Welcome to Founder’s Term. I hope that the holiday period has enabled time to rest and prepare for the demands and challenges of the second semester. I wish to commence by thanking Miss Cairns who took on the role of Acting Principal over the last five weeks as I took some Enrichment and Long Service Leave. My time in Ireland, Spain and Italy was spent with Principals and Deputies from other Melbourne Catholic schools on a Charism Tour looking at the charisms of four Religious Orders that have established schools in Australia. These included the Jesuits, the Franciscans, the Christian Brothers and the Sisters of Mercy. Such an opportunity enabled me to reflect on the factors that inspired these founders to serve the Church each in a unique way. In each case there was a deep need to serve the poor and those at the margins of society in what was often a troubled Church which had lost its way. The 4 founders: Ignatius of Loyola, Francis of Assisi, Edmund Rice and Catherine McCauley were remarkable individuals who through their strong faith saw the need to live out that faith through serving those in their communities and beyond bringing the Good News of God’s Kingdom to all who were open to receive it. These are remarkable role models for our young people today and we can all benefit from their example.

You will recall that last year I visited the Holy Land. As a result of that visit I organised a program with the University of Bethlehem to host some student teachers who will be with us for the next month. We welcome: Mr Mosa Mashahra, Ms Hiba Abu Hadid, and Ms Joulia Ghazleh. We hope that their time with us will be enjoyable and rewarding.

The return to school has gone well and we welcome four exchanges students from Italy who will be with us for Term 3. They are Mr Lorenzo Visentin, Miss Bianca Bongiovanni, Mr Matteo Vincenzi and Miss Carmen Iuliano.

It is wonderful to have this ongoing international presence in our community and I hope all these young people will find Loyola a welcoming community and enjoy their time with us.

Congratulations
At the end of last term the two Presentation Balls involving our Year 11 students took place. I wish to congratulate the 104 students who were presented over the two evenings. From all accounts they were wonderful evenings with many families and friends present to celebrate.

I thank our wonderful Presentation Ball Committee comprising: Ball Coordinators: Raelene Herlihy and Joy Trigg. Committee Members ~ Joanne Abbott, Shelley Daisley, Marie Giannone, Jo~Anne McCaig, Joanne Meagher, Jenny Melki and Lisa Sulyok. Special thanks also to Brooke Herlihy (10 AHPL) & Sarah Herlihy (12 ADFE) and past student Maeskye Trigg (L: 07-12) who also assisted.

We are indeed fortunate to have such generous parents committing to the organisation of such a major school event.
New Zealand Ski Trip
We welcome back staff and students who participated in this year’s New Zealand Ski Trip. We look forward to hearing of their experiences. I thank Mr Lynch for overseeing the organisation of this trip together with the accompanying staff who supervised the large group of 51 students participating.

East Timor Immersion
Santo Inacio de Loiola is a new Jesuit secondary school founded in 2013. We welcome back our Loyola representatives: Ms Hussey, Ms Robson Garth, Ashton Foster (12 XJBI) and Lauren Gedye (12 KMLE) who participated in this immersion and look forward to hearing of their experiences.

Staffing Matters
We welcome four staff members to the College this term: Mrs Maria Tiberi has returned to take Mrs Gilmore’s classes. Dr Georgina Caruana will be taking on the role of Laboratory Technician. Mr Constantin Jeanroch and Mr Nicola Raucci have been appointed to the positions of French and Italian Language Assistants for Semester 2. We wish them well as they join our Loyola community.

College Feast Day
This key event in the school calendar will be held on Friday 31 July. This is a day that our whole school community looks forward to annually. This year the new Jesuit Provincial Fr Brian McCoy SJ will be our Principal Celebrant together with other concelebrating priests from our parishes. We look forward to a great day. I hope that by now all students have many sponsors for their House Charities which rely heavily for financial assistance from our Loyola community. We will provide a full report on the day in our next edition of the Ignatian.

Transition Program
Through the Personal Development program this term students will shortly be asked to commence making decisions about their subjects for 2016. It is important that parents and guardians become involved in this process to ensure that informed decisions are made for the benefit of each student. Families will have by now received the Re-enrolment Package for 2016. I ask that all closing deadlines be adhered to in order to assist our planning for next year.

Academic Conversations
These were held last week and were very well attended by families. We do have 250 reports yet to be collected. The Academic Companion will be in touch this week to arrange a meeting time. It is essential that this meeting take place so that there can be some reflection about progress made in the first half of this year as well consideration being given as to how ongoing improvements can be made.

In the coming weeks may our College patron Ignatius guide us in our decisions and accompany us in our living out of our College theme: Magis… Many Gifts, One Spirit. May we be inspired by his example to go out to serve those around us who need our support putting to good use those gifts God has given to us.

Joseph Favrin
Principal

PRIVACY NOTICE
Information Required to Determine the Index of Community Socio-educational Advantage for Schools

The Australian Curriculum, Assessment and Reporting Authority (ACARA), advises that ACARA has requested your child’s school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, residential address, parental occupation and parental education. This information is disclosed to ACARA under the ACARA Act 2008 for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at www.acara.edu.au.
An Invitation to Loyola Parents and Guardians.
Loyola College will present
the third of its 2015 Parent Seminars
Helping Your Child Flourish
An Introduction to Positive Psychology
through an Ignatian Lens
Wednesday 29 July in the iCentre
7.30pm ~ 9.00pm.

Come and join other Loyola parents & guardians over tea and coffee to learn about the principles of Positive Psychology as understood within our Ignatian Charism.

The Seminar will provide an opportunity to learn about Loyola’s new whole-school approach to student wellbeing. Find out how you can help protect your child by teaching them the key ingredients for mental fitness and flourishing in life by:

- Boosting Positive Emotions
- Building your Child’s Strengths
- Developing Positive Relationships
- Finding Meaning and Pursuing Worthwhile Goals
- Achieving Goals and Creating a Sense of Accomplishment.

To register your attendance please access
[www.trybooking.com/HZMQ](http://www.trybooking.com/HZMQ)

Bookings open at 9.00am on Saturday 6 June and close at 9.00am on Friday 24 July.
All parents and guardians welcome.
FROM DEPUTY PRINCIPAL
(IGNATIAN MISSION & IDENTITY)

Mr Christopher Lynch
Direct Line: 9433 0227

St Ignatius Day

Do you ever think, what would my great grandfather/mother make of the world today? They’d probably marvel at the ease of travel, the different ways people communicate and, despite all the labour saving devices, the busyness of modern life. There’d be a sadness at how some places and institutions that they held dear had changed, become corrupted or disappeared.

I imagine that they would primarily be interested in what their descendants were doing with their lives and were the values they lived continuing to be upheld by the current generation? Like them, they’d see us finding joy in the everyday but making similar mistakes.

What of Ignatius ~ a person who lived over 450 years ago? How would he adjust to living in the 21st Century? I think he would still be guided by the principles and insights of his well-documented life.

Ignatius’ mindset was that all people have innate human dignity and are our brothers and sisters in Christ. Hence, he showed care and interest in both the people in society that are seemingly comfortable, achievers and popular and those who don’t fit it ~ the unpleasant, the people with social problems, the poor and marginalized.

His gift was to recognise that everyone had unique potential and is loved by Christ. Today, he would see his mission to assist others in finding the ways that enable them to live deeper and more fulfilling lives in the everyday, helping people focus on being Christ for others and to nurture the aspects of their lives that are sustaining and lead them closer to God’s ways.

Ignatius was also an organisational genius and a great judge of character. He set high standards and was familiar with human weakness. The structures and processes he put in place have stood the test of time but more significantly he knew the importance of organisational culture. He understood that the collective can always achieve more than the individual. I think he would be networking, adapting to the communication methods of today and involving and learning from others.

On St Ignatius Day our students participate in a walkathon to assist the work of their House Charities. This isn’t a one-off event. Each House involves their House Committees in planning and running fundraising activities in the lead up to the day. The Houses connect with the organisations that they support and communicate, through speakers and briefings, the type of work these charities do and the positive impact that the funds the students raise has on others.

I encourage parents to discuss with their sons and daughters the focus of the respective charities. The funds raised are important but what is more valuable in the long term is to develop a sense of empathy, generosity, confidence and responsibility amongst our young people so that they continue to make a difference in other people’s lives.

World Youth Day Krakow 2016 ~ Year 10 Students

The College is re-opening applications for World Youth Day Krakow 2016. Loyola is able to send two representatives with the Catholic Archdiocese of Melbourne Group. One of the requirements is that the students going with this group have to be baptised Catholics. This pilgrimage will most likely leave on Friday 22 July 2016 and arrive back in Melbourne on Friday 5 August 2016. As well as the being in Krakow for the official days of World Youth Day, 26th~31st July there will be additional time visiting other parts of Poland. World Youth Day, Sydney 08 was a wonderful experience for us in Australia. Loyola students attended WYD Madrid 2011 and WYD Rio 2013 and had terrific experiences. WYD Krakow promises to be just as good.

The costs are heavily subsidised by the College and the Archdiocese. The estimated cost per student is $2000 plus travel insurance and spending money. Students in Year 10 are invited to write a letter to Mr Favrin stating the reasons that they would like to represent Loyola College. Applications close Friday 31 July.

Northern Territory Indigenous Experience

Students in Year 10 and 11 are invited to participate in the Northern Territory Indigenous Experience. This trip is scheduled to run from Thursday 17 September to Saturday 26 September. It includes time with students in our partner school, St John’s Darwin, a visit to an Indigenous community, site seeing in Darwin and excursions to Kakadu and Litchfield Parks. Cost per student is $1900. If the trip runs below cost, money will be returned to parents. Email Mr Lynch for an expression of interest form.

Upcoming Events

Friday 31 July St Ignatius Day
Wednesday 5 August ~ Year 11 Cage
Friday 7 August ~ Year 11 Winter Sleep Out
Social Justice
Friday 14~16 August 40 Hour Famine:
Refugee Tutoring: St Albans
Each Wednesday: Leave the College at 3.20pm, return at 5.45pm.
SVDP Reading Help: St Pius X West Heidelberg
Each Tuesday: Leave the College at 3.20pm, return at 4.45pm.
FROM HOME–COLLEGE–PARISH LIAISON

Pope Francis calls us to be Church that reaches out to the world. The New evangelization guides Loyola College Youth Ministry course to reach out in many different ways through the involvement of Year 11 students in the parishes where they belong. This path allows the students to reflect in action their faith experience learned at the College. Through the collaborative spirit of the Youth Ministry teachers, Mr Chris Lynch, Ms Emma D’Agostino and Ms Louise Crowe, awareness to evangelise, educate and exercise the leadership of students has been an on-going approach. The doctrines learned are hand in hand in the concretisation to do mission in many different and creative ways in the parishes of Diamond Valley Deanery. The engagement of young people in schools and parishes are truly great value where in the messages of the Gospel is live out through faith in action. The Church must be a living and breathing example of Church that serves the poor, the oppressed, and the marginalized. That is our mission as whole. (Pope Francis).

Congratulations and thank you to Year 11 Youth Ministry students for their efforts of being a living examples of Jesus’ core mission in living out the Joy of the Gospel.

FROM YOUTH MINISTRY STUDENTS

Rebecca Kerrigan (11 XCLH)
James Orsillo (11 ASTM)

Developing our Spiritual Journeys with God

As a part of our Youth Ministry Christian Service hours, Gabrielle Nota (11 CDAM), Natalie Perri (11 CJWP), Emma Perri (11 CDAM) and I had the opportunity to contribute our service to the parish of St Mary’s in Greensborough on Friday 10 July, school holidays. For the time that we spent at St. Mary's we made bookmarks to be distributed at the weekend masses for the 60th Anniversary of the Church. Whilst making these bookmarks we became closer to God, the parish and each other. This was a great experience for us and recommend future Year 11 students to choose youth ministry in order to help your local parish whilst having a relaxing time with your friends.

Currently at Year 11, some students are undertaking the subject of Youth Ministry. The principal focus of the curriculum is to encourage students to actively contribute towards their local parishes, further developing their spiritual associations with God. Along with exploring our own spiritual beliefs deeper with Christ, we are gaining a greater understanding and appreciation of those around us; an essential role of service without asking for reward. My experience so far has been extremely enlightening, enhancing my confidence and determination. I have been participating every Sunday, acting as a Catechist of St. Luke’s Parish, Lalor. I’ve been providing assistance and preparing classes for the confirmation candidates for their sacrament and also helping out during Mass. Over the past few months, I have been given the great privilege to build up a strong rapport with some of the most remarkable human beings I’ve ever met, who even at times surprise me with their abundant knowledge and wisdom. Therefore, I encourage everyone to push themselves outside of their comfort zones and attempt to help out in their own community, even through the most simple gestures of kindness because…We make a living by what we get, but we make a life by what we give. ~ Winston Churchill

Birthdays

Greetings & best wishes to the following staff and students who will be or have celebrated their birthday at this time.

Staff

Ms Lauren Gorman
Mr Mathew Lee
Mrs Lynne Bonney
Mr Justin Abbott
Mrs Nicolette Verdon
Mrs Anna Salmin
Mrs Teresa Schirripa
Mr Dominic Denton
Mrs Daniella Curcio
Mr Leo Hong
Katie Ceroso 8 ANJV
Grace Glennen 11 MMBM
Trent Mammarella 12 AJFT
Matthew Petrucci 7 XCLH
Daniel Ambelidis 10 XRFS
Julia Di Cosmo 10 CTFO
James Merrifield 9 CPFH
Spiritidon Vandroos 8 XAFR
Micaela Wearne 11 ALEH
Louisa Cowan 9 CPJK
Katie Ceroso 8 ANJV
Grace Glennen 11 MMBM
Trent Mammarella 12 AJFT
Matthew Petrucci 7 XCLH
Daniel Ambelidis 10 XRFS
Julia Di Cosmo 10 CTFO
James Merrifield 9 CPFH
Spiritidon Vandroos 8 XAFR
Micaela Wearne 11 ALEH
Louisa Cowan 9 CPJK
Mitchel Salib 10 FMJL
Adam Bonnici 12 MDHT
Trent Mammarella 12 AJFT
Gabe Gough 8 XAFR
Natalie Perri 10 CDAM
Mr Justin Abbott
Matthew Petrucci 7 XCLH
Trent Mammarella 12 AJFT
Gabe Gough 8 XAFR
Natalie Perri 10 CDAM
Students

Lauryn Hill 10 ASLS
Vincent Nativo 11 XMGA
Christian Pettinella 11 KGCW
Katie Ceroso 8 ANJV
Grace Glennen 11 MMBM
Trent Mammarella 12 AJFT
Matthew Petrucci 7 XCLH
Daniel Ambelidis 10 XRFS
Julia Di Cosmo 10 CTFO
James Merrifield 9 CPFH
Spiritidon Vandroos 8 XAFR
Micaela Wearne 11 ALEH
Louisa Cowan 9 CPJK
Mitchel Salib 10 FMJL
Adam Bonnici 12 MDHT
Trent Mammarella 12 AJFT
Gabe Gough 8 XAFR
Natalie Perri 10 CDAM
Mr Justin Abbott
Matthew Petrucci 7 XCLH
Trent Mammarella 12 AJFT
Gabe Gough 8 XAFR
Natalie Perri 10 CDAM

Sr Nelia Llanto SJBP
Direct Line 9433 0265

at St. Mary's
The following articles have been supplied by Fr Andrew Hamilton SJ known to many Ignatian readers as a contributor to the Australian Catholics magazine.

The Feast Day of St Ignatius of Loyola

The story of St Ignatius takes us back to stories of the hippie 1960s. He was brought up in a proud family who had great expectations for him and for his brilliant career. He was educated in court, given experience in military leadership, and dreamed of romance and glory. But then his world changed.

He cracked up. Wounded in battle, a convalescent with nothing to do, he found Jesus, slipped off to live in a cave, grew his hair long, dressed in rags and became a guru for poor women, always moved on by the authorities.

At a time of ferment in universities, he went back to study as a mature student. He fell under immediate suspicion as a religious agitator for his influence on younger students, gathered the more impressionable together and fed them a utopian plan of going to the volatile Holy Land (which needed bright sparks like petrol needs fire). When that failed he offered his band to the Pope for missions that no one else would take on.

It is a familiar story, one that usually ends in tears when the leader is discredited and the small group breaks up. But Ignatius’ story was different. He had learned to focus on what matters and found ways of setting the compass of the heart so that it constantly returned to what mattered most. His journey and that of those whom he influenced took them away from conventional dreams of wealth and status to be at ease with poverty and unnoticed. It was a journey into freedom, but the freedom was not shown in an escape from commitments but in the ability to focus on what mattered. They were ready to go wherever their call led him, whether that was to suit and tie and professional life, to a pilgrim’s staff, or to preaching in a city church.

Jesuit Social Services inherits from Ignatius the focus on what matters. For us that is the life and flourishing of the vulnerable people with whom we work, the people whom Ignatius saw as brothers and sisters of Christ. That weighs more than the security of funding and the stability of the institution. The key to Ignatius’ story was that he found Jesus ~ as companion and as Lord, present in all the events and relationships of daily life, and in his prayer. That opened him to the depth of Christ. The challenge was to follow Jesus where he led, and so reading his own heart and the world and its situations in which he lived.

Pope Francis on Refugees

Some of the bluntest lines spoken during Refugee Week came from Pope Francis, speaking to the crowd in St Peter’s Square where he noted the increasing number of people who are displaced inside their own nations or have fled from war and persecution across borders, and the way in which so many nations repel them or mistreat them when they come. The Pope responded, ‘It is my hope that the international community should act in a fitting and effective way to prevent the causes of forced migration’. Later in his talk he spoke of people who were hostile to refugees, ‘I invite everyone to ask forgiveness for those persons and institutions that close the doors on these people who are searching for family, that are searching for safety’.

Most Australians would scratch their heads with incomprehension at Pope Francis’ words. With the approval of most Australians the Federal Government has one thought, one mantra. It is ‘Stop the boats’ at any cost. Daily the cost is being revealed and counted ~ money paid to people smugglers to persuade them to return to Indonesia, sexual abuse of people seeking protection and sent to Nauru, impunity for guards in detention centres, loss of reputation in Indonesia and elsewhere.

The Pope asked Catholics to pray for refugees and to pray for forgiveness for us as a nation and for our rulers. Prayer for forgiveness is always a gracious thing. But if we are unhappy with what is being done in our name, there are always other small things we can do. The Catholic Alliance for People Seeking Protection (CAPSA) brings together people who ask what they can do to help refugees with other people who have discovered ways of acting. Some share what they have been doing in their parishes, visiting people seeking asylum, and speaking up for refugees. Others are looking for volunteers or resources for their programs. Visit the CAPSA website, and sign up for the newsletter which offers news of new initiatives and comments.
2015 ST IGNATIUS DAY POSTER DESIGN WINNER ~ NATALIE TUKE (12 MMBM)
FROM DEPUTY PRINCIPAL
(ADMINISTRATION AND PERSONAL DEVELOPMENT)

Mr Tony Chirico
Direct Line 9433 0250

Parent Voice Sought Through School Improvement Surveys

In 2014 Loyola College, in conjunction with Catholic Education Melbourne, was involved in an extensive program of review and renewal that focused on the improvement of learning opportunities and outcomes for all students. The goals and strategies that emerged from this review have formed the basis of the Loyola College Strategic Plan 2015 ~ 2018 that was made available to all Loyola families at the commencement of Term 2 and continues to inform our work with our students.

One strategy which allows the College to monitor its progress towards these goals and strategies is the opportunity for parents, guardians, students and staff members to express their views on the current and future development of Loyola College through the completion of an annual survey. The purpose of the parent survey is to examine and evaluate the factors that maximise learning outcomes for our students and provides an opportunity for all our families to have a voice in shaping the future development of the College. The data emerging from this survey will be examined through the five key spheres of school activity as outlined in the School Improvement Framework which include Education in Faith, Learning and Teaching, Student Wellbeing, Leadership and Management, and School Community.

Loyola College has a proud tradition of actively involving families in the development of the College and therefore all Loyola College parents and guardians have been forwarded materials this week via mail to provide them with the opportunity to complete the survey online or as a hardcopy on the survey provided. Whilst the survey is optional, parents and guardians are strongly encouraged to take the time to respond to the survey intuitively and honestly recording their thoughts on aspects of College life that will assist the College in maximising learning opportunities for our students.

All details regarding the completion of the survey either online or as a hardcopy including the relevant timeline have been provided to all parents and guardians. Any queries or concerns can be directed to me via telephone on 9433 0250 or via email at chiricot@loyola.vic.edu.au.

35th Anniversary Full College Photograph

As a memento of this special year, the College has produced a full College photograph of all students and staff members. Next week a laminated copy of this photograph will be made available to all families at no cost. On the reverse side, the names of all students and staff members are listed in accordance with their placement in the photograph. We are very grateful for the efforts of David Irwin Photography in producing this record of our 35th year. Additional prints are available for purchase for $35.00 each. A mounted version is also available. The laminated print is mounted on 9mm custom wood, with bevelled edges coloured to match the print borders. The names are on the reverse side. The cost of a mounted print is $55.00 in exchange for your laminated print or $90.00 as an additional purchase. Please contact me via telephone or via email chiricot@loyola.vic.edu.au for any queries. We hope that your family will cherish this memento of Loyola College celebrating its 35th Anniversary.

Term 2 College Assembly Celebrating Loyola Successes and Achievements

Loyola College has developed a proud tradition in recent years of conducting a number of College Assemblies which become an extended celebration of College life. These College Assemblies are scheduled throughout the year each with a particular focus. Scheduled at the conclusion of Semester One, the Term Two College Assembly fittingly celebrates the achievements of our students and staff in a wide variety of endeavours.

Proceedings were commenced with the Acknowledgement to Country, the singing of the National Anthem led by the Junior Choir and the Opening Prayer which at this Assembly was the Prince of Egypt song When You Believe sung by the Loyola Voices Choir. The Acting Principal, Miss Anne Marie Cairns addressed students and staff members about the events of recent weeks which had seen the conclusion of Semester One classes and the commencement of Semester Two classes.
Continuing a practice instituted in 2013, the College community welcomed back to Loyola College an ex-Loyolian to address the students and staff members on their experiences at Loyola College and beyond. At this College Assembly we were pleased to welcome back Mr Daniel Mangano (L: 04 ~ 09). Mr Mangano spoke of his life-long passion for working with Australian wildlife and how he had maximised the opportunities offered at Loyola College, undertaking volunteer work and his tertiary studies to fulfil his dream. He brought along a 4 metre python to the Assembly to introduce him to the students. Details of his address are presented later in this article.

A number of presentations were made by our student leaders including the College Captains ~ Lachlan McPhee (12 MKMS) and Brittany Gerlich (12 KMJE) ~ who spoke of the fundraising efforts of the Year 12 students for the Colégio Santo Inácio De Loiola High School in Kasait, Christian Service Captains ~ Matthew Carty (12 KSSD) and Madeline Leahy (12 KCMC) ~ who highlighted Christian services activities that will take place in Semester Two and Music and Performing Arts Captains ~ Andrew Mangano (12 MEMK) and Adele Cattenazzi (12 CJWP) ~ who provided the highlights of the Semester One Music and Performing Arts programs at Loyola College.

The wonderful efforts of Loyola families and students in the recent Relay for Life event were acknowledged and celebrated with the presentation of achievement certificates to 53 students and staff members and the presentation of a certificate to the College. The tireless efforts of Mrs Donna Bedrac who has provided the drive for Loyola College’s involvement in the Relay for Life event over a number of years was formally acknowledged by Mrs Miriam Stylli. The Assembly also provided the opportunity for LPFA Co-President Mrs Kimberley Garth to present a certificate and hamper of office goods to Caitlin Ilievski (7 FGAA) for most raffle tickets sold in the recent LPFA Monster Raffle.

A number of curricular items were presented at the Assembly including the viewing of three excellent student videos highlighting the talents of our Media students, the presentation of 2015 Language Perfect and Australian Geography Competition certificates and a report on the recent Indonesian Study Tour. Highlights of this Assembly were the Dance performance by five very talented Year 9 students ~ Gabby Asta-Parisi (9 KAMM), Angel Daire (9 MEMK) and Oscar Chaplin (9 XMCU) ~ and the performance of the Concert Band.

This Assembly provided a wonderful opportunity to highlight the forthcoming St Ignatius Day celebrations especially the fundraising aspect of the celebrations. Each of the six House Charities were highlighted as well as the projects that have been initiated as a result of the money raised by Loyola College students and their families.

A number of co-curricular events were highlighted including Loyola’s recent involvement in the ACS Athletics Carnival and the Victorian All Schools Cross Country Championships, and the winning of three ACS Summer Premierships ~ Senior Girls’ 1st Softball, Senior Boys’ 3rd Futsal and Senior Boys’ 3rd Basketball. The achievements of a number of outstanding young sportmen and sportswomen were formally recognised with the presentation of certificates including:

- Greta Miller (10 CPFH) who is the ACS Athletics Games Record holder in the Year 10 100 Metres Hurdles winning by 30 metres in a time of 14.06 seconds;
- Hayden Bolzon (8 KSLP) achieving an outstanding win in the Little Athletics Boys’ 100 metres Handicap Final at Stawell, Victoria on Monday 6 April conducted as part of the 2015 Stawell Gift Athletics Meet;
- Ana Karabotic Milovac (10 XMGA) representing Australia in the Junior as a member of the Australian Junior Volleyball Team in the four-match Australia v New Zealand Test Series conducted in New Zealand from Thursday 28 May to Sunday 7 June 2015, and
- Jackson Elzink (8 KSSD) achieving a bowling hat trick with the amazing figures of 3/0 in the ACS Cricket match against St Leonard’s College on Wednesday 24 March 2015.

The final highlight of the Assembly was a loud and confident performance by one of the College rock bands consisting of Ben Pasquali (11 FMRB), Jaymes Nanos (11 FMRB) Natasha Pagniello (10 ASLS), Aiden Mckenzie (11 MMCB) & Jackson Spessot (11 CPJK) performing Misery Business by Paramore and This Is How I Disappear by My Chemical Romance.

Loyola College is proud of the wide range of activities & events in which our students and staff members are involved and their high level of success.
LOYOLA’S TALENTEED MUSICIANS PRESENT FAMILIES & FRIENDS
WITH AN EVENING OF SOLO AND ENSEMBLE PERFORMANCES

PHOTOGRAPHIC IMAGES PROVIDED BY MR TONY CHIRICO
COLLEGE ASSEMBLY PROVIDES A WONDERFUL OPPORTUNITY
FOR COLLEGE TO CELEBRATE OUR STUDENTS’ ACHIEVEMENTS

© IMAGES PROVIDED BY MR TONY CHIRICO MR DINH TRAN, MR JONATHON PROUT & JOSEPH BRUCE (12 FPTM) ©
Daniel graduated from Loyola College in 2009 and balanced his studies of Animal and Veterinary Science at La Trobe University with employment at Plum Financial Services. His passion to work with Australian wildlife saw him undertake volunteer work at the Full Flight Birds of Prey Conservation Centre in Flemington which led to some wonderful experiences. On graduating in 2014 he gained employment as a wildlife presenter at Reptile Encounters working with a wide range of marsupials, reptiles and birds. Daniel’s passion for music continues to find expression as a drummer in his band titled Ablaze made up of ex-Loyola students.

Australian wildlife saw him undertake volunteer work at the Full Flight Birds of Prey Conservation Centre in Flemington which led to some wonderful experiences. On graduating in 2014 he gained employment as a wildlife presenter at Reptile Encounters working with a wide range of marsupials, reptiles and birds. Daniel’s passion for music continues to find expression as a drummer in his band titled Ablaze made up of ex-Loyola students.

Daniel was also very involved in the Music program here, not only taking Music as a subject all the way through, and as a VCE subject too, but also playing in a number of the College bands on tenor saxophone. This gave me the opportunity to, in many cases, escape the more academic stuff, as I did a number of Science and Mathematics subjects. Not that Music wasn’t a serious subject, but it was just so different to everything else that it was almost relaxing to be writing out melodies and studying songs when the rest of the time I was plugging in formulas and solving for x. Music was easily one of my favourite subjects whilst I was here.

After finishing my VCE examinations in 2009 and enjoying a well-earned 2 week break in Lorne, I managed to get a job at Plum Financial Services in the city. I was a Production Administrator, but I basically just folded mail, sorted cheques and did other random jobs around the office. This wasn’t a career move as much as I needed a job whilst I was going to be at university. I knew my university workload wasn’t going to be light and the awesome people I worked with were more than happy to let me work around my study hours, which was important seeing as my first semester at La Trobe University was a doozy. I ended up working there until I finished my university course.

2010 saw me start a Bachelor of Animal and Veterinary Biosciences at La Trobe University, as my dream has always been to work with Australian wildlife. As I mentioned before, the course started off with what seemed like a crazy workload, and so balancing studies with work could be difficult at times, but I knew from my time at Loyola College how to manage my time well and I always got everything done with time to socialize as well! Time management is the key, and as much as you’re going to hear that repeated to you by everyone over and over whilst you’re at school, university or wherever life takes you, it is 110% true and you
need to figure it out! I'm very lucky that I learned that early. You need balance. Managing your time properly will allow you to keep your grades up and have time away from study. I think I managed my time pretty well, achieved good results and I never missed a party. So it can be done!

Whilst at university and working, I also managed to squeeze in some volunteering once or twice a week at the Full Flight Birds of Prey Conservation Centre in Flemington. This gave me the unique opportunity to work with some of Australia's most incredible birds of prey, from owls to falcons to wedge-tailed eagles! If you can, I would highly recommend trying to do some volunteering or internship-style work whilst you're studying. Not only can it be an amazing experience, and people travel all over the world to volunteer helping the poor, working with wildlife shelters and the like, it can also be good for your career. Many people think that they're going to graduate from university, get their degree and that's all they'll need to get their dream job, but that's not always the case. Employers are always looking for experience, and for what set you apart from other people applying for the job. Although I had been keeping animals at home for a number of years (mostly reptiles), this experience introduced me to not only the day-to-day care and maintenance of a large wildlife collection, but also to the ins and outs of the wildlife education business, which was the area I wanted to work in once my course was complete. During this time, I had some amazing experiences including working at the Australian Open Tennis, the Spring Carnival and I was even involved in the study that used wedge-tailed eagles to scare seagulls away from the MCG during AFL games. Standing on the roof of the 'G with an eagle during the AFL Grand Final is an experience I will never forget ~ but man, was it cold up there!

I completed my course in 2014, and now as a Zoologist I was lucky enough to find a job as a Wildlife Presenter with Reptile Encounters. Now I was working with a range of wildlife, from birds and marsupials to 4 metre pythons and saltwater crocs! Starting the day by catching a crocodile isn't everyone's idea of normal, but I wouldn't have it any other way (and it wakes you up better than coffee!). I get to meet tons of people, and visit many schools and events promoting conservation and educating the public about our amazing wildlife. Unfortunately, many Australians know more about lions and polar bears than they do about the animals in their own backyard, and so I think learning about our own native species is incredibly important. We have 86 species here in Australia that are critically endangered, and many people in this country haven't even heard of a lot of them, which I think sucks!

During all this, I have still used music as an escape from the day-to-day grind. I, along with a group of ex-Loyola students, formed a band early in 2010 and we are Ablaze (like us on Facebook! www.facebook.com/ablazeband). Nowadays I'm a drummer, and get to use all those lessons from VCE Music to actually write songs, and I'm very proud of what we have achieved so far. We currently have a single out, The Hard Way, a music video to go with it, and it's the result of a great deal of hard work and hopefully the first of many!

My time at Loyola was invaluable. I am forever in debt to Loyola College for shaping me into the person I am today, from some of the amazing teachers I had to the friends who have supported me along the way. I hope my talk today gets students thinking about how they might go about the next few years of their study. In all honesty, I spend my days visiting schools, and Loyola College really does stand out. Use what's on offer to your advantage, from all the co-curricular activities like the Music program, the careers counsellor (who I visited many times) to the College counsellor (who I visited when I needed advice, and probably one of the smartest things I did here too. It's ok to need help when you're having a rough time). Thank you.

FROM COLLEGE ARCHIVIST

Mrs Monica Baron
Direct Line 9433 0767
Monday to Thursday
archives@loyola.vic.edu.au

St Ignatius Day ~ 1995
The following is a piece written by student Suzannah Rowley (L:95~98) which was published in The Loyola College Magazine 1995. It is a recollection of her experience of celebrating her first St Ignatius Day at Loyola College and what it was like for a Year 7 student.

The article is written in two parts and begins with a description of Suzannah’s initial expectations of St Ignatius Day. She described her understanding that it would be a special day of celebration and remembrance of the dedicated work of St Ignatius and the Society of Jesus. A Mass to include songs of celebration and praise as well as an explanation of the Spiritual Exercises might also be part of the day as well as an entertaining and enjoyable day to follow. The next part of the article was written after St Ignatius Day 1995 as a reflection of what the day was actually like in the eyes of a Year 7 student under the heading What I found out…

I found the assembly very educational, learning about St. Ignatius, which was as I expected. During the assembly, the choir sang beautifully and Mr Clements gave an interesting talk on the life of St. Ignatius.
One part of Mr Clements' speech stayed clear in my mind. This was 'experience, reflection and action'. I interpreted this as, to think of an experience in your life, reflect on it and try to remember every detail. Then, action, decide on how to share it with the people in your world and act upon the decision. The Mass itself was excellent. It was very colourful, as each mentor group displayed posters of individuals' talents. It was very musical with the fantastic voices of the choir. Although the sermon was rather long, it was interesting and informative.

The rest of the day, well, what can I say? The food was great, the activities were fun and everyone had freedom from classes. Although the weather wasn’t agreeable everything else made up for it.

I found St Ignatius' Day fun, exciting, educational and enjoyable, everything I expected. I also noticed that not just the students, but the teachers were also having a great time. St Ignatius' Day was a real success! I would like to thank and congratulate the LSC for a well thought out and terrific day. This day was yet another time I felt proud to be part of the Loyola community.

The Loyola College Archives holds a complete set of Loyola College Magazine and The Conversation from 1985 to 2014. Many memorable events at Loyola College are recorded through photographs and stories written by students and staff.

FROM DEPUTY PRINCIPAL (STAFF AND OPERATIONS)

Miss Anne Marie Cairns
Direct Line: 94330225

New Performing Arts Centre
The building project has started with the removal of the pine trees, the fences are up and work has commenced. Aside from the excitement of the new project, we also need to be really aware of the changes this brings for us. All staff, students and visitors are prohibited from entering the construction site. The new site also limits the parking availability for our community and creates some additional traffic congestion in and around our College. It would therefore be more appropriate for parents and guardians to drop or pick up their children in surrounding streets, rather than at the gates. I appreciate the inconvenience this may cause, but in the spirit of promoting safety it is worthwhile. Once again, we ask all parents and guardians to be aware of students crossing roads in front of vehicles and ask that conversations about traffic awareness and road safety occur in the home.

FROM CHISHOLM HOUSE CO-CAPTAINS

Jesse Baird (12 CJSI) & Madeleine Catania (12 CIKE)

The last semester for Chisholm House was one of lots of fundraising and House spirit! There is no doubt our Chismites participated with great passion and determination in the House events - House Eisteddfod, Swimming and Athletics Carnival; and finally concluding Semester One with an outstanding first place in the Year 8 Boys Futsal Grand Final.

A major event that had and still is taking place in Chisholm House is the fundraising of baby goods for the Caroline Chisholm Society. Last term we had the honour of having Helen Cooney from the Caroline Chisholm Society attend one of our House Assemblies to talk to our students about the organisation. We have already raised a great amount of donations with the help of St Mary's Parish and Primary school which, believe it or not, have filled up a shed! We appreciate all donations and are very excited to deliver our fundraising to our Charity House later this term.

FROM CHISHOLM HOUSE CO-CAPTAINS

Brianne Keogh (12 FMRB) & Damon Goddard (12 FCTG)

St Vincent de Paul Society in Diamond Creek is Flynn's House Charity. The Society was founded by 20 year old student Frederic Ozanam over 170 years ago, and has since grown to become an incredibly supportive, worldwide charity run by like-minded individuals, most of them volunteers, who wish to put their faith into action. The primary goal of the Society is to actively serve and aid those in the community experiencing hardships, including caring for the homeless through services such as soup vans and temporary housing, and offering a number of other assistances for anyone in need. Flynn House supports the Society by providing funds raised throughout the year and hampers made personally by Flynn students on visits to the Society. This allows the students to see where the money raised goes and also gives them a first-hand experience with the Charity’s work in creating the hampers, further strengthening our connection to society.

FROM DEPUTY PRINCIPAL (STUDENTS)

Mrs Anna Salmic

As a community we continually encourage our students to regularly contribute to the Ignatian Newsletter. We see this as an opportunity for them to give their perspective about events that have occurred in the College. This fortnight we have articles from members of the College Committee.
with the Charity. Flynn House has so far sold hot chips on House Market Days to raise money for St Vincent de Paul and now in Term 3 will also focus on the fundraising through the St Ignatius Day Walkathon. All Flynn House sponsorship proceedings from the day will go directly to St Vincent de Paul Society in Diamond Creek, which will hopefully help our House Charity greatly, and in turn those who need aid the most in our community.

FROM PUBLIC SPEAKING AND DEBATING CAPTAIN

Miklas Nielsen (12 XRFS)

Debating at Loyola has so far had students involved at both external (DAV) and local (House) Competitions. The participation and level of competition has been outstanding, and I would like to thank those who were involved in the competitions as well as those who supported our students.

The commencement of Term Three marks the start of another busy term of debating at Loyola, with the continuation of the House competitions. This will culminate in a finale on Monday 27 July, which will determine this year’s winners. Finally to mark the end of the major debating events at Loyola, there will be a Teacher vs Student Debate. All students are invited to attend this event, and any student who wishes to be a part of it is invited to email me to express their interest. Details of the event and the teachers involved will be posted closer to the date, both via email and notices around the school.

I would like to thank all the parents, teachers and students who contributed towards a successful and memorable Term Two at Loyola. I look forward to another great term in Term Three.

FROM HEAD OF STUDENT SERVICES & VCAL CO-ORDinator

Ms Helen McGlone
Direct Line 9433 0245
Ms Elly Keating
Direct Line 9433 0260

In 2014, Loyola College introduced a ground breaking initiative designed for those students wishing to investigate an alternative pathway into the senior years of schooling.

Students who study the Pre V Program, undertake English, Mathematics, Religious Education and the Certificate I in Employment Pathways (auspiced by the CECV and endorsed by V.O.T.E.S. and is a nationally accredited certificate course). Additionally, students will be required to study 3 elective subjects per semester (Language may be selected as one) as per the Year 10 electives offered.

The Pre V studies in English and Mathematics are designed to transition students into either VCAL Literacy & Numeracy or VCE English Unit One & General Standard Mathematics. The Year 10 Pre V would enable students to participate in up to four weeks work experience throughout the year, with 2 weeks offered during the school term and 2 weeks through school holidays. There will also be access to Vocational Pathways external programs & Try a Trade Days. Any student wishing to participate in the Pre V Program is required to undertake a 1:1 pathways planning discussion with Ms Keating or Ms McGlone before acceptance into the program.

We would like to invite students, parents and guardians to an information session on Tuesday 28 July at 7.00pm in the Loyola Companions Hall Theatre. This meeting is prior to the Senior Transition Evening on Tuesday 4 August. This session also doubles as the VCAL Information session, to which parents, guardians and students are welcome to attend for future reference. We would like to introduce the programs and allow additional time for discussion and clarification of the programs as part of a student’s transition plan. In turn we hope to enhance an understanding of the Pre V & VCAL Programs and answer any of your questions. Please register interest and attendance by phoning Ms Helen McGlone & Ms Elly Keating at the College.

FROM MUSIC PROGRAM CO-ORDINATOR

Mr Michael Brown
Direct Line 9433 0286

Instrumental Concert
On the evening of the Thursday 18 June Loyola Music held its inaugural instrumental concert. The aim of the concert was to give students who do not get an opportunity to play at a full concert an opportunity to perform. At this stage they will take place each semester. This particular evening was a great success with many students playing to an audience for the first time, and many of our Year 7 students who performed were doing so after only playing their instrument for as little as three months! I would like to thank all the students who performed so well and all the instrumental staff who prepared their students for performance, with a particular thank you to the instrumental staff who came along on the evening to support their students.

FROM ICT MANAGER

Mr Victor Dalla-Vecchia
Direct Line: 9433 0258

Parents and Guardians Access to Companion Learning
The College is pleased to advise that Companion Learning, Loyola College’s new Learning Management System (LMS) which has been in full operation for staff and students since the beginning of this year, was for parents and guardians from 9.00am Monday 20 July. Use of Companion Learning is expected to help foster a more effective learning partnership between the College and home.
Companion Learning is a contemporary, user-centred eLearning and collaboration environment that enables teachers, students, administration staff and parents and guardians to easily communicate, learn, plan for homework and study activities and view assessment results.

Parent and guardian access to Companion Learning is via the same credentials as for the Parent Portal, the details of which will have been posted home recently—the only difference being that the Companion Learning username is not prefixed by ‘LOYOLA’.

- The link to Companion Learning is found on the Intranet tab of the College website, above the Parent Portal link.
- For convenience a link to the ‘Companion Learning User Guide for Parents and Guardians’ is also provided on the Intranet tab.

Please feel free to dive in and have a look around. Loyola College looks forward to collaborating more closely with our parents and guardians through Companion Learning in order to improve the learning experiences and outcomes of our students.

FROM NEW ZEALAND SKI TOUR CO–ORDINATOR

Mr Christopher Lynch
Direct Line: 9433 0227

Loyola’s 2015 New Zealand Ski Tour

On Sunday, 28 June a group of very excited Loyola students gathered at Tullamarine International Departures. The months of planning were over. It was here. The trip of a lifetime, spending eight days in New Zealand premier ski area!

For many it would be the first time travelling on a plane, leaving the country and seeing snow. The flight over the Tasman was smooth and shortly after touchdown in Christchurch at 4.30am we were picked up by our bus driver. The extra students went by minibus as this was Loyola’s biggest ever international tour with 51 students and 7 staff. Most slept for the first few hours but awakened to the beautiful New Zealand countryside. Soon we were seeing spectacular lakes and snow-capped hills. We arrived in Queenstown and, after a quick lunch and settle-in, headed for the Luge track at the top of Queenstown. It’s worth noting at this point that the staff were much more competitive than the students!

Tuesday was the first skiing day at the aptly named Remarkables with its new quick long lift which has opened up a lot more runs. Everyone was fitted out with boots, skis, stocks and snowboards and headed for the first lessons. The novices fell over, stood up, fell over, learnt to plough, the floating leaf and ride the magic carpet. The experienced ones refreshed their parallel turning skills or re–found the edge. It didn’t take too long for everyone’s skills to improve and after a few days most were comfortably doing the green or blue runs.

On the third skiing day we moved to Coronet Peak. The scenery was breath-taking: The green of the valleys dotted with deer and sheep, the blue of Lake Wakatipu and the white peaks stretching way into the distance—this was Lord of the Rings country!

The fifth day was our cultural/adventure/recovery time. The evening before was spent at the Skyline Restaurant watching and participating in a Kiwi Hakea and enjoying a magnificent smorgasbord. The students nominated Mr Ferrante to be Our Chief—he did a great job—and Ms Gartland and Ms Grills to demonstrate their skills with the Poi— they weren’t quite as good.

The students were propelled by jetboat through the Shotover River canyons, visited Arrowtown where they looked at Mary MacKillop’s Cottage and a Chinese Gold diggings village.

The afternoon was spent travelling by paddle steamer across the second deepest freshwater lake in the world to Walter Peak Farm where they enjoyed a magnificent afternoon tea, fed deer, sheep, got slobbered on by highland cattle, watched sheep dogs in action, a shearing demonstration and skimmed stones across the lake. Then it was two more days of skiing/snowboarding and more—some facing their fears bungy jumping, canyon swinging and ziptrecking.

It was a fantastic trip that staff and students alike thoroughly enjoyed. I would like to particularly thank Mr Ric Roberts for his support of the trip and the staff who accompanied the students for their work, enthusiasm and care—Ms Jacinta Sheehan, Ms Emily Grills,
Ms Liz Gartland, Mr Peter Keegan, Mr Kieren Prowse and Mr David Chief Ferrante.

FROM LOYOLA COLLEGE RELAY FOR LIFE CO-ORDINATOR

Mrs Miriam Stylli
Direct Line: 9433 0792

On the weekend of Saturday 29 and Sunday 30 March, Loyola College, once again, participated in the annual Relay for Life fundraising event for the Cancer Council in its fight against cancer. Our growing team members consisting of students, staff, families and friends ensured that we were well represented in numbers and support.

The team baton was continuously on the move around the track at Willinda Park for the entire duration of the event by team members who walked, jogged or ran in the relay. It was great to experience the positive and lively atmosphere while contributing to such a worthy cause. We are very proud of the large number of students who represented Loyola College during this event.

Mrs Donna Bedrac is to be thanked and congratulated for organising our fifth Loyola College team which raised a total of $3173.65. Her efforts in ensuring such a successful event are greatly appreciated. We thank all participants, their families and those who contributed to this amount.

FROM LEXSA SECRETARY

Mrs Jodi D’Angelis
Direct Line: 9433 0297

By now all Loyola families and ex-students should all have received the copy of The Companion magazine which LEXSA has been working on for the last few weeks.

We now shift focus to Loyola Reunion Sunday being held in the Functions Room of Old Loyola on Sunday 2 August from 2.00pm ~ 5.00pm. This year we not only celebrate the significant years of 1985, 1990, 1995, 2000, 2005, 2010 and 2013, but we also celebrate 35 Years of Loyola College. I urge all ex-students and staff to come along.

The LEXSA Committee will be serving food and drinks, there will be a photo booth for a bit of fun, photo displays and a College Tour will ensure the afternoon is well spent. This is a free event but bookings are essential at www.trybooking.com/GZTB.

College Tour This Monday

The next College Tour will be held this Monday 27 July at 9.15am sharp. Please note the Tour must start on time. Loyola Families are advised to let others know that children in Grades 4 & 5 are most welcome to attend with their parents.

Next Tour of the College

The third last Monday College Tour for the year will be held on Monday 31 August from 9.15am until 11.00am. Bookings are essential via this office on the above contact number or email, lonsdalem@loyola.vic.edu.au.

Families spreading the word to others about Loyola College are asked to please mention that our annual Open Day will be held on Sunday 13 September from 1.00pm ~ 4.00pm with no booking required. Tours are also provided on this day.

Committee of the Semester

The 2015 Year 11 Presentation Balls were held on the weekend of 27 and 28 June at the Ivanhoe Centre. Once again the students rose to the occasion by presenting themselves to their families and friends in a very formal way. All the weeks of practice paid off as they showed off their dancing skills in their long white dresses and smart suits. As is pointed out every year, were it not for the parents who are prepared to co-ordinate these Balls on behalf of the school, they could not be held. I am fortunate to be in the position to...
see a little of what goes on behind the scenes and I can assure our families that it is an enormous task to organise one of these Balls let alone two Balls. We therefore congratulate and express our heartfelt thanks to the following parents for all their hard work, enthusiasm and dedication to this event.

First time Co-ordinators ~ Raelene Herlihy and Joy Trigg
Committee Members ~ Joanne Abbott, Shelley Daisley, Marie Giannone, Jo-Anne McEacher, Jenny Melki and Lisa Sulyok with assistance from current students Brooke Herlihy (10 AHPL) and Sarah Herlihy (12 ADFE). It was also delightful to see Maeskye Trigg (L: 07~12) involved in the organisation of the nights as well.

Bus Service ~ Doreen to Loyola Morning Service Only
There are currently vacancies for places on the College Morning Bus. In recent years the College has become aware of the public transport challenges for Loyola students who live in the Doreen ~ Greensborough North area. While we are unable to resolve public transport issues we feel we may be able to offer some limited assistance through a morning only daily bus service from Doreen to Loyola using our own bus.

The cost per student for 2015 is $340 per semester for students boarding the bus from Stops 1 to 7 and $310 per semester for students boarding from Stop 8 onwards. Please note that there will be no refunds for missing the bus, absence due to illness, choosing not to use the service on some day or other reasons. The bus service is limited to 34 passengers. Parents are asked to please contact me for further information.

Parents of the Week
This term we welcomed four students from Italy to our College who have been courageous enough to venture to the other side of the world to immerse themselves in our College culture and Australian way of life. The following three Loyola families have also shown courage in offering to be homestays for these students. Any concerns they may have had soon evaporated when they met the delightful young students from Liceo Malpighi School in Bologna. It was smiles all around as they looked forward to this very exciting opportunity. Bianca Bongiovanni is being looked after by Annelise Patterson (11 ALEH) and her family. Matteo Vincenzi is being looked after by Peter O’Farrell (8 MMCB) and his family. Lorenzo Visentin is being looked after by Nicholas Costanzo (9 XRFS) and his family. We thank our homestay families so much for taking on this role and wish them a wonderful experience over the next 3 months.

From the Xavier House Parents to Xavier Families
We would like to send out a really big thank you to all the families who donated goods for our Xavier Morning Tea Fundraiser to raise money for the Jesuit Mission. We received goods from over 45 families and it was much appreciated.

Loyola Parents & Friends Association
Working Bee for our Indigenous Garden.
Saturday 25 July ~ 9.00am to 12.00noon
Landscape the indigenous garden & plant native trees and scrubs
Morning Tea provided. If weather is inclement, phone 9433 0259 to confirm.
LOYOLA COLLEGE
cordially invites all Ex-students & staff to our
LOYOLA REUNION SUNDAY
Sunday 2 August
2.00pm to 5.00pm


Loyola College Watsonia, Functions Room, Old Loyola

Enjoy a glass of Champagne, finger food, photo displays and a College Tour. Have your photo taken with your friends in our Photobooth.

Free event and gift provided. Bookings essential at trybooking.com/GZTB
### Year 9 Boys’ Sport

#### Soccer
- Best: Kevin Tran, Nicholas Costanzo, Matthew Lourakis
- Volleyball A: Loya 0/50 def by Westbourne 4/100
- Volleyball B: Loya 1/82 def by Westbourne 3/88
- Best: Nikola Schmidt, Stuart Routley, Jack Cavaglio

#### Football
- Loyola 11.4: 70 def Westbourne 4.1: 25
- Best: Jackson Lock, Jake Rizzi, Struan Thomson
- Tennis: WASHOUT

### Year 9 Girls’ Sport

#### Table Tennis
- Loyola 5/39 def by Westbourne 11/50
- Best: Claire Routley, Jaylene Quironz, Lara Cannizzaro

#### Netball A
- Loyola 32 def Westbourne 19
- Best: Rebecca Grant, Charlotte Fell, Renee Shannon

#### Netball B
- Loyola 25 def Westbourne 18
- Best: Pareden Gulati, Julia Emmanuelle, Aofe Whelan

#### Hockey
- Loyola 2 def Westbourne 1
- Best: Claire Pasquali, Niamh Kearney, Kate Kearney

#### Basketball A
- Loyola 31 def Westbourne 22
- Best: Julie Heaven, Kirby Gallagher, Gina Georges

#### Basketball B
- Loyola 10 def by Westbourne 16
- Best: Sarah Catania, Sophia Ocon, Emma Jolly

### Year 8 Boys’ Sport

#### Table Tennis
- Loyola 4.10: 34 def Overnewton 4.3: 27
- Best: Hayden Bolzon, Daniel Herthly Anthony Corbiseri

#### Soccer
- Loyola 0 def by Overnewton 7
- Best: Geordie Gavrilidis, Luke Costa, Daniel Gangi

#### Volleyball A
- Loyola 1/87 def by Overnewton 3/100
- Best: Tyren Plant, Nick Collinson, Joaquin Wagner

#### Tennis
- Loyola 3/29 def by Overnewton 9/63
- Best: Nathan Dobnic–Luttick, Liam Fahy, Nikolas Nanos

### Year 8 Girls’ Sport

#### Table Tennis
- Loyola 5/25 def by Overnewton 11/50
- Best: Sarah Johnston, Lyceke D’Souza, Ashleigh Mackenzie,

#### Basketball A
- Loyola 31 def Overnewton 29
- Best: Stephanie Fell, Natalie Lunardi, Bianca Keogh

#### Basketball B
- Loyola 15 def by Overnewton 22
- Best: Jessica Ikhtear, Julia Gobaira, Kiara Tramontana

#### Tennis
- Loyola 3/29 def by Overnewton 9/63
- Best: Letitia Law, Natasha Panucci, Trinity Garraway

### Year 7 Boys’ Sport

#### Table Tennis
- Loyola 9.12: 66 def Overnewton 7.8: 50
- Best: Ethan Salib, Liam Kolar, Alexander Azzopardi

#### Tennis
- Loyola 4/31 def by Overnewton 8/61
- Best: David Sha, Joshua Jordan, Joel Caratollozzo

#### Volleyball A
- Loyola 0/63 def by Overnewton 4/100
- Best: Caden Murray, Bennett Edwards, Aadiya Shelat

#### Basketball B
- Loyola 0/53 def by Overnewton 4/100
- Best: Jordan Thalassellis, Rick Morales, Nikola Stojakovic

#### Soccer
- Loyola 0 def by Overnewton 7
- Best: Jesse Jacquod, Jonas Milanovic, Aaron Cinel

### Year 7 Girls’ Sport

#### Table Tennis
- Loyola 2/14 def by Overnewton 14/60
- Best: Lucy Kim, Tarryn Wright, Teresa Argiro

#### Hockey
- Loyola 0 def by Overnewton 7
- Best: Georgia Zealley, Mia Di Muzio, Lily Colley

#### Netball A
- Loyola 8 def by Overnewton 29
- Best: Susie Patsouras, Alexia Tomoselos, Kellie Shannon

#### Netball B
- Loyola 20 def Overnewton 6
- Best: Kira Martorella, Paige Stubna, Renee Ripper

#### Basketball A
- Loyola 24 def by Overnewton 41
- Best: Mia Murphy, Tyra Clayton, Chanel Dinh

#### Basketball B
- Loyola 34 def Overnewton 2
- Best: Niesha Bernal, Grace Frost, Sophie Makhamer
Come and See Us on our Open Day
Sunday 13 September
1.00pm ~ 4.00pm
Guided Tours of the College provided by our students.

Also on offer are College Tours
with Morning Tea with our Principal Mr Joseph Favrin.

9.15am ~ 11.00am
Monday 27 July  Monday 31 August
Monday 12 October  Monday 9 November

Contact Maureen Lonsdale on 9433 0228 for further details.

Applications for Year 7 2017, 2018 and 2019
are now being accepted.
**LOYOLA COLLEGE**  
**Student Absence** Tel: 03 9433 0248  
**Email** office@loyola.vic.edu.au  
**Reception and Fees Office:** 8am~5.00pm Monday to Friday  
**Library:** 8.00am~5.45pm, Monday to Thursday  
8.00am~5.00pm, Friday  
**Uniform Shop:** Tuesday 8.00am ~ 9.00am and Wednesday 3.15pm ~ 4.00pm

**MASS AT LOYOLA:**  
For Masses see “From Deputy Principal ~ Ignatian Mission and Identity”

**SUNDAY PARISH MASSES: DIAMOND VALLEY DEANERY**  
St Damian’s Bundoora: Saturday 5.30pm, Sunday 8am, 10am  
Sacred Heart, Diamond Creek: (1st Saturday of Month) 7.15pm, St Peters, Hurstbridge  
Sunday 9.00am, Sacred Heart  
Our Lady Help of Christians, Eltham: Saturday 6pm; Sunday 9am, 11am  
St Mary’s Greensborough: Saturday 6.30pm; Sunday 8am, 10am, 5pm  
St Thomas. North Greensborough: Saturday 6pm; Sunday 10.30am  
Our Lady of the Way, Kingsbury: Saturday 6pm; Sunday 8am, 10am  
St Martin’s Macleod: Saturday 6pm; Sunday, 7.30, 8.30 (Italian), 10am  
St Francis of Assisi, Mill Park: Saturday 6.30pm;  
Sunday 9am, 10.30am, 5pm  
St Francis Xavier, Montmorency: Saturday 6pm: Sunday 8.30, 10.30am

**WHAT’S ON AT WATSONIA**

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<tr>
<th>Week</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
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<td>27 July</td>
<td>Morning Tour &amp; Morning Tea with the Principal 9.15am</td>
<td>Years 7 &amp; 8 ACS v Westbourne Grammar School</td>
<td>Year 10 &amp; Senior ACS v St Leonard’s College</td>
<td>Year 9 ACS v St Michael’s Grammar School</td>
<td>Feast of St Ignatius of Loyola School Mass &amp; Day of Celebrations</td>
<td>LEXSA Loyola Reunion Sunday 2.00pm ~ 5.00pm</td>
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<td>28 July</td>
<td>House Public Speaking &amp; Debating Final 5.30pm</td>
<td>PACUR Meeting 4.30pm~5.30pm</td>
<td>Parent Seminar ~ Helping Your Child Flourish ~ 7.30pm</td>
<td>Iggy’s Restaurant 6.00pm</td>
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<td>29 July</td>
<td>Subject Selection Portal Open for 2016 Subjects</td>
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<td>1 August</td>
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<td>2 August</td>
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**23B**

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<th>3 August</th>
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<th>9 August</th>
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<tbody>
<tr>
<td>Years 7 &amp; 8 ACS v St Leonard’s College</td>
<td>Year 10 &amp; Senior ACS v Overnewton College</td>
<td>Year 10 &amp; Senior ACS v St Michael’s Grammar School</td>
<td>MacKillop House Patron Celebrations</td>
<td>Year 9 ACS v Westbourne Grammar School</td>
<td>Distribution of Ignatian</td>
<td>Feast of St Mary of the Cross MacKillop</td>
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<td>Senior Transition Evening 6.00pm~8.00pm Loyola Companions Hall</td>
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<td>Year 11 2016 Transition Interviews</td>
<td>Iggy’s Restaurant Open 6.00pm</td>
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<td>Year 7 2016 Testing 9.00am~12.00pm</td>
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<td>Year 9 ACS v St Michael’s Grammar School</td>
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<td>Youth Deanery Mass at Our Lady Help of Christians Parish Eltham</td>
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**24A**

<table>
<thead>
<tr>
<th>10 August</th>
<th>11 August</th>
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<tbody>
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<td>Year 12 2016 Transition Interviews</td>
<td>Year 10 2016 Transition Interviews</td>
<td>Year 10 &amp; Senior ACS v St Michael’s Grammar School</td>
<td>Full School Assembly After Period 2</td>
<td>Year 9 ACS v Thomas Carr College</td>
<td>Feast of the Assumption</td>
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Loyola College - 325 Grimshaw Street, Watsonia VIC 3087  
Phone: 03 9434 4466  
Fax: 03 9432 2476