, constructing a new path and building 4 seats. This is a work in progress to be continued over subsequent Working Bees. Thank you to the following families and VCAL students who applied themselves with much vigour and enthusiasm to get this exciting project up and running.

Maria, Luke and Matt Baker
Dario Belinic
Joselito Bernal
Robert & Max Balassone
Neville Bezzina
Shane Collins
A special thank you is also extended to Susan & Robert Cowley for their very generous donation of $100 towards the Working Bee.

**Partnership With Parents Meeting**
The Term 2 meeting was held on Monday 20 April where the following agenda items were presented:

- Mr. McClair, McAuley Head of House spoke about Parental engagement in a child’s education.
- A review of the House Masses and House Dinners
- A review of the House Eisteddfod involvement
- Sr. Nelia’s report on her role within the College

**Calling For Support & Ideas**
On Monday 20 April LEXSA held its Annual General Meeting (AGM). Congratulations to Mrs Judith Lane and Mr Frank Palermo for accepting another term in the roles of President and Vice President. The focus of this AGM was to find ways to bring the Loyola Ex-Students back to the College in the way of another community event. We had a very successful Classic Car Show back in February and we are looking forward to the Loyola Reunion on Sunday 2 August, where we will be celebrating the reunions for the Classes of 1985, 1990, 1995, 2000, 2005, 2010 and 2013. I am hoping to get a representative from each of these year levels to assist me in making the event a success. If you would like to be one of these year levels to involve in Loyola Reunion Sunday or have an idea for a Community event please get in touch at lexsa@loyola.vic.edu.au.
### Year 9 Boys’

- **Basketball A**
  - Best: Kate Kearney, Ailish Muir, Niamh Kearney

- **Basketball B**
  - Best: Julie Heaven, Lucy Bergamin, Gina Georges

- **Basketball 3rds**
  - Best: Sarah Catania, Emma Jolly, Vanessa Raco

- **Basketball 2nds**
  - Best: Brianne Keogh, Ruby Toll, Molly McLaughlin

- **Basketball 1sts**
  - Best: Ruby Toll, Brianne Keogh, Crystal Grech

- **Basketball**
  - Best: Julia Heaven, Olivia McCudden, Gina Georges

- **Netball A**
  - Best: Bridgette Balzarolo, Stephanie Sansonetti, Naomi Graham

- **Netball B**
  - Best: Emma Durante, Nikita Ho

- **Hockey**
  - Best: Claire Pasquall, Niamh Kearney, Kate Kearney

- **Hockey 1st XI**
  - Best: Stacey Daisley, Brianna DiCarlo, Diana Favrin

- **Netball**
  - Best: Charlotte Fell, Gabrielle Kleyn, Renee Shannon

- **Table Tennis**
  - Best: Thomas Di Santis, Jonah Milanovic, Charlie Byrne

- **Tennis**
  - Best: Talia Laferlita, Aisheh Mackenzie, Lycette D’Souza

### Year 7 Boys’

- **Table Tennis**
  - Best: Thomas Di Santis, Jonah Milanovic, Charlie Byrne

- **Tennis**
  - Best: Daryll Creche, Joshua Nair, Liam Fahy

### Year 8 Boys’

- **Football**
  - Best: Hayden Bolzon, Anthony Corsibieri, Sam Philp

- **Soccer**
  - Best: Letitia Law, Lily-Marcelle Baz, Trinity Garraway

- **Basketball**
  - Best: Bianca Keogh, Stephanie Fell, Laura Adams

- **Netball**
  - Best: Katie Ceraso, Kiara Legg, Claudia Rizzo

- **Tennis**
  - Best: Talia Laferlita, Aisheh Mackenzie, Lycette D’Souza

### Year 8 Girls’

- **Table Tennis**
  - Best: Talia Laferlita, Aisheh Mackenzie, Lycette D’Souza

- **Football**
  - Best: Jordan Garraway, Trinity Garraway, Letitia Law

- **Netball**
  - Best: Emma Durante, Nikita Ho

### Year 9 Girls’

- **Table Tennis**
  - Best: Bridgette Balzarolo, Stephanie Sansonetti, Naomi Graham

- **Tennis**
  - Best: Talia Laferlita, Aisheh Mackenzie, Lycette D’Souza

- **Hockey**
  - Best: Olivia Martinelli, Aoife Whelan, Shanaya Ferronato

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  - Best: Amelia Dunn, Mackenzie Muscat, Georgina Burn

- **Netball**
  - Best: Emma Durante, Nikita Ho

- **Basketball**
  - Best: Claire Pasquall, Niamh Kearney, Kate Kearney

- **Hockey**
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LOYOLA COLLEGE
Student Absence Tel: 03 9433 0248
Email office@loyola.vic.edu.au
Reception and Fees Office: 8am–5.00pm Monday to Friday
Library: 8.00am–5.45pm, Monday to Thursday
8.00am–5.00pm, Friday
Uniform Shop: Tuesday 8.00am ~ 9.00am and Wednesday 3.15pm ~ 4.00pm

MASS AT LOYOLA:
For Masses see “From Deputy Principal ~ Ignatian Mission and Identity”

SUNDAY PARISH MASSES: DIAMOND VALLEY DEANERY
St Damian’s Bundoora: Saturday 5.30pm, Sunday 8am, 10am
Sacred Heart, Diamond Creek: (1st Saturday of Month) 7.15pm, St Peters, Hurstbridge
Sunday 9.00am, Sacred Heart
Our Lady Help of Christians, Eltham: Saturday 6pm;
Sunday 9am, 11am
St Mary’s Greensborough: Saturday 6.30pm; Sunday 8am, 10am, 5pm
St Thomas. North Greensborough: Saturday 6pm; Sunday 10.30am
Our Lady of the Way, Kingsbury: Saturday 6pm; Sunday 8am, 10am
St Martin’s Macleod: Saturday 6pm; Sunday, 7.30, 8.30 (Italian), 10am
St Francis of Assisi, Mill Park: Saturday 6.30pm;
Sunday 9am, 10.30am, 5pm
St Francis Xavier, Montmorency: Saturday 6pm; Sunday 8.30, 10.30am

WHAT’S ON AT WATSONIA

<table>
<thead>
<tr>
<th>Week</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
<th>SUNDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>15B</td>
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<tr>
<td>25 May</td>
<td>Chisholm House Celebrations during Mentor – St Ignatius Chapel</td>
<td>Full School Assembly After Period 2 Loyola Companion Hall</td>
<td>Year 10 &amp; Senior ACS v St Leonard’s College</td>
<td>Music Band Camp Departs</td>
<td>Youth Night at St Thomas the Apostle Parish Greensborough 7:00pm</td>
<td>Women’s Retreat with Sr. Nelia Irish Martyrs’ Chapel 9.00am–12.30pm</td>
<td>LPFA ~ Loyola College 35th Anniversary Ball 6:30pm The Emerald Reception Centre</td>
</tr>
<tr>
<td>26 May</td>
<td>Queen’s Birthday Holiday – Office Closed</td>
<td>Years 7 &amp; 8 ACS v St Michael’s Grammar School</td>
<td>Years 10 &amp; Senior ACS Sport Training Period 5</td>
<td>Full School Assembly After Period 2 Loyola Companion Hall</td>
<td>Distribution of Ignatian Unit 3 N Day</td>
<td>Year 12 Reflection Day ~ Abbotsford Convent</td>
<td>Feast of the Body and Blood of Christ</td>
</tr>
<tr>
<td>27 May</td>
<td>DAV Round 4 Old Loyola</td>
<td>Years 7 &amp; 8 ACS v St Michael’s Grammar School</td>
<td>Years 10 &amp; Senior ACS Sport Training Period 5</td>
<td>Full School Assembly After Period 2 Loyola Companion Hall</td>
<td>Year 9 ACS v Westbourne Grammar School</td>
<td>Year 10 &amp; 11 N Day</td>
<td>Year 12 Reflection Day ~ Abbotsford Convent</td>
</tr>
<tr>
<td>28 May</td>
<td>Queen’s Birthday Holiday – Office Closed</td>
<td>Full School Assembly After Period 2 Loyola Companion Hall</td>
<td>Year 9 ACS v Westbourne Grammar School</td>
<td>Year 9 ACS Training Period 5</td>
<td>Year 12 Winter Sleep Out 3.45pm–7.00am</td>
<td>Year 12 Reflection Day ~ Abbotsford Convent</td>
<td>Feast of the Sacred Heart of Jesus</td>
</tr>
<tr>
<td>29 May</td>
<td>Queen’s Birthday Holiday – Office Closed</td>
<td>Full School Assembly After Period 2 Loyola Companion Hall</td>
<td>Year 9 ACS Training Period 5</td>
<td>Year 12 Winter Sleep Out 3.45pm–7.00am</td>
<td>Year 12 Reflection Day ~ Abbotsford Convent</td>
<td>Feast of the Sacred Heart of Jesus</td>
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<tr>
<td>30 May</td>
<td>Queen’s Birthday Holiday – Office Closed</td>
<td>Full School Assembly After Period 2 Loyola Companion Hall</td>
<td>Year 9 ACS Training Period 5</td>
<td>Year 12 Winter Sleep Out 3.45pm–7.00am</td>
<td>Year 12 Reflection Day ~ Abbotsford Convent</td>
<td>Feast of the Sacred Heart of Jesus</td>
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<tr>
<td>31 May</td>
<td>Queen’s Birthday Holiday – Office Closed</td>
<td>Full School Assembly After Period 2 Loyola Companion Hall</td>
<td>Year 9 ACS Training Period 5</td>
<td>Year 12 Winter Sleep Out 3.45pm–7.00am</td>
<td>Year 12 Reflection Day ~ Abbotsford Convent</td>
<td>Feast of the Sacred Heart of Jesus</td>
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