Dear Members of the Loyola College Community,

Welcome back to the new academic year. I hope that the summer holidays have enabled all to have a relaxing break and that students are ready for an exciting year ahead with all that is on offer in 2016.

The first week of school has gone very smoothly. Our students appear to be settling in very well and I am grateful to all who have assisted in planning for their return.

Welcome to new students
I am very pleased to especially welcome our 230 new Year 7 students and their families who join the Loyola community this year. In addition I also welcome the new students and their families who join us from other schools in Years 8-12 this year. I look forward to a long and happy association over the coming years.

Welcome to new staff
The following new staff have joined the College this year. We welcome them and wish them every blessing as they commence their work here at Loyola.

Ms Eleonora Amabili has been appointed to the position of Italian Language Assistant.
Mr John Baxter has been appointed to the position of Director of Sport.
Ms Elizabeth Biju has been appointed to the position of Classroom Assistant.
Mrs Anna Bishop has been appointed to the position of Special Education Teacher.
Ms Theresa Chamoun has been appointed to the position of Youth Minister.
Mr Luca Chiarato will be teaching in the areas of Italian and Religious Education.
Miss Natalie Coward has been appointed to the position of Sports Assistant.
Ms Maria Daniele will be teaching in the areas of Italian and English
Ms Linda D’Astolto has been appointed to the position of Classroom Assistant
Miss Carmen Ferro has been appointed to the position of Clerical Support Officer.
Ms Audrey Lourens has been appointed to the position of French Language Assistant.
Ms Thomay Nicolaou will be teaching in the areas of Health & Physical Education and Science.
Miss Sarah Phipps will be teaching in the area of Visual Arts.
Ms Chris Saunders will be teaching in the area of Chemistry.

Miss Vinita Seago will be teaching in the areas of Science and Mathematics.

Mr John Sheedy will be teaching in the area of Science.

Ms Justiana Tjaya has been appointed to the position of Indonesian Language Assistant.

Miss Erin Towns will be teaching in the area of Music.

Mr Jason van Leest will be teaching in the areas of Indonesian and English.

We welcome back the following staff from leave:

Dr Rebecca Sneddon and Ms Adelaide McLaughlin who have been on extended leave.

Staffing matters:
I received a late resignation from Mrs McGlone at the end of last year. Mrs McGlone served as Head of Student services for 7 years before notifying me in Term 4 of her intention to step down from the role at the end of the year. We thank her for her great work at Loyola and wish her well for the future.

The following staff have been appointed to Positions of Leadership in the College.

Ms Suzanne Pola who has been appointed to the Deputy Principal – Teaching and Learning position.

Mr Sean Simpson who has been appointed to the Deputy Principal – Administration and Professional Development position.

Miss Jacqueline Bifano who has been appointed to the Head of Learning – Languages position.

Ms Annette Hodgson who has been appointed to the Head of Student Services position.

Mr Heath McCluer who has been appointed to the Head of Learning – Mathematics position.

Ms Jill Foley-Tighe who has been appointed to the Head of McAuley House position.

Ms Lisa Hussey who has been appointed to the Head of Flynn House position.

Mr Stephen McCarthy who has been appointed to the Head of MacKillop House position.

Ms Lia Ray who has been appointed to the Head of Public Speaking and Debating position.

College Theme for 2016
This year’s theme invites us firstly to Accompany, to walk alongside our young people, to be their companions at this important time in their life journey and faith journey. It asks us to do this in a spirit of Service to others so fundamental to our Ignatian way of being, and by praising God in our Ignatian terms in all that we do and so doing all for God’s greater glory. I invite the whole Loyola community to embrace this theme and live it out in 2016.

College Dux 2015 and VCE/VCAL Results
We congratulate the Year 12 students of 2015 on the excellent results they achieved last year. We will be inviting a large number of students back to the College in the coming week to acknowledge their wonderful achievements. In particular I congratulate the College Dux for 2015 Elena Fragapane who achieved an ATAR score of 99.95 being one of only 36 VCE students in the State of Victoria to receive the top score. Elena will be studying Arts at the University of Melbourne majoring in Languages.

I take this opportunity of acknowledging the hard work and effort of all our staff who worked with last year’s Year 12 students. I know that the quality teaching, guidance and support contributed greatly to the success of the group.

A full report on Year 12 results and destinations appears elsewhere in this newsletter.

Year 7, 2017 Enrolments
A reminder to all families that applications for Year 7, 2017 are now being received. The closing date is Friday 26 February 2016. Students in our Priority parishes must have applications signed by their Parish Priest. I urge all families wishing to enrol their child at Loyola to ensure they meet the closing date deadlines. All applicants and their families will be interviewed as part of the selection process. An information evening for prospective families will be held at the College on Tuesday 16 February. Information about this can be found elsewhere in this newsletter.

Last year a number of families who had children at the College missed the closing date for applications and therefore were not considered in the first round of offers. Please ensure that if you intend enrolling another child at Loyola that you meet the enrolment application deadlines.
Uniform 2016

I remind all families of their responsibility to ensure that students have the correct uniform as set out in the 2016 Student Dress Code and abide by the Dress Code regulations. If uncertain please refer to the Student Planner. A thorough uniform check was conducted last week. Families were forewarned about this in the holidays with letter from the Deputy Principal – Students. I wish to make it quite clear that the College Student Dress Code is non-negotiable. Families who accept enrolment at the College must agree to support the Dress Code. There is therefore no excuse for students coming to school dressed or groomed in a manner that contravenes our requirements. It is the parents and guardians’ responsibility to ensure that their children are correctly attired and that their appearance is in keeping with our requirements at all times. I ask for the support of all families with regard to this matter.

Wearing of the College Blazer

All families are reminded that the College blazer is the only outer garment to be worn over the uniform to and from the College. While the wearing of the blazer is optional during term one, if students are cold the blazer and not the pullover must be the outer garment worn. The pullover may be worn under the blazer for extra warmth. Students may not wear the pullover as the outer garment when travelling to and from the College.

Compulsory ACS program

A reminder to all families of students in Years 7-11 that students selected to represent the College in the ACS competition are obliged to do so. Families must refrain from making any outside appointments for students on their respective ACS and LCS afternoon. Permission to be exempted from ACS sport will not be given other than for serious extenuating circumstances. Compulsory involvement in the ACS program for these year levels forms part of the terms and conditions of enrolment at Loyola.

Academic Conversations

The first of this year’s Academic conversations are being held on 9 February for Years 10-12 and 17 February for Years 7-9. The focus of these Academic Conversation will be to reflect on the Semester 2 report from last year and discuss goals set by each student for this year. We will discuss how parents and guardians can provide support in the learning process. All families are required to attend with the student.

Capital Works

Construction of the new Performing Arts Centre is progressing well. It is currently anticipated that building may be complete by the end of Term 3 this year.

We are currently developing plans for the ground floor and first floor of Old Loyola currently occupied by the Performing Arts. The ground floor will be converted to a new Staffroom and Professional Development facility for our large College staff. The first floor will be converted to classrooms helping to recoup the classrooms lost when D Block was demolished last year.

As we commence another academic year we ask God’s blessings on our College community under the patronage of St Ignatius. May we be people who are willing to Accompany, Serve and Praise.

I wish all a happy and most successful start to the school year.

Joseph Favrin
Principal

An Information Evening for Primary School Families

Loyola Companions Hall
Tuesday 16 February 2016

Tours of the College conducted from 6.30PM ~ 7.20PM
Followed by a Formal Presentation commencing at 7.30PM

The evening is conducted for parents with primary school children interested in the possibility of an education at Loyola College.
Children are welcome. Bookings are not required.

Further information available from Dianna Alonso on 9433 0228.
Applications for Year 7 2016 close Friday 26 February 2016
LOYOLA COLLEGE WARMLY WELCOMES OUR NEW STAFF FOR THE 2016 ACADEMIC YEAR

Ms Eleonora Amabili  
Language Assistant

Mr John Baxter  
Director of Sport

Mrs Anna Bishop  
Special Education Teacher

Ms Theresa Chamoun  
Youth Minister

Mr Luca Chiarato  
Italian and Religious Education

Miss Natalie Coward  
Sport Assistant

Ms Maria Daniele  
Italian and English

Ms Linda D’Astolto  
Classroom Assistant

Miss Carmen Ferro  
Clerical Support Officer

Ms Audrey Lourens  
Language Assistant

Ms Thomay Nicolaou  
HPE and Science

Miss Sarah Phipps  
Visual Arts

Ms Chris Saunders  
Chemistry

Miss Vinita Seago  
Science and Mathematics

Mr John Sheedy  
Science

Miss Erin Towns  
Music

Mr Jason van Leest  
Indonesian and English

IMPORTANT INFORMATION FOR PARENTS AND GUARDIANS FROM PUBLIC TRANSPORT VICTORIA

Proof of Concessions Entitlement
All students aged 17 year and over, or those requiring a half year or yearly Student Pass (regardless of age), are required to obtain a 2016 Victorian Public Transport (VPT) Student Concession Card as proof of their concession entitlement. It is important to note that school issued student identification cards are not accepted as an entitlement to concession travel on public transport.

How to Apply for a 2016 VPT Student Concession Card or Student Pass
The 2016 VPT Student Concession Card & Student Pass Application Form can be obtained from:
- metropolitan premium train stations
- PTV Hubs (Southern Cross Station, Docklands, Geelong & Bendigo)
- V/Line staffed stations and ticket agents
- PTV Call Centre by calling 1800 800 007
- online at ptv.vic.gov.au

Further information specific to student travel arrangements under myki can be obtained by visiting ptv.vic.gov.au and going to the student area under the Tickets>Concessions>Students on the website.

Registration
Registration is optional for students that hold a student pass. It is, however, strongly recommended that students register their myki online at ptv.vic.gov.au or by calling 1800 800 007. Benefits of registering a myki include:
- The balance on the myki is protected if it is report lost or stolen
- Option to manage myki with an online account
- Option of auto top up for ‘set and forget’ convenience

If a myki is not registered, there is no way for a student to recover the value held on the card in the even it is lost or stolen.
FROM DEPUTY PRINCIPAL
(IGNATIAN MISSION & IDENTITY)

Mr Christopher Lynch
Direct Line: 9433 0227

Loyola College 2016 Theme and the Extraordinary Jubilee Year of Mercy.

Visitors to the College may have noticed the garden display at the roundabout YEAR OF MERCY and if you have been in the main corridor in Old Loyola, the sign above the chapel Door of Mercy. Our 2016 College theme Accompany, Serve, Praise has a strong synergy with Pope Francis’ proclamation of the Extraordinary Jubilee Year of Mercy. It also evokes his special concern for the way we treat our environment – hence the images of the land, sea and sky within the design. This theme was explored in Pope Francis’ first encyclical Laudato Si.

On 8 December 2015, 50 years after the close of Vatican II, Pope Francis symbolically opened the door of St Peter’s Basilica in Rome to officially welcome the Jubilee Year. He has said that the door will become “a Door of Mercy through which anyone who enters will experience the love of God who consoles, pardons, and instils hope.” The Jubilee Year’s theme is from Luke’s Gospel 6:36: “Be merciful, just as your Father is merciful.” Hence, the sign above our chapel door and the garden display are reminders to our community of God’s unconditional love for all and a challenge for us to show that love to every person we encounter.

Pope Francis’ invitation to the Year of Mercy is a call to renew and deepen our understanding and actions of mercy. Each part of our College theme is an indicator of how we might do this.

Accompany – means to be with others, sharing our common journeys, learning from them, developing and nurturing life-giving relationships, affording deep respect for each person and being mindful of their innate human dignity and enhancing it through our actions and attitudes.

Serve – is a fundamental Ignatian action – to be men and women for others and is an essential aspect of living mercifully. We need to develop a growth mindset and an attitude where generosity is our default position. Our first response in many situations should be … What can I do to help? … How can I/we assist you? … How can I promote healing? … What can I do to improve our class, family, workplace and friendship group environment?

Praise – is an acknowledgement that we are grateful for the gifts, talents and opportunities that God has given us and hence the way we live our lives is in harmony with God’s ways or, in Ignatian terms, we do everything for God’s Greater Glory. Hence, personal prayer, active engagement and participation in the liturgical and prayer life of the College and our parishes will deepen our understanding and recognition of God’s great gift of Mercy.

I would like to thank those who worked on the banner: Chloe Tran (11 ASLS), Dominic Brown-Downes (12 FECG) and Manuela Salazar (12 ASKC) under the direction of Ms Kate Caish.

Opening School Mass – Thursday 18 February
Bishop Terry Curtin, together with a number of our deanery priests and Fr Gerry Healy SJ will celebrate the Opening School Mass at 12.15pm on Thursday 18 February in the Loyola Companions Hall. Parents and guardians are welcome.

Year 12 Retreat Leaders – Tuesday 24 February
Students from each Year 12 group who have volunteered to be retreat leaders for their peers will attend a training session between 3.45pm and 6.30pm in O019 on Tuesday 24 February.

Year 7 Reflection Day
The Year 7 Reflection Days will be held at school on Monday 7 March and Friday 11 March. Activities will focus on transition issues and establishing new relationships. Students may wear their sports uniform and bring a water bottle. Traditionally, these days are used to raise money for College charities. This year the charities include Catholic Mission and raising money to support charitable works that our student representatives will contribute to when they visit Timor Leste in June. The day will include a Mass, celebrated by Fr Gerry Healy SJ.

Students are asked to bring a $5 donation. This money will be collected by the student’s Religious Education teacher during classes this coming fortnight.

Year 8 Reflection Day
The Year 8 Reflection Days will be held at school on Tuesday 8 March and Thursday 10 March. The focus of our Year 8 Reflection Day will be caring for others and dealing with peer group pressure. It will be facilitated by the YFC team and Loyola staff. The day will finish with a play. It should prove an exciting, engaging and rewarding day for our Year 8 students who are asked to bring a $5 donation towards our College charities including Catholic Missions and support for our sister school in Timor Leste. This money will be collected by the student’s Religious Education Teacher during classes this coming fortnight. Students may wear their sports uniform.

Year 11 Christian Service (7–11 March)
Permission and medical forms must be returned to the College by Thursday 18 February.
Year 12 Retreat (9–11 March)
Permission and medical forms must be returned to the College by Thursday 18 February. Parent letters should be returned to the student’s Religious Education teacher by Monday 22 February.

On Wednesday 9 March parents and guardians are asked to drop Year 12 students at the Bungay Street entrance by 7.45am. Year 12 students are to meet at the back of Old Loyola in their class groupings and deposit their bags. They will then participate in a commissioning Mass prior to departure.

Students will be returning to the College at approximately 3.30 pm on Friday 11 March.

I would like to finish by wishing everyone a happy and fulfilling year.

Looking ahead
Wednesday 10 February
12.45pm Ash Wednesday Liturgy in Mentor Groups.
Sunday 14 February
9.00am ~ Flynn House Mass
Sacred Heart, Diamond Creek.
10.30am ~ MacKillop House Mass
St Thomas the Apostle, Greensborough North.
Tuesday 16 February
Period 3 ~ Year 11 Christian Service Assembly
3.45 – 6.30pm Retreat Leaders Training
Thursday 18 February
12.10am Opening School Mass. Parents are welcome.
Sunday 21 February
10.00am ~ Mannix House Mass
St Damian’s, Bundoora
Monday 22 February
8.25am ~ Mannix House Celebration Liturgy
St Ignatius’ Chapel
Sunday 28 February
10.00am ~ Chisholm House Mass
St Mary’s, Greensborough.

FROM HOME~COLLEGE~PARISH
LIAISON
Sr Nelia Llanto SJBP
Direct Line 9433 0265

Birthdays
Greetings and best wishes to the following staff and students who will be or have celebrated their birthday at this time.

Staff
Mrs Maria Francavilla
Mr Richard Roberts
Mr Randolph Schrader
Mr Joseph Favrin
Ms Janine Thomson
Ms Jill Foley-Tighe
Mr Jim Turner
Mrs Filomena Mascia
Mr Adam Halliwell
Miss Carmen Ferro
Mrs Joanne Pritchard
Mr Stephen McCarthy
Mrs Caroline Storace
Mr Peter Hughes
Ms Pauline Barbara
Mr Steven Melville
Mr Francis Setiawan
Ms Elly Keating
Mr Mark Leary
Mr John Sheedy
Sr Nelia Llanto
Mr Jonathan Prout
Ms Fiona Joyce

Students
Celina Chochowska 7 AMEH
Thomas Costanzo 9 MFVE
Aden Davison 8 FJPV
Taylor Garni 12 MSOL
Jordan Thalasselis 8 AJRS
Alexia Tomasello 8 XMGA
Olivia Allen 7 KAMM
Elijah Bevan 10 XMGA
Julia Papaioannou 10 XMAC
Mikaela Petrovski 11 XMCU
Pasey Richards 8 ADFE
Sophie Collins 8 CIKE
Joshua Iliopoulos 10 AJRS
Neve Owens 9 ADJD
Isabella Peric 8 FJMJ
Tiarman Plant 9 FJPV
Ashleigh Rodrigues 9 CLHO
Lachlan Weir 12 KMLE
Luke Baz 8 ASKC
Andrea Grebvis 10 FJBE
Christopher Bontalik 12 FSKE
Cassidy Gleeson 10 CDAM
Jake Melchiorre 10 CJSI
Kiara Mitrevski 11 MMBM
Lauren Rizzo 12 KSSD
Ethan Simpson 12 XLMC

Mr Peter Keegan
Mrs Josie Campana
Mrs Antonella Dalla-Veccia
Mrs Deb Skidmore
Mr Ianto Kelly
Mrs Suzanne Pola
Mr Luca Chiaramo
Mrs Valentina Traikovsky

Zachery Taylor-Salemkour 8 KCGS
Chloe Knight 12 FJPV
Madeleine O’Donnell 7 MVSE
George Tzamaroudakis 8 FJVP
Jade Davenport 8 KCMC
Danielle Petrovski 9 MEMK
Paul Pritchard 12 CTFO
Max Ceravolo 10 XLCR
Jasmine Sills 7 MMBM
Sebastian Toomey 9 CLHO
Michael Toso 10 FMJL
Julian Conte 7 CDAM
Caterina Gullone 7 MMBM
Patrick Pozzebon 9 MVSE
Jackson Spessot 12 CPJK
Andre Cantamaglia 9 XAFR
Adam Iliopoulos 10 ASKC
Nicholas Iliopoulos 10 ADJD
Prabheen Kaur 8 FHPL
Erica Parker 7 FLTH
Claire Pasquali 10 FJPV
Natalie De Maria 9 FFCH
Noah Gorgievski 7 FSKE
Ana Karabotic Milovac 11 XMGA
Liam O’Connell 9 XMGA
Denis Stojakovic 12 MSOL
Connor Zinkel 8 XMAC
Marcus Cinque 7 XLCH
Claudia Di Michele 12 FFCH
Conor Galvin 12 XRSF
Henry Guizzetti 12 ARMB
Aidan Hubber 11 FHPL
Alexandra Kezos 8 KAMM
Chelsea Long 8 FPTM
Annelise Patterson 12 ARAS
Toby Wright 8 KFMM

FROM HOME~COLLEGE~PARISH
LIAISON
Sr Nelia Llanto SJBP
Direct Line 9433 0265

Birthdays
Greetings and best wishes to the following staff and students who will be or have celebrated their birthday at this time.

Staff
Mrs Maria Francavilla
Mr Richard Roberts
Mr Randolph Schrader
Mr Joseph Favrin
Ms Janine Thomson
Ms Jill Foley-Tighe
Mr Jim Turner
Mrs Filomena Mascia
Mr Adam Halliwell
Miss Carmen Ferro
Mrs Joanne Pritchard
Mr Stephen McCarthy
Mrs Caroline Storace
Mr Peter Hughes
Ms Pauline Barbara
Mr Steven Melville
Mr Francis Setiawan
Ms Elly Keating
Mr Mark Leary
Mr John Sheedy
Sr Nelia Llanto
Mr Jonathan Prout
Ms Fiona Joyce

Students
Celina Chochowska 7 AMEH
Thomas Costanzo 9 MFVE
Aden Davison 8 FJPV
Taylor Garni 12 MSOL
Jordan Thalasselis 8 AJRS
Alexia Tomasello 8 XMGA
Olivia Allen 7 KAMM
Elijah Bevan 10 XMGA
Julia Papaioannou 10 XMAC
Mikaela Petrovski 11 XMCU
Pasey Richards 8 ADFE
Sophie Collins 8 CIKE
Joshua Iliopoulos 10 AJRS
Neve Owens 9 ADJD
Isabella Peric 8 FJMJ
Tiarman Plant 9 FJPV
Ashleigh Rodrigues 9 CLHO
Lachlan Weir 12 KMLE
Luke Baz 8 ASKC
Andrea Grebvis 10 FJBE
Christopher Bontalik 12 FSKE
Cassidy Gleeson 10 CDAM
Jake Melchiorre 10 CJSI
Kiara Mitrevski 11 MMBM
Lauren Rizzo 12 KSSD
Ethan Simpson 12 XLMC

Mr Peter Keegan
Mrs Josie Campana
Mrs Antonella Dalla-Veccia
Mrs Deb Skidmore
Mr Ianto Kelly
Mrs Suzanne Pola
Mr Luca Chiaramo
Mrs Valentina Traikovsky

Zachery Taylor-Salemkour 8 KCGS
Chloe Knight 12 FJPV
Madeleine O’Donnell 7 MVSE
George Tzamaroudakis 8 FJVP
Jade Davenport 8 KCMC
Danielle Petrovski 9 MEMK
Paul Pritchard 12 CTFO
Max Ceravolo 10 XLCR
Jasmine Sills 7 MMBM
Sebastian Toomey 9 CLHO
Michael Toso 10 FMJL
Julian Conte 7 CDAM
Caterina Gullone 7 MMBM
Patrick Pozzebon 9 MVSE
Jackson Spessot 12 CPJK
Andre Cantamaglia 9 XAFR
Adam Iliopoulos 10 ASKC
Nicholas Iliopoulos 10 ADJD
Prabheen Kaur 8 FHPL
Erica Parker 7 FLTH
Claire Pasquali 10 FJPV
Natalie De Maria 9 FFCH
Noah Gorgievski 7 FSKE
Ana Karabotic Milovac 11 XMGA
Liam O’Connell 9 XMGA
Denis Stojakovic 12 MSOL
Connor Zinkel 8 XMAC
Marcus Cinque 7 XLCH
Claudia Di Michele 12 FFCH
Conor Galvin 12 XRSF
Henry Guizzetti 12 ARMB
Aidan Hubber 11 FHPL
Alexandra Kezos 8 KAMM
Chelsea Long 8 FPTM
Annelise Patterson 12 ARAS
Toby Wright 8 KFMM
Welcome to the 2016 Academic Year
There was a wonderful buzz around Loyola College over the past few days as our 2016 academic year opened with Loyola welcoming our new Year 7 students. It was fabulous to hear the excitement as our Year 7 students gathered together for the first time. Our reputation as a College continues to grow and our outstanding 2015 VCE results were a reflection on the path we are travelling as a College. The year has already been a busy one with several House and Level assemblies, our Year 7 picnic and many other wonderful events. Since our College began in 1980 we have become a school of high excellence serving our local community in so many ways. With this tradition in mind we move forward in 2016 with our College theme of Accompany, Serve, Praise. We walk this journey together as an Ignatian College and look forward to the wonderful year ahead.

On a personal note I would like to thank everyone in our community for the wonderful messages of support as I enter my new role as Deputy Principal - Administration and Professional Development. I am in such a privileged position where I am continuously involved in celebrating the successes of our wonderful College. I look forward to sharing this with you all throughout 2016.

College Photographs
As has been the tradition over the years, the College schedules formal group photographs to be taken early in the academic year. Earlier this week individualised ordering envelopes were sent home via our students notifying their families that our College Photographs this year will be taken on Monday 8 February. Also please note the contact number for Academy Photography is printed incorrectly on the envelopes that were distributed, the correct number for Academy Photography is 1800 816 224.

This year the College will again use the composite individual portrait model to create the option for families to purchase an individual portrait of their child and a set of portrait images of their child’s Mentor as a composite style group photograph. We are pleased to announce that our supplier Academy Photography also offers the option of offering parents and guardians a wide range of items to purchase including the class booklet which contains the student’s individual portrait as well as composite presentations of a student’s Mentor Group, House and Year Level.

Students will be required to wear the full College uniform. This entails our male students wearing:
- Blazer (no jumper required);
- Winter shirt with buttoned up collar to accommodate school tie (Summer shirt not permitted);
- School tie; (The Year 12 tie is also appropriate for Year 12 students)
- Trousers or shorts may be worn as the photograph is a chest–high portrait.

Our female students are required to wear:
- Blazer (no jumper required);
- Summer dress.

As always College expectations regarding presentation including hair length and style, make-up, jewellery and facial hair must also be respected and the College appreciates the support of all parents and guardians to ensure that all students are correctly attired and presented on this day.

A personalised envelope has been provided to your child to allow for two ordering options – either the convenient on–line process using the individualised Secure Shoot Key code that appears on the envelope or via payment on the day through the return order process where payment can only be made directly to the photographers on Monday 9 February. Where more than one child attends Loyola College, family portraits can be organised by collecting an envelope from the Old Loyola Student Reception.

We have been advised that photographs are scheduled to be delivered to the College before the end of the Term. The College endeavours to maintain high standards in these matters and the support of all parents and guardians will be greatly appreciated.
Guidelines for Use of Photographic Images
At Loyola College we celebrate the efforts of our students by recognising their involvement in College events and their achievements in the Ignatian including occasions where photographs of students are included. We also use photographs of students and on occasions examples of student work in our annual magazine entitled the Conversation, our College website and in our ex-students (LEXSA) journal the Companion. As a general practice only group photographs are published with limited information about the individuals involved. At different times of the year we also invite local press to College events and they are required to adhere to the College policy on the publication of photographs of students.

When a news item relates to an individual student’s achievement the College will seek written parental consent before passing information or photographs to the press for publication or for inclusion on the College website. Occasionally we are asked to provide stories and photographs of student success to the Catholic Education Office Melbourne. On these occasions written parental permission will always be sought.

As a final reminder parents and guardians who have queries or concerns regarding how photographs of their child may be used throughout 2016 are asked to contact me by Friday 26 February.

Maximising Communication through the College Calendar & Ignatian
Both practice and research indicate that where families are connected with their school community the learning outcomes for the students are significant. Since its foundation in 1980 Loyola College has always invested a great deal of time and effort in ensuring that the College would have an effective means of communicating with parents and guardians in an effort to engage families in the life of the College. Over the past 36 years, the College newsletter, Ignatian has been integral in providing our community with a snapshot of events and informing families of forthcoming events. Consequently all families are strongly encouraged to ensure that their child’s copy of the Ignatian arrives home on a fortnightly basis as outlined in the College Calendar. It is always disappointing to hear that families have missed out on participating in key events because their child had not brought home their copy of the Ignatian.

This year the College has again produced its College Calendar that was mailed home to all families in late January. Great care has been taken to produce a College Calendar that presents the College at its finest as well as clearly outlining key events and activities that will take place throughout the 2016 academic year. Whilst the Ignatian and the College website provides details of events we hope that the 2016 Loyola College Calendar will be a constant reminder to families of the wonderful opportunities on offer at the College.

A reminder that the Ignatian can be accessed on the College website at www.loyola.vic.edu.au. Whilst the Ignatian has changed significantly over the years, one constant has been its value to our families in keeping in touch with the College. Please ask your child to present their copy of the Ignatian each Friday fortnight to learn what makes our College special.

2016 College Student Planner
On their first day of classes all students received a copy of the 2016 College Student Planner designed for the College by our supplier Product Dynamics. Again this year the Planner has been produced as an A4 publication to assist students in their endeavours to be organised with the inclusion of tabs for easy access to pages and information. In Personal Development classes and Mentor sessions throughout the year, students will be advised on their responsibilities in their use of their Planner. The Planner also includes a section which provides very informative study skills strategies that will form the basis of a number of sessions in the Personal Development Program.

The College seeks the support of parents and guardians to remind their child that the College Planner is not to be used as a social diary or calendar and that the misuse or abuse of the Planner will result in students being required to purchase a replacement at the cost of $25. Our students using iPads should also note that apps on their iPad do not replace the use of the College Planner at Loyola College.

For parents and guardians, the Planner can be a very effective means of monitoring their child’s study program both in class and at home. The College strongly encourages all parents and guardians to regularly view their child’s Planner and to discuss its contents with them.

College and Full School Assemblies
Opportunities for the College to gather are invaluable for instilling a sense of community, proclaiming the College’s values and its Vision and Mission Statement, celebrating achievements, commemorating events and sharing information. Consequently there are a number of occasions throughout the academic year where Full School and College Assemblies have been scheduled.

Full School Assemblies are scheduled throughout the year as a 25-minute opportunity to inform the College community of forthcoming events and activities. The College Assembly is a specially scheduled event ~ two in Term 1 and one in each in Terms 2, 3 and 4 ~ which provides an extended period of time to commemorate significant events in the College’s life cycle and may include an invitation to a guest speaker or former students to address the College.
Events that are featured at our College Assemblies include the formal welcoming of our new staff members, Year 7 and 12 students at our first College Assembly held next week and the formal farewelling of our Year 12 students at our final College Assembly. Parents and guardians are always welcome to attend our College Assemblies.

All assembly dates are listed in the 2016 College Calendar. As our College Assemblies are formal events in the life of the College students are required to wear full school uniform including the College blazer as the outer garment. The support of all parents and students is sought in this matter.

Celebrating Our Students’ Successes
As mentioned earlier in this newsletter our 2016 College theme is ‘Accompany, Serve and Praise’. The Praise element of this links with our aim of celebrating our successes. It is always a privilege to learn of the wonderful talents of our students and it has been a pleasure in recent years to highlight the achievements of our students and the varied contributions they make in our community in the Ignatian. Celebrating the achievements of our students is at the heart of our Ignatian tradition which promotes the development of the whole person and is in accordance with the College Mission and Vision Statement which challenges us to develop articulate, adaptable, discerning and confident young men and women of conscience committed to living the value of Jesus Christ in a global community. Details of students’ successes, achievements and community involvement are always welcome. Please contact me on 9433 0250 or email me at simpsons@loyola.vic.edu.au. We look forward to acknowledging and celebrating the successes of our students throughout 2016.

Staff Professional Learning
An important aspect of our continued improvement as a College is our staff undergoing Professional Learning. Effective schools are learning communities in which all staff are lifelong learners who contribute to the learning and knowledge base, in order to achieve the goals and Vision of our College. Our staff experience a wide array of Professional Learning opportunities that include whole College learning, faculty learning, individual learning and an array of other opportunities. We also run an extensive leadership program for aspiring leaders, beginning leaders and our leadership team. We look forward to sharing Professional Learning feedback and news with our community as the year progresses.

Bollards at the Grimshaw Street Entrance
Parents and guardians are advised there have been changes to the car parking arrangements at the Grimshaw Street entry of the College. New Bollards have been installed for Occupational Health & Safety reasons. The Bollards will be up during the times outlined below which means parents and guardians will not be able to access the carpark during these times. The Grimshaw Street entrance is to be accessed for the drop-off and pickup zone only.

Times of operation of Bollards:
7.30am – 8.45am
2.30pm – 3.45pm

FROM COLLEGE ARCHIVIST

Mrs Monica Baron
Direct Line 9433 0767
Monday to Thursday
archives@loyola.vic.edu.au

An archive is a collection of historical records which provide information about a place, a building or a group of people. The place where these records are stored is also called an archive.

The Loyola College Archives was established in 2006 to capture and preserve the cultural heritage of Loyola College from its planning and establishment to present day activities. Class photographs and snapshots of various events and activities, uniforms, newspaper articles, yearbooks and newsletters are just some of the items held by the Loyola College Archives. The collection also comprises materials regarding the history of Old Loyola, constructed in 1934 and used as the Jesuit Seminary building for forty years.

Displays which focus on different aspects of Loyola College history are mounted each term and can be viewed in two display cabinets in Via Maxima. The artefacts, Ignatian articles, booklets, programs and photographs, etc. which are used in these changing displays are held by the College Archives for historical, research and display purposes.

Donations of items relating to a student or parent’s experience at Loyola College, including trophies, awards, diaries, uniforms ~ in fact, any memorabilia that records a moment or event in the history of Loyola College since students first began classes on Tuesday 5th February 1980 is welcome. If you have any item which may be included in the collection please contact the Loyola College Archives on 9433 0767 or email archives@loyola.vic.edu.au.

FROM DEPUTY PRINCIPAL (STUDENTS)

Mrs Anna Salmic

A very warm welcome to all our families for 2016, and especially to families joining the College community for the first time.
It was pleasing to see so many students return to school with enthusiasm, and ready to commence the new academic year. It is hoped by now that everyone has settled in well and that students have organised themselves into a routine which provides a balance between school commitments and home life.

During the course of the first few days, together with Mr Favrin, I spoke at each of the year level assemblies and stressed the importance for students to keep focussed throughout the year and setting for themselves at least one attainable goal. I also spoke about the Ignatian challenge of using the gifts that each student has in striving for excellence through their studies and co-curricular activities, and of being discerning about the choices they make.

Throughout the next few weeks a number of events have been scheduled. In particular I refer to our annual Year 12 Breakfast (11 February) which is an acknowledgment of our student’s final year of secondary education. Invitations have already gone out and we hope to see as many parents, guardians and students as possible helping us celebrate the commencement of a new year in a positive spirit of community.

I thank our families for their ongoing support and wish all our students a successful 2016.

FROM BUSINESS MANAGER

Mr Mark Arnavas
Direct Line: 9433 0202

School Fees

The Annual Fee Account has now been sent out to all families. There is only one account issued for the yearly tuition fees and levies, regardless of the Fee Paying Arrangement selected by families. Families that have selected the Semester or Quarterly arrangement, must pay their first instalment off the Annual Fee Account due on 26 February 2016. Reminder statements will be issued prior to the due date for all subsequent instalments. Please note that the due date for the Annual account (with 5% discount) is Friday 26 February 2016. Any additional charges (eg music) that may be incurred throughout the year are not included in any arrangement and must be paid by the due date of the account issued.

Parents and guardians who have not returned the Fee Paying Arrangement form, are asked to do so immediately. If the form is not returned, it will be assumed that the annual fee account will be paid in full by 26 February 2016.

The College will follow the Loyola College Fee Policy in relation to collection of accounts (available on the College website www.loyola.vic.edu.au), especially when arrangements have not been made with the Finance Department or when active arrangements are not adhered to. As stated in the College Fee Policy, if payment arrangements are not kept up to date or the fee account is paid late, there will be an administration fee of $30 per child, per term.

Parents and guardians facing hardship with payment of fees are asked to contact the Principal and/or Business Manager.

Camps, Sports and Excursions Fund (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
- $125 for primary school students
- $225 for secondary school students.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date

Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 3 June 2016.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

More Information

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef.

FROM DEPUTY PRINCIPAL

(TEACHING AND LEARNING)

Ms Suzanne Pola
Direct Line: 9433 0233

Welcome back to all of our students and in particular to all of our new students and their parents and guardians. We are all looking forward to working with you and your children in 2016. We have many new positive and exciting initiatives to implement in 2016.
WELCOME TO THE 2016 LOYOLA COLLEGE ACADEMIC YEAR

PHOTOGRAPHIC IMAGES PROVIDED BY MR SEAN SIMPSON
Companion Learning (the Loyola College Learning Management System)
This year parents, guardians and students will have online access to resources, class pages, and assessment calendars and to their teachers for every class. They will also be able to access their timetable and the College calendar. Please ask your child to show you their Companion Learning page.

Academic Companions and Academic Conversations
In 2016, as part of our ongoing commitment to working with our students and parents, we are also continuing with Academic Companions. The Academic Conversations along with Parent Student Teacher Interviews will allow the parent, student and Academic Companion more time to reflect meaningfully on the student’s learning, their academic goals and strategies for continual improvement. The Academic Conversation program will support our current House Mentor system. The role of the Academic Companion is to assist and support the student by providing opportunities for the student to learn from their successes and failures. The Academic Companion will also assist parents and guardians in recognising that their level of parental engagement influences the success of their child’s learning goals and academic success.

Research recognises the significant role that parents and guardians play in the academic success of their children, and we believe that this change to how we conduct our Parent Student Teacher Interviews will provide new opportunities to focus on more parent engagement both at school and at home. In the past, parents and teachers have always been in contact with each other outside the formal Academic Conversations and Parent Student Teacher Interviews and this will continue in the normal manner in 2016. Subject teachers welcome any contact via email or phone when there is a need. The new Companion Learning LMS will also provide more opportunity for more effective communication.

Our First Parent Student Academic Conversation
Parents and guardians will have received a letter outlining the details of the first Parent Student Academic Conversation. They will take the place of our past Information evenings but will be much more individual and personal. Parents and guardians will receive important information at this meeting but they will also be able to share some important information regarding their child with the Academic Companion. There will be two evenings:
9 February 6.00 – 8.00pm: Year 10–12 students, parents and guardians.
17 February 6.00 – 8.00pm: Year 7–9 students, parents and guardians.

Please note that all Year 7 families will firstly attend a session with Mr Favrin in the Loyola Companion’s Hall starting at 5.45pm sharp. They will then meet their child’s Academic Companion at their designated appointment time. It is vital that both students and parents and guardians attend these evenings so that we can all support your child in their academic goals in 2016.

Assessment
It is important that our students commence well and form excellent study habits not only at school but also at home. To assist with their time management and organization skills, all students (Years 7 to 12) will have received an assessment calendar for each subject that outlines the task, when it will be assessed and the value of the task. Please ask your child to see the assessment calendars that they have received as you may find it helpful when discussing with your child what they have been learning at school in the early part of this term and when things are due. These calendars can also be accessed on the student’s Companion Learning page.

An example is below:

<table>
<thead>
<tr>
<th>Name of Assessment Task</th>
<th>Due Date</th>
<th>Value of Assessment Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Presentation</td>
<td>Week 4</td>
<td>10%</td>
</tr>
<tr>
<td>Analysis task</td>
<td>Week 9</td>
<td>20%</td>
</tr>
<tr>
<td>Text response</td>
<td>Week 13</td>
<td>20%</td>
</tr>
<tr>
<td>Examination</td>
<td>Week 20</td>
<td>50%</td>
</tr>
</tbody>
</table>

At Loyola College, we have a detailed assessment policy that includes the principles behind assessment and the practices that we use. We recognise that assessment is an essential element of the process of learning as it allows students to understand where their learning is going, allows them to have clear expectations of what is expected of them through their learning, provides valuable feedback for ongoing learning and informs our parent community of their child’s progress. At Loyola College, we have a consistent approach to assessment. All subjects will formally assess between two and five tasks that will be reported on. This does not include homework or other learning activities that may occur throughout the semester. Subject teachers devise the assessment program at the beginning of the course when they conduct their planning of the semester’s work.

Heads of Learning in 2016
This year we will continue to keep our community fully informed of the terrific learning that occurs at Loyola College. There will also be important information for you to digest concerning the different activities affecting each year level. I would like to introduce you to our Heads of Learning, important curriculum leaders who can assist you throughout the year; Chris Lynch (Deputy Principal – Ignatian Mission and Identity), Dominic Denton (Head of Science), Janine Thomson (Head of Technology), Lauren Sinderberry (Head of English), Kathryn Carmody (Head of Humanities), Jeremy Ives (Head of Performing Arts), Melanie Paino (Head of Health and Physical Education), Elly Keating (VCAL Coordinator) and Dinh Tran (eLearning Coordinator). We also welcome to their new role, Jacqueline Bifano (Head of Languages), Hayden Langford (Head of VET), Heath McIaer (Head of Mathematics) and Kate Caish (Acting Head of Visual Arts). Please do not hesitate to contact any of the Heads of Learning with any curriculum questions.
Loyola College Homework Guidelines

We encourage our students to set goals and work towards achieving them. They should always aim high and not be prepared to accept mediocrity. Homework is an important element of supporting the learning that occurs at the College. We ask that parents and guardians fully support their children and assist them in completing all set homework. The Loyola College recommended guidelines for homework are as follows:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Total Minutes Homework</th>
<th>Time</th>
<th>Total hours per week</th>
<th>Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>60</td>
<td>5 days x 60</td>
<td>5</td>
<td>6 x 40 minutes per subject per week + 4 x 15 minutes per Elective per week</td>
</tr>
<tr>
<td>8</td>
<td>90</td>
<td>5 days x 90</td>
<td>7.5</td>
<td>6 x 50 minutes per subject per week + 4 x 35 minutes per Elective per week</td>
</tr>
<tr>
<td>9</td>
<td>100</td>
<td>5 days x 100</td>
<td>8.3</td>
<td>9 x 55 minutes per subject per week</td>
</tr>
<tr>
<td>10</td>
<td>120</td>
<td>5 days x 120</td>
<td>10</td>
<td>75–80 minutes per subject per week</td>
</tr>
<tr>
<td>11</td>
<td>180 +</td>
<td>6 days x 180</td>
<td>18</td>
<td>Minimum requirements (approximately 3 hours per subject)</td>
</tr>
<tr>
<td>12</td>
<td>180 +</td>
<td>6 days x 180</td>
<td>18</td>
<td>Minimum requirements (approximately 3 hours per subject)</td>
</tr>
</tbody>
</table>

2015 Semester Two Merit Certificates

Congratulations to all students who received Semester Two Merit certificates. Merit awards are given to students who perform at a high level. Awards are based on the student’s overall result for each subject. A student will receive a Gold merit award if they have achieved an overall subject result of A or A+. A student will receive a Silver merit award if they have achieved an overall subject result of B or B+.

A list of the 2015 Year 7–11 students who received a total of four or more Merits in Semester Two is provided below.

<table>
<thead>
<tr>
<th>Surname</th>
<th>First Name</th>
<th>Mentor</th>
<th>Gold</th>
<th>Silver</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon</td>
<td>Kellie</td>
<td>CTOF</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Tohme</td>
<td>Thea</td>
<td>ALEH</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Milan</td>
<td>Mikayla</td>
<td>ASLS</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Murray</td>
<td>Caden</td>
<td>AEGR</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Frost</td>
<td>Grace</td>
<td>FPMT</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Tomasiello</td>
<td>Mary</td>
<td>KSSD</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Tomasiello</td>
<td>Alexia</td>
<td>XMGA</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Treglia</td>
<td>Kyra</td>
<td>KCMC</td>
<td>10</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>Fell</td>
<td>Harrison</td>
<td>CLHO</td>
<td>9</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Nolan</td>
<td>Lucy</td>
<td>KNSH</td>
<td>9</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Kolar</td>
<td>Liam</td>
<td>KCMG</td>
<td>9</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Kaur</td>
<td>Prabhleen</td>
<td>FPTC</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Zealley</td>
<td>Georgina</td>
<td>CIKE</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Warwick</td>
<td>Sarah</td>
<td>XMGA</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Febbrarino</td>
<td>Matteo</td>
<td>CLHO</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Collins</td>
<td>Sophie</td>
<td>CIKE</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Balassone</td>
<td>Alexi</td>
<td>CAIM</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Bernal</td>
<td>Niesha</td>
<td>XIBI</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Ilijevski</td>
<td>Caitlin</td>
<td>FGAA</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
</tbody>
</table>
Tran Thanh Vi ADFE 4 4 8
Quadrino Diana XCLH 4 4 8
Wright Tarry KNSH 4 4 8
Blackwood Talia KCMC 4 4 8
Martinelli Luke AEGR 4 3 7
Carty Jarrod KNSH 4 3 7
Carey Kely ASJM 4 3 7
Simmonds Emma FRMR 4 3 7
Holt Clodagh XCLH 4 3 7
Georgiadis Jayson FSKE 4 2 6
Davis Aden FGAA 4 2 6
McQuarrie Connor XLCR 4 2 6

Bernal Elisha XLMC 4 5 9
Legg Kiara KSLP 4 4 8
Sotiroopoulos Dean XMAC 4 4 8
Bartolo Kianna KCMG 4 4 8
Cecchin Alanah CAJM 4 4 8
Orsillo Luke AJFT 4 3 7
Radobuljac Thomas CJWP 4 3 7
Garraway Trinity CPIK 4 3 7
Arrowsmith Alexandra FPTM 4 2 6
Adams Laura MGKK 4 1 5
D’Angelis Indiana KMLE 4 1 5
Theo Eve FMRB 4 1 5

Year 8
Foster Bridie MMCB 10 0 10
Mills Harrison FSKE 10 0 10
Panucci Natasha CPIK 10 0 10
Sasahan Oviya MEMK 10 0 10
Spiby Laura KAMM 9 1 10
Ramaekers Jemma KSLP 9 1 10
Govic Gabriella KGCW 9 1 10
IrVordan Priya MSOL 9 1 10
Federico Sophie FSKE 8 2 10
Toomey Sebastian CLHO 8 2 10
Lin Sharon CAJM 8 2 10
Dunn Amelia ASKC 8 2 10
Spiby Emma KCMG 8 2 10
Gigliotti Emily KFMF 8 2 10
Law Leititia MAML 8 2 10
Ambrose Krishan CPFH 8 1 9
Poermandiya Celine ASLS 8 1 9
Sansonetti Sarah MFVE 8 1 9
Fenex Mikaala ALEH 8 1 9
Fell Stephanie CJIE 7 3 10
Mascharillo Sienna ADFE 7 3 10
Hill Caitlin ASKC 7 3 10
Ryan Ella XCLH 7 3 10
Harb Rachel MFVE 7 3 10
Phil Freya FPTM 7 3 10
Mackenzie Ashleigh KSSD 7 2 9
Russell Claire MEMK 7 2 9
Mazzarino Bianca XRF5 7 1 8
Sampavan Savih XRSF 6 6 4
Chesser Tahila KCNC 6 4 10
Castles Sam XCLH 6 4 10
Remi Joceline ASLS 6 4 10
Rottura Lucas XAFR 6 4 10
Gobaira Julia XJBI 6 4 10
Brennan Dominic CJSI 6 4 10
Tajcevski Tiffany XMAC 6 4 10
Roxas Ginelle MMMB 6 3 9
Ripper Danielle FPTM 6 3 9
Zampano Ashalte CITO 6 3 9
Salerni Sarah KFMF 6 3 9
Warene Isabella ANIV 6 2 8
Sultana Monique FPTM 6 2 8
Nair Joshua XCLH 5 5 10
Tanti Kaitlyn ASIJ 5 5 10
Collins Rory XRF5 5 5 10
Setyawan Nicholas MFVE 5 5 10
Sturgess Ryan FMJL 5 5 10
Bruggeman Xavier MAML 5 4 9
Pipolo Daniel ADVE 5 4 9
Rizzo Claudia KFMF 5 4 9
Asmar Petra MKMS 5 4 9
Elnike Jackson KSJD 5 4 9
Owens Neve ANIV 5 4 9
de Souza Lycette CJSI 5 4 9
Ikhtear Jessica ADFE 5 4 9
Corbisieri Anthony AHPL 5 4 9
Pagniello Kimberly ASIJ 5 4 9
Vanschaik Rhys FPTM 5 3 8
Hanna Elania MKMS 5 3 8
Keogh Blanca FGAA 5 2 7
O’Farrell Peter MMCB 5 2 7
Mertzanidis Victoria KAMM 5 1 6
Collinson Nick XRF5 4 5 9

Year 9
Ellopoulos Nicholas ANIV 9 0 9
Groom Deni MGKK 9 0 9
Fell Charlotte CJSI 9 0 9
Sullivan Bradley FPTC 9 0 9
Costanzo Nicholas XRFS 9 0 9
Noble Owen CLHO 9 0 9
Heaven Yule DSOL 9 0 9
Panuati Claire FGAA 9 0 9
Whelan Aoife KMLE 9 0 9
Shannon Renee CJWP 8 1 9
Wood Bridget CJIS 8 1 9
Gullone Claudia MGKK 8 1 9
Bice Ayla FLTH 8 1 9
Kearney Kate KMLE 8 1 9
Vavladellis Dimitrios MAML 8 1 9
Prout Jamaica FECG 8 1 9
Cowley Jacqueline CPFH 7 2 9
Tobin Cheryl MAML 7 2 9
Thain Charlotte MKMS 7 2 9
Ellopoulos Adam ASKC 7 2 9
Kalkos Jessica FPTM 7 2 9
Routley Stuart FMJL 7 2 9
Marusch Simon AEGR 7 2 9
Cowen Louisa CJIP 7 2 9
Coleiro Justin MMCB 7 2 9
Thellig Alessia CLHO 7 1 8
Schmidt Nikola MKMS 7 1 8
Quiaonzonayle XMAC 7 1 8
Montara Lea MFVE 7 1 8
Jagnou Samantha FPTC 6 3 9
Balzarolo Bridgette KAMM 6 3 9
Muir Ailish CJSI 6 3 9
Jolly Emma CJWP 6 3 9
Routley Claire FGAA 6 3 9
Salazar Antonia ASIJ 6 3 9
Ho Nikita CTOF 6 3 9
Graham Naomi MDHT 6 3 9
Durante Emma XMGA 6 3 9
Georges Ghanan AHPL 6 3 9
Wetsh Keeley KCMG 6 3 9
Kelam Ashley MAML 6 3 9
Rose Briana FPTC 6 2 8
Bugeja Tiffany ASIJ 6 2 8
De Santis Jacqueline XRF5 6 2 8
Bottomley Jake KMLE 6 2 8
Bujas-Wilson Maya FCTG 6 2 8
Zenel Linda CTOF 6 2 8
John Athira FLTH 6 2 8
Kings James KSLP 5 4 9
Redgrave James FPTM 5 4 9
Carl Emilly KMLE 5 4 9
Leah Stephanie KNSH 5 4 9
Gazzana Lorenzo MBMB 5 4 9
Koufopoulos Kara MFVE 5 4 9
Gibson Hayley MBMB 5 4 9
Minnelli Katia FMJL 5 3 8
Garinto Jeremy XRF5 5 3 8
Stella Travi FPTM 5 3 8
Fernando Shanya ASKC 5 3 8
Frasman Thomas MDHT 5 3 8
Sanchez Nicholas XJBI 5 3 8
Quadrino Maria XMAC 5 3 8
Kearney Peter KFMM 5 1 6
A warm welcome back to our students. We are ready for another exciting school year! Parents, guardians and students will notice that there have been some changes to the iCentre made during the School holidays. The Reading Zone has been expanded with extra seating to accommodate a whole class. The addition of a glass wall will help improve the noise insulation and make the space a much more inviting area for recreational reading. There is also the added convenience of a touch screen monitor located at the entrance for quick access to the library catalogue.

FROM HEAD OF LEARNING RESOURCES

Ms Hope Do
Direct Line: 9433 0221

iCentre News
The Reading Zone
iCentre Opening Hours
School Term
Monday – Thursday: 8.00am – 5.45pm
Friday: 8.00am – 5.00pm

School Holidays
Monday – Friday: 8.45am – 5.00pm

iCentre Closures
Semester 1
The iCentre will not be available to students after school in Semester 1 due to the following events. The following times will also be published on the LMS. An alternate location for the After School Homework Club will be advertised to students in advance. Please check the Learning Resources website on the LMS for any updates or additions to the times advertised below.

<table>
<thead>
<tr>
<th>Date</th>
<th>Closure Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>16 February</td>
<td>4.30pm – 5.45pm</td>
<td>Year 6 Interviews</td>
</tr>
<tr>
<td>22 February</td>
<td>3.22pm – 5.00pm</td>
<td>Full Staff Meeting</td>
</tr>
<tr>
<td>29 February</td>
<td>3.22pm – 4.35pm</td>
<td>Full Staff Meeting (re-opens at 4.35pm)</td>
</tr>
<tr>
<td>1 March</td>
<td>4.30pm – 5.45pm</td>
<td>Year 6 Interviews</td>
</tr>
<tr>
<td>24 March</td>
<td>All Day</td>
<td>Staff PD Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Free Day</td>
</tr>
<tr>
<td>2 May</td>
<td>3.22pm – 4.35pm</td>
<td>Full Staff Meeting (re-opens at 4.35pm)</td>
</tr>
<tr>
<td>6 May</td>
<td>All Day</td>
<td>Student Free Day</td>
</tr>
</tbody>
</table>

FROM HEAD OF HEALTH & PHYSICAL EDUCATION

Mrs Melanie Pieno
Direct Line 9433 0214

Year 12 Results
Once again the Health and Human Development, Physical Education and Outdoor Education results at Year 12 were fantastic. With top scores of 47 in Physical Education and Health and Human Development and 46 in Outdoor Education. Congratulations to both the staff and students for these results. With dedication and consistent hard work across the year we are hoping for a 50 this year!

2016 in Health & Physical Education
This year is shaping up as another exciting year in the Health and Physical Education faculty, with new and transformed programs on offer. We are particularly excited by our newly formed partnership with Tennis Australia. This will see all Year 7 students involved in a specially designed tennis program in Term 1, culminating in a lunchtime tournament.

It will also allow students to borrow tennis equipment for a hit of tennis at lunchtime.

A reminder that the sun and UV index is at its highest at this time of year, therefore all students need to wear their hats for all practical Physical Education classes in Term one. Sunscreen is also on offer for further sun protection.

I would also encourage all Year 9 students to be building their fitness for the Year 9 Surf Coast walk to be undertaken during Activities Week. If you are not sure what you should be doing for this, your teacher will focus on this in your first Health lesson. A good starting point is walking for at least half an hour each night building up to several hours by the time the walk comes around. This can be a great activity to do with all members of the family.

I would also like to remind all parents and guardians of Year 8 students that the Year 8 camp is fast approaching. A booklet will be sent home shortly outlining what you will need to bring etc. If you have any questions please do not hesitate to contact me at the College.

FROM ICT MANAGER

Mr Victor Dalla-Vecchia
Direct Line: 9433 0258

ICT News
CYOD for Year 11 and 12 students
As a result of upgrades to the College’s wireless infrastructure over the Christmas break, Loyola College is now able to support 1:1 devices campus wide.

For Year 11 students Choose Your Own Device (CYOD) is mandatory, while for Year 12 students it is optional. CYOD stands for Choose Your Own Device from the list of recommended devices, which is as follows:

Windows Notebook Device
Windows 7 or later
Core i3 Processor or greater
Minimum 4Gb Memory (RAM)
Wireless Network Card with ABGN (5Ghz)

Windows Tablet
Windows Surface or Equivalent
5Ghz Network Adapter
Minimum 4Gb Memory (RAM)

Apple Macbook/Macbook Air
Apple OSX Mavericks or later
Core i3 Processor or greater
Minimum 4Gb Memory (RAM)
2013 model or later

Apple iPad
Apple iPad 4, iPad Air, iPad Air 2
Apple iPad Pro
Minimum 32 Gb storage

Notice that Android devices are not supported on the College’s ICT infrastructure.
These devices will have access to the Internet, webmail and Companion Learning (LMS), and therefore students will be able to submit homework and assessments to their teachers via the LMS. Students will also be able to print, following authentication, as well as access work from and save work to their H: network drives from their Drives tab of the LMS.

Please be advised of the following limitations and recommendations:

- **Anti-Virus**: For a Windows device it is recommended that antivirus software is installed and kept up-to-date in order to protect it from being infected with viruses, malware, trojans, etc.
- **Warranty & Care**: It is highly recommended that the device is maintained under warranty and that consideration is also given to protecting the device from physical damage.
- **Support**: Please bear in mind that as the device is parent owned, **Loyola College is not responsible** for diagnosing hardware issues with the device, repairing the device or replacing the device should it be lost or destroyed.

**Disk Storage Space, Internet Download and Printing Credits**

To encourage responsible photocopying, printing and hard disk storage usage, Loyola College sets credit limits on printing/photocopying and hard disk space.

Please note that from 2016 Internet download limits will no longer apply. However, ICT Acceptable Use Policy rules still mandate that Internet is to be used for school related purposes only. In any case, all Internet use will be monitored and the system will automatically choke the bandwidth of any student who is over-utilising bandwidth.

The following H: network drive hard disk space limits apply:
- 500 MB – Years 7 through 10
- 2 GB – Year 11
- 6 GB – Year 12

At the start of each term students are allocated the following printing/photocopying credits:
- $10 of printing credit

Note that the students need to enter their network login and password to use the printer or photocopier in the iCentre before using it to photocopy. Students may purchase extra credit at Loyola Reception. Credit rates are as follows:
- $5/$10 for printing credit. Please note that the printing charges are calculated as follows:
  - 10 cents per page for A4, black and white
  - 20 cents per page for A4, colour
  - 20 cents per page for A3, black and white
  - 80 cents per page for A3, colour

These credit limits may be reviewed and varied from time to time as necessary.

Students will be able to see what printing credit is left when they are logged into the school network. Before printing credit runs out, students need to go to Loyola Reception to pay ($5/$10) for more credit, bringing with them the exact change. Students will be issued with a receipt, a copy of which will go to the ICT Helpdesk (iCentre) so that the printing credit can be increased accordingly.

Please support Loyola College in its drive to reducing its Carbon Footprint. Please note that all Year 7 – 11 student home drives are wiped clean at the end of each academic year, while those of the previous Year 12 students are wiped at the end of Term 1.

For ICT Support, contact 9433 0743 or email iCentre-ICT@loyola.vic.edu.au.

FROM HEAD OF STUDENT SERVICES

Mrs Annette Hodgson
Direct Line: 9433 0245

The Student Services Department is structured into five core service areas, namely
- Learning Support,
- Careers & Vocational Education,
- Counselling / Psychological Services,
- First Aid
- English as an Additional Language (EAL)

It is my pleasure to be leading such an experienced and dedicated staff of 18. We are pleased to welcome new staff, including a Special Education Teacher – Mrs Anna Bishop and Learning Support Officers, Mrs Linda D’Astolto and Mrs Elizabeth Biju. We also welcome back Dr Rebecca Sneddon from Maternity Leave and look forward to her re-joining the Counselling and Psychological Services team. In addition to her learning support role, Mrs Carole Storace will also be an added resource for the Career and Vocational Education team.

In accordance with Loyola’s Mission and Vision statement and the College 2016 theme, *Accompany, Serve, Praise*, our department is available to assist all students in their ongoing social, emotional and academic endeavours.

Our main offices are located within A Block, with First Aid located in the iCentre.

We are also in the process of building the new Student Services Page for students, parents and guardians on the LMS. I encourage you to browse through the page as it will highlight the services we provide and how to go about accessing our services. There will also be useful links and resources for students and parents.
The assistance we offer is greatly varied, some examples are:
- Classroom Support
- Career pathway planning
- Time management training
- Grief counselling
- Personalised learning plans
- Teacher Professional Development (Special Needs)
- Anaphylaxis and Asthma training… just to name a few!

So if you feel that you could benefit from accessing any of our services please contact me directly or come and see us. We look forward to assisting all of our students through 2016.

FROM HEAD OF CO-CURRICULUM

Mrs Jacinta Lawrence
Direct Line: 9433 0231

This year in Co-Curriculum at Loyola we are introducing some exciting new changes to ensure that all students are involved in co-curriculum across all year levels.

All students will be accruing co-curriculum points and these will in turn contribute to their House points. This replaces the 20 hours system for Year 7 and 12 students. Students have received the Student Co-Curriculum handbook (via email and the LMS) which explains the number of points that can be accrued at each activity. This system is designed to be easier to understand for students and parents alike and it is hoped that this clears up any confusion that may have existed in the past.

In 2016 there will also be a greater focus on each and every student sharing their skills and talents with our school community. College representation encompasses all activities where students represent the college in the wider community and includes, but is not limited to, competing in a sporting team, Christian service activities, debating, public speaking, performing in musical ensembles or participating in competitions. As an Ignatian school where we emphasise the development of the whole person, giving students opportunities to represent their school and themselves with pride is an important focus for the college. This also provides students with opportunities to extend themselves and interact with peers outside of the college setting.

Parents and guardians are encouraged to peruse the LMS for further information about co-curriculum in 2016. I wish all students the best of luck in their endeavours in co-curriculum throughout the year.

FROM CAREER EDUCATION COORDINATOR

Mrs Daniela Curcio
Direct Line: 9433 0220

CAREERS NEWS

Welcome back to another school year in what we hope will be just as successful as 2015.

I wish to formally thank and commend our 2015 Year 12 cohort who have achieved some amazing results. I am very proud of each and every student who is now one step closer to achieving their future successes within their chosen career paths.

The students worked extremely hard in 2015 and the data produced for our school shows just how much they are driven to achieve success.

We have 93.26% of the 2015 cohort successfully enrolled to study at tertiary level both University and TAFE. The most popular area of study in 2016 in Commerce and Management related disciplines. These courses prepare graduates for jobs in accounting, economics, HR, international relations and business related fields to name a few. Other popular study disciplines included health sciences, education, law and construction.

Other students have taken up apprenticeships, work or decided to have a Gap Year. Below is the graph advising where some of our students are studying this year.

I would like to wish all of our students a successful 2016. Remember working hard truly does pay off!

For further information regarding any of this information, see Mrs Curcio in the Career Education Department (A070).
Year 7 Picnic
The weather held out and the sun came out just in time to welcome our new parents to the Loyola Community. It was wonderful to see so many parents, guardians and grandparents come together to meet other new parents and those who have been at the school with older siblings. The students all looked so smart in their new crispy uniforms and the smiles on their faces were an indication that all had survived their first day. A big welcome to all our new families.

Primary Parent Information Night
Loyola College invites all families and friends to our very important Parent Information Night on Tuesday 16 February. Guided tours will be conducted by our students from 6.30 pm until 7.20 pm. A presentation will be held in the Loyola Companions Hall from 7.30 pm – 8.30 pm. No booking required. Children are welcome to attend.

Year 7 Applications for 2017
Parents and guardians with children already attending Loyola College are advised that younger siblings currently attend Year 6 will need to apply for Year 7, 2017 by 26 February 2016. Application forms can be downloaded from the College website or collected from Reception.

Tour Guides required for Parent Information Night
On Tuesday 16 February the highlight of the evening will be the Twilight Tours of the College provided by our Student Leaders and volunteers. When asked why families wish to send their children to Loyola College, the usual response is because they were impressed with the young person who took them for a tour on either Open Day or this Information Night. We therefore, see this role as vital in presenting our College in the best possible light and invite students who would like to be a guide come and see me in O014. A practice tour and relevant information are provide to new guides and you can pair up with another students for moral support if needed.

Room on the Bus
Families from the Doreen area are advised that there is still room on the bus from Doreen to Loyola each weekday. For more information and to register please contact me.

First College Assembly for 2016
Parents and guardians are welcome to attend our first College Assembly on Tuesday 9 February at 11.05am in the Companions Hall.

2016 LOYOLA COLLEGE MUSICAL PRODUCTION
hairspray
Thursday 5, Friday 6 & Saturday 7 May 2016
Plenty Ranges Arts and Convention Centre, South Morang
All performances commence at 7.45pm
Online sales will be available to the public at www.trybooking.com/KFAY
from Wednesday 10 February 2016
Note the date and the link in your diary so you don’t miss out.
LOYOLA COLLEGE
Student Absence Tel: 03 9433 0248
Email office@loyola.vic.edu.au
Reception and Fees Office: 8am–5.00pm Monday to Friday
Library: 8.00am–5.45pm, Monday to Thursday
8.00am–5.00pm, Friday
Uniform Shop: Tuesday 8.00am ~ 9.00am and
Wednesday 3.15pm ~ 4.00pm

MASS AT LOYOLA:
For Masses see “From Deputy Principal ~ Ignatian Mission and Identity”

SUNDAY PARISH MASSES: DIAMOND VALLEY DEANERY
St Damian’s Bundoora: Saturday 5.30pm, Sunday 8am, 10am
Sacred Heart, Diamond Creek: (1st Saturday of Month)
7.15pm, St Peters, Hurstbridge
Sunday 9.00am, Sacred Heart
Our Lady Help of Christians, Eltham: Saturday 6pm;
Sunday 9am, 11am
St Mary’s Greensborough: Saturday 6.30pm; Sunday 8am, 10am, 5pm
St Thomas. North Greensborough: Saturday 6pm; Sunday 10.30am
Our Lady of the Way, Kingsbury: Saturday 6pm; Sunday 8am, 10am
St Martin’s Macleod: Saturday 6pm; Sunday, 7.30, 8.30 (Italian), 10am
St Francis of Assisi, Mill Park: Saturday 5.00pm;
Sunday 9am, 10.30am, 5pm
St Francis Xavier, Montmorency: Saturday 6pm; Sunday 8.30, 10.30am

WHAT’S ON AT WATSONIA

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 February</td>
<td>College Photograph Day</td>
<td>College Assembly Period 3 &amp; 4 Loyola Companions Hall</td>
<td>Year 10 &amp; Senior ACS v Westbourne</td>
<td>Year 12 Breakfast 7.15am Old Loyola</td>
<td>LEXSA Classic Car Show 6.00pm Old Loyola Grounds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 February</td>
<td>Year 7 &amp; 8 ACS v St Michaels</td>
<td>Primary Parents Information Evening</td>
<td>Year 10 &amp; Senior ACS v Thomas Carr</td>
<td>Year 9 ACS v St Leonard’s</td>
<td>Opening College Mass Loyola Companions Hall 12.10pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22 February</td>
<td>Ignatian Published</td>
<td>Mannix House Patron Celebrations</td>
<td>Year 7 Music Information Night</td>
<td>Year 9 ACS v St Michael’s</td>
<td>Full School Assembly after Period 2</td>
<td>LPFA Twilight Working Bee 4.00pm</td>
<td></td>
</tr>
<tr>
<td>29 February</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Mannix House Mass 10.00am St Damian’s Parish Bundoora</td>
<td></td>
</tr>
</tbody>
</table>