Dear Members of the Loyola College Community,

Welcome back to the new academic year. I hope that the summer holidays have enabled all to have a relaxing break and that students are ready for an exciting year ahead with all that is on offer this year.

The first week of school has gone very smoothly. Our students appear to be settling in very well and I am grateful to all who have assisted in planning for their return.

Welcome to new students
I am very pleased to especially welcome our 228 new Year 7 students and their families who join the Loyola community this year. In addition, I also welcome the new students and their families who join us from other schools in Years 8-12 this year.

I look forward to a long and happy association over the coming years.

Welcome to new staff
The following new staff have joined the College this year. We welcome them and wish them every blessing as they commence their work here at Loyola.

Mr Adam Calderone has been appointed to the position of Head of Chisholm House.
Ms Sarah Demeuse has been appointed to the position of French Language Assistant.
Ms Emily Fitzgerald will be teaching in the areas of Italian, EAL and English.
Mrs Andrea Groom will be teaching in the areas of Religious Education and Science.
Ms Lauren Grimes has been appointed to the position of Laboratory Assistant.
Mr Andrew Kingham will be teaching in the area of Science.
Mrs Alison Leutchford has been appointed to the position of Deputy Principal – Staff and Operations.
Ms Giulia Lombardini has been appointed to the position of Italian Language Assistant.
Ms Susan Maher will be teaching in the area of Mathematics.
Ms Ilaria Manna will be teaching in the areas of Italian and French.

Ms Marina Marchi has been appointed to the position of Italian Language Assistant.

Mrs Amanda McLeod will be teaching in the area of French.

Ms Keisha McNally has been appointed to the position of Apprentice Gardener.

Mr Michael O’Keeffe has been appointed to the position of Head of Performing Arts.

Mr Liam O’Sullivan has been appointed to the position of Head of English.

Ms Nina Pappas will be teaching in the areas of Humanities and Science.

Mrs Rachel Patrick has been appointed to the position of Head of Humanities.

Mr Trevor Robertson will be teaching in the areas of HPE and Science.

Sr Revelina (Revy) Santiago SGJS has been appointed to the position of Home-College-Parish Liaison.

Ms Linda Torre has been appointed to the position of Canteen Assistant.

Mr John Tran has been appointed to the position of Youth Minister.

Ms Martina Vanin has been appointed to the position of Italian Language Assistant.

Miss Leanne Whiteroad will be teaching in the area of Mathematics.

Mr Nicholas Williamson has been appointed to the position of Director of Music.

We welcome back the following staff from leave:

Mrs Sharon Stafford who has been on extended leave.

In your prayers

I communicated with all families last week informing them of the passing of Mrs Teresa Schirripa, Principal’s Personal Assistant. Mrs Schirripa commenced at Loyola in the role of Registrar in 2000 and in 2006 became the Personal Assistant to the Founding Principal Mr Kennedy. She remained in the role until her illness prevented her from continuing to work during last year. Mrs Schirripa was loyal, conscientious and hardworking, generous with her time, a woman of faith, a true Companion of Ignatius, a loving wife, mother and colleague. She will be greatly missed by the Loyola community.

We extend our deepest sympathy to her husband Rocco, daughters Talia (KKAM: 96-01) and Angela (KCR: 99-04) and to her family. Her funeral Mass was celebrated last Saturday in our St Ignatius Chapel at her request. We thank God for the gift that she was and pray that our loving God will take her to Himself in eternal peace and joy.

Staffing matters:
The following staff have been appointed to Positions of Leadership in the College in 2017:

Ms Louise Crowe who has been appointed to the Student Programs Co-ordinator (Years 7~9) position.

Ms Emily Grills who has been appointed to the Intercultural Perspectives Coordinator position.

Ms Lauren Hartigan who has been appointed to the Head of VCAL position.

Ms Lia Ray who has been appointed to the Assistant Ignatian Mission position.

Mr Dominic Denton who has been appointed to the Head of McAuley House position.

Mr Mathew Lee who has been appointed to the Acting Head of Science position.

College Theme for 2017

This year’s theme Setting Hearts on Fire inspires us to empower young people to venture into the world and have the courage to employ their passion in the service of others. The nature of the flame in the fire does not matter; each fire burns its own course. What matters is that it burns bright and strong.

This flame burns at the very heart of the Jesuit and Ignatian tradition - ever since 1552, when the founder of the Jesuits, Saint Ignatius is said to have charged St Francis Xavier with these simple but powerful words: Go forth and set hearts on fire.
We are reminded through this year’s theme that at Loyola we are part of the mission of the Church in the modern world. We minister to each other and we set the example to our students of how they too can minister to each other and to others outside our community setting hearts on fire with a love of God.

**College Dux 2016 and VCE/VCAL Results**

We congratulate the Year 12 students of 2016 on the excellent results they achieved last year. We will be inviting a large number of students back to the College in the coming week to acknowledge their wonderful achievements. In particular I congratulate the College Dux for 2016 Samantha Klimovski who achieved an ATAR score of 99.05. Samantha will be studying a Bachelor of Science at the University of Melbourne.

I take this opportunity of acknowledging the hard work and effort of all our staff who worked with last year’s Year 12 students. I know that the quality teaching, guidance and support contributed greatly to the success of the group.

A full report on Year 12 results and destinations appears elsewhere in this newsletter.

**Year 7, 2018 and 2019 Enrolments**

A reminder to all families that applications for Year 7, 2018 are now being received. The closing date is **Friday 17 February for 2018** and **Friday 25 August for 2019**. Students in our priority parishes must have applications signed by their Parish Priest. I urge all families wishing to enrol their child at Loyola to ensure they meet the closing date deadlines. All applicants and their families will be interviewed as part of the selection process. An information evening for prospective families will be held at the College on Tuesday 14 February. Information about this can be found elsewhere in this newsletter. Please take note of the **two enrolment periods** this year because of changes made in the enrolment practices required by the Catholic Education Melbourne office.

Last year a number of families who had children at the College missed the closing date for applications and therefore were not considered in the first round of offers. Please ensure that if you intend on enrolling another child at Loyola that you meet the enrolment application deadlines.

**Uniform 2017**

I remind all families of their responsibility to ensure that students have the correct uniform as set out in the 2017 Student Dress Code and abide by the Dress Code regulations. If uncertain please refer to the Student Planner. A thorough uniform check was conducted last week. Families were forewarned about this in the holidays with communication from the Deputy Principal – Students.

I wish to make it quite clear that the College Student Dress Code is **non-negotiable**. Families who accept enrolment at the College must agree to support the Dress Code. There is therefore no excuse for students coming to school dressed or groomed in a manner that contravenes our requirements. It is the parents and guardians’ responsibility to ensure that their children are correctly attired and that their appearance is in keeping with our requirements at all times. I ask for the support of all families with regard to this matter.

**Wearing of the College Blazer**

All families are reminded that the College blazer is the **only** outer garment to be worn over the uniform to and from the College. While the wearing of the blazer is optional during term one, if students are cold the blazer and **not** the pullover must be the outer garment worn. The pullover may be worn under the blazer for extra warmth. Students may **not** wear the pullover as the outer garment to and from the College.

**Compulsory ACS program**

A reminder to all families of students in Years 7-11 that students selected to represent the College in the ACS competition are obliged to do so. Families must refrain from making any outside appointments for students on their respective ACS/LCS afternoon. Permission to be exempted from ACS sport will not be given other than for serious extenuating circumstances. Compulsory involvement in the ACS program for these year levels forms part of the terms and conditions of enrolment at Loyola.

**Academic Conversations**

The first of this year's Academic Conversations was held on 9 February for all year levels. The focus of these Academic Conversation was to reflect on the Semester 2 report from last year and discuss goals set by each student for this year. Discussions took place on how parents can provide support in the learning process. Parent attendance was compulsory and most families met their obligations. Follow up meetings will now be organised for those families who were unable to attend.

**Capital Works**

Construction of the new Performing Arts Centre is now complete and students have commenced using the new building which will be officially opened on Friday 17 February at 2:30pm. Most students will be dismissed at 1:30pm that day to allow all staff to attend.
the Opening Ceremony. About 200 students will be asked to remain in the afternoon to represent the student body at the Opening Ceremony.

We are currently developing plans for the ground floor and first floor of Old Loyola formerly occupied by the Performing Arts. The ground floor will be converted to a new Staffroom and Professional Development facility of our large College staff. The first floor will be converted to classrooms helping to recoup the classrooms lost when D Block was demolished last year.

**New College Bus**
I am delighted to announce that in November last year the College Board approved the purchase of a new 57 seater coach to add to our small fleet of buses. This additional bus will assist with the weekly transport of students and help reduce bus hiring costs for the College. Fr Steven Rigo, Chair of the Canonical Administrators of the College, blessed our buses after our staff mass last week.

As we commence another academic year we ask God’s blessings on our College community under the patronage of St Ignatius. May we be people with hearts on fire in the service of others.

I wish all a happy and most successful start to the school year.

Joseph Favrin

Principal

**LPFA TWILIGHT WORKING BEE**
**FRIDAY 03 MARCH 2017**
Commencing 4:00pm and concluding 7:00pm
Come along and join us in making our College grounds even more beautiful.
BBQ provided at the conclusion of the evening
RSVP: alonsod@loyola.vic.edu.au or call 9433 0228
If inclement weather please phone 9433 0259 to confirm working bee is still on.
All students accompanied by parents & guardians welcome.
LOYOLA COLLEGE WARMLY WELCOMES OUR NEW STAFF FOR THE 2017 ACADEMIC YEAR

Mr Nicholas Williamson
Director of Music

Mr Michael O’Keeffe
Head of Performing Arts

Mr Liam O’Sullivan
Head of English

Ms Ilaria Manna
Italian & French

Mr Adam Calderone
Science & Head of Chisholm

Ms Nina Pappas
Humanities & Science

Ms Laurie Gunn
Counsellor

Mr Andrew Kingham
Science

Mrs Rachel Patrick
Religion & Head of Humanities

Mr John Tran
Youth Minister

Ms Pamela Zaharias
English & Humanities

Miss Leanne Whiteroad
Mathematics

Ms Susan Maher
Mathematics & Science

Miss Emily Fitzgerald
Italian, English & EAL

Mrs Alison Leutchford
Deputy Principal – Staff & Operations

Mr Trevor Robertson
Physical Education & Science

Mrs Andrea Groom
Religion & Science

Mrs Amanda McLeod
Mathematics

Miss Lauren Grimes
Laboratory Technician

Ms Martina Varnin
Language Assistant

Ms Linda Torre
Canteen Assistant

Sr Revelina Santiago
Home College – Parish Liaison

Ms Keisha McNally
Apprentice Gardner

Mr Jacob Gasparini
Literacy
Longstanding staff member and former parent Mrs Teresa Schirripa passed away January 29, 2017. Her funeral was held at St Ignatius Chapel, a place she loved and was heavily involved with in preparing it for many of the weddings that have occurred there.

Father Rigo, the principal celebrant spoke about love and its centrality to human existence and the main theme of the Gospels.

“To those who are sensitive to the needs of others, life offers innumerable opportunities to practise the commandment of love. It is not a question of doing the big things, nor it is a question of giving things. Rather, it is a question of giving of oneself in little ways, giving of one’s time, energy and love.

It is not a sporadic thing. It is a way of life; and ultimately creates within those who live it a true source of happiness.

It is this self-giving love, lived out seemingly so easily by Teresa throughout her life which we especially remember today”.

The College community extends its condolences to Rocco, Talia (L:96-01), Angela (L:99-04) and the other members of her family.

Below is the eulogy delivered by her friend, Franca Fedele.

Eulogy for Teresa Schirripa by Franca Fedele
It is my privilege to speak about the person we honour today, Teresa Schirripa, known to me as Terri, my girlfriend. Together over 39 years we shared our joys and lows, laughs and tears, achievements, challenges and dreams. We met at 21 as the young wives of Andrew and Rocco who were best friends from the age of 12 and, as the years progressed, they became the husbands of the best friends.

We spent so many days and nights together over coffee and cake, moscato and eggplant chips, weekends and holidays filled with our own brand of fun. We analysed the world’s problems, solved the issues with Catholic Education while supporting and helping each other with the many challenges of motherhood.

We would laugh and giggle till we ended up snorting. We laughed at each other and, too often, at the expense of our husbands. Terri had this incredible gift to lighten our burdens with her selflessness and her words of wisdom. She would often say: “Who needs a therapist when you have a girlfriend – and at no cost!”

Terri was fiercely loyal to her family and friends and the Ignatian tradition. She boasted that St Ignatius Day at Loyola was always celebrated on her birthday. It gave her such joy to organise many details of this event while celebrating her special day.

Terri was proud of the achievements of all her family and friends and their children and celebrated and marked the milestones, small or large, and in particular those of her two girls, Talia and Angela.

She stated many times during the last few weeks that she was satisfied with herself and felt deep in her heart that she had done a great job as a mother and she knew her girls would be okay. She was sure they would be sustained by all she had shown, shared, taught and given them. Her legacy is these two brilliant women – her precious daughters of whom she was most proud.

Terri was extremely resilient. When life dealt her hard knocks, she would pick herself up, dust herself off and say “It is what it is – now move on”.

The glass was always half full and positivity was all she was ready to listen to.

Terri loved the simple things in life: flowers, the smile of a child, the birds that would sit on her balcony, football – how she would have enjoyed last night [Teresa was an avid blues fan and they won the inaugural women’s national league match] cooking, knitting, beating us at scrabble and music. She had a passion for all types of music – unfortunately her only setting was full blast and many times on our drives, the car would shake from the reverb of the radio and her singing. I would say the EPA will be after us. She would reply with a
smile saying they would charge me for being too boring. And so we would continue - singing, windows down enjoying the moment, just like Thelma and Louise. She loved to dance. Rocky and Terri danced a mean rock and roll many times over their 41 year marriage.

Last year she went with her daughter to an Elton John concert ‘On the Green’ at Geelong. I asked her how it all went. She was confused that people could not groove and dance – music and dancing were exciting and needed to go together.

Terri was a woman of wisdom and humility, an advocate for the underdog and the marginalised. A few years ago we participated in a rally supporting asylum seekers. I lost her in the crowd. Then, I spotted her at the front line of the rally, in her Loyola staff jumper, carrying the main banner. When I asked was she at the front to appear on the news, she said “yes, people will notice me and know that I believe in the importance of social justice and the need to respect all”. Quietly and forcibly she had stated her love of others and she celebrated the richness of diversity in our community.

On a girls’ weekend to Sydney, Terri discovered a new anti-aging cream. Unfortunately it didn’t agree with her skin and she suffered a nasty reaction. However, she kept asking me: “Am I beautiful yet? Am I beautiful yet?”

“No!” I replied, “You are not beautiful. You are all blotchy and look like a 16 year old with a zit rash”. She tossed away the expensive cream and laughed with joy, not before she googled the company. Her written complaint was strong and to the point. She did not mince any words when she sent an email. Many of us have read and enjoyed the detail and vocabulary. After all, as a long standing PA, she knew the importance of customer service.

“Terry I was wrong that day in Circular Quay, you were always beautiful and inspirational.”

They say you learn about living by walking with someone who is coming to their journey’s end and over the last 18 months we learnt from you the importance of courage and strength and to always enjoy each moment and breathe in life.

Your riches were the personality that beamed, your dignity and unconditional love for us all, and for those that walked your journey, your qualities have enriched our lives forever.

As I look around this chapel today and see it full to the brim, I recall the many hours that Terri would stop by to open the chapel, check on ‘that wedding’ and light the candles. I am comforted knowing that her immense faith sustained her and her belief in the Resurrection and the joys of paradise welcoming her to her new life.

Terri, today in this sacred space that you loved so much, we say “Thank you for being you, thank you until we meet again girlfriend.

Rest in peace, …… Catch you.”

Opening School Mass - Thursday, 16 February
Fr Steven Rigo, together with a number of our deanery priests and Fr Gerry Healy SJ will celebrate the Opening School Mass at 12:15am on Thursday, 16 February in the Companions Hall. Parents are welcome.

Year 12 Retreat Leaders
Students from each Year 12 group who have volunteered to be retreat leaders for their peers will attend a training session between 3:45pm and 6:30pm in O019 on Tuesday, 16 February.

Year 7 Reflection Day
The Year 7 Reflection Days will be held at school on Monday, 06 March and Friday, 10 March. Activities that focus on transition issues and establishing new relationships.

Students may wear their sports uniform and bring a water bottle.

Traditionally, these days are used to raise money for College Charities. This year the charities include Catholic Mission and money to support charitable works that our student representatives will contribute to when they visit Timor Leste in June.

The day will include a mass, celebrated by Father Gerry Healy SJ.

Hence, students are asked to bring a $5.00 donation. This money will be collected by the student’s Religious Education Teacher during classes this coming fortnight.

Year 8 Reflection Day
The Year 8 Reflection Days will be held at school on Tuesday, 07 March and Thursday, 09 March. The focus of our Year 8 Reflection Day will be caring for others and dealing with peer group pressure. It will be facilitated by the NET team and Loyola staff. It should prove an exciting, engaging and rewarding day for our Year 8s who are asked to bring a $5.00 donation towards our College charities including Catholic Missions and support for our sister school in Timor Leste. This money will be collected by the student’s Religious Education Teacher during classes this coming fortnight. Students may wear their sports uniform.
Year 11 Christian Service: 06-10 March
Permission and Medical forms must be returned to the College by Thursday, 16 February.

Year 12 Retreats: 08-10 March
Permission and Medical forms must be returned to the College by Thursday, 16 February. Parent letters should be returned to the student's Religious Education teacher by Monday, 20 February.

On Wednesday, 08 March parents are asked to drop Year 12 students at the Bungay street entrance by 7:45am. Year 12 students are to meet at the back of Old Loyola in their class groupings and deposit their bags. They will then participate in a commissioning Mass prior to departure.

Students will be returning to the College at approximately 3:30pm on Friday, 10 March.

Looking ahead:

Tuesday, 15 February
Period 1: Year 11 Christian Service Assembly.
3:45-6:30pm Retreat Leaders Training

Thursday, 16 February
12:10am Opening School Mass. Parents are welcome.

Friday, 17 February
Blessing and Opening of MPAC – invitation only

Sunday, 19 February
9:00am, Flynn House Mass, Sacred Heart, Diamond Creek.
10:30am, Mackillop House Mass.
St Thomas the Apostle, Greensborough North.

Monday 20 February
8:25am, Mannix House Celebration Liturgy, St Ignatius’ Chapel

Sunday, 26 February
10:00am, Xavier House Mass, St Damian’s, Bundoora.

Tuesday, 21 February
3:45-6:30pm Retreat Leaders Training

FROM HOME-COLLEGE - PARISH LIAISON
Sr Revelina Santiago SJBP
Direct Line: 9433 0265

Birthdays
Greetings and best wishes to the following staff and students who will be or have celebrated their birthday at this time.

Staff
Mr Randolph Schrader
Mrs Elizabeth Biju
Mr Joseph Favrin
Ms Janine Thomson
Mr Jim Turner
Mrs Filomena Mascia
Mr Adam Halliwell
Ms Nina Pappas
Mr Trevor Robertson
Miss Carmen Ferro
Mrs Joanne Pritchard
Mr Stephen McCarthy
Mrs Caroline Storace
Ms Pauline Barbara
Sr Revelina Santiago
Mr Steven Melville
Mr Raymond Setiawan
Ms Elly Keating
Mr Mark Leary
Miss Lauren Grimes
Ms Penny Lawrence
Mr Jonathan Prout
Ms Fiona Joyce

Students
Chochowska Celina 8 AAJL
Costanzo Thomas 10 MFVE
Davison Aden 9 FJPV
Thalasselis Jordan 9 ASMM
Tomaselio Alexia 9 XLMW
Allen Olivia 8 KAMM
Bevan Elijah 11 XLMW
Butterworth Oliver 8 XMAC
Papaioannou Julia 11 XMAC
Petrovski Mikaela 12 XMCU
Richards Pasey 9 ADFE
Collins Sophie 9 CIKE
Iliopoulos Joshua 11 ASMM
Owens Neve 10 AMDA
Peric Isabella 9 FMJL
Plant Tiarkan 10 FJPV
Rodrigues Ashleigh 10 CLHO
Baz Luke 9 APZA
Grbevski Andrea 11 FJBE
Monteleone Siena 7 CJBO
Gleeson Cassidy 11 CDAM
Harb Jude 7 MEMK
Melchiorre Jake 11 CTWR
Mitrevski Kiara 12 MMBM
Taylor-Salemkour Zachery 9 KCGS
Andrit Lucas 7 KHJMJ
O'Donnell Madeleine 8 MGKK
Tzamarioudakis George 9 FJPV
Davenport Jade 9 KCMC
Leonello Anthony 7 AMSG
Petrovski Danielle 10 MEMK
Rowley Liam 7 FMJL
Steward Christian 7 CNPA
Ceravolo Max 11 XELF
Sills Jasmine 8 MMBM
Toomey Sebastian 10 CLHO
Conte Julian 8 CDAM
Gullone Caterina 8 MNHW
Pozzebon Patrick 10 MGKK
Wu Yuheg 7 XCLH
Cantamaglia Andre 10 XAFR
Eliopoulos Adam 11 APZA
Eliopoulos Nicholas 11 AMDA
Kaur Prabhleen 9 FHPL
Parker Erica 8 FLTH
Pasquali Claire 11 FJPV
Gorgievski Noah 8 FSKE
Karabotic Milovan Ana 12 XLMW
Zinkel Connor 9 XMAC
Hubber Aidan 12 FHPL
Kezos Alexandria 9 KAMM
Long Chelsea 9 FPTM
Plant Eillish 7 FMJL
Wright Toby 9 KFMM
Kelly Thomas 12 CTFO
Manolis Harry 8 FMJL
Musolino Christian 7 KSSD
Walker Laine 7 FFCH
Ilievski Caitlin 9 FJPV
Carey Keily 9 ASMM
Positive Psychology Through An Ignatian Lens

How to start the day and increase your productivity*
(*according to some people who do it well)

Swallow the frog (Mark Twain): “Tackle the hardest problem on your plate first. Get it out of the way early and enjoy the rest of your day”

Visualise (Tony Robinson): “Visualise how you will make your day”

Exercise (Barack Obama): “I do it just to clear my head and relieve myself of stress before I start a new day”

No Devices (David Karp): “No email, status updates, messenger, snapchat – talk IRL, do real work, engage personally with others”

As yourself (Steve Jobs): “Every morning I ask myself if today were the last day of my life, would I want to do what I am about today?”
**LOYOLA COLLEGE CANTEEN PRICE LIST**

**OPEN EVERYDAY FROM 8:30AM TILL 2:30PM DAILY**

Lunch orders can be handed into the canteen from 8:30am and up to the end of recess each morning. Students to collect their lunch from the canteen at lunch time.

### HOT FOODS

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>All large Pies &amp; Pasties</td>
<td>$4.00</td>
</tr>
<tr>
<td>Vegetable/Cheese &amp; Spinach Rolls</td>
<td>$4.00</td>
</tr>
<tr>
<td>Large Sausage Rolls</td>
<td>$3.00</td>
</tr>
<tr>
<td>All Traveller Pies</td>
<td>$3.50</td>
</tr>
<tr>
<td>Dim Sim</td>
<td>$1.00</td>
</tr>
<tr>
<td>Chicken Tenders</td>
<td>$1.50</td>
</tr>
<tr>
<td>Hash Browns</td>
<td>$1.00</td>
</tr>
<tr>
<td>Noodle Cups</td>
<td>$3.00</td>
</tr>
<tr>
<td>Pizza Subs</td>
<td>$3.00</td>
</tr>
<tr>
<td>Supreme, Hawaiian, Cheese &amp; Bacon</td>
<td></td>
</tr>
<tr>
<td>Margherita or Garlic</td>
<td>$2.00</td>
</tr>
<tr>
<td>Bruschetta</td>
<td>$2.50</td>
</tr>
</tbody>
</table>

### PASTA & RICE $4.00

- Ravioli, Lasagna, Spaghetti
- Macaroni Cheese & Fried Rice

### BURGERS (with lettuce, tomato & Mayo or Sauce)

- Chicken Burger $4.00
- Beef Burger $4.00
- Chilli Chicken Burger $4.20
  - with cheese add .70c
  - with onion add .70c
  - with bacon add $1.00
  - with egg add $1.20
- Cheese Burger $4.00
- Classic, Peri Peri or Sweet Chilli Tenders $1.50
  - (in a wrap with lettuce & Mayo) $3.00
- Hot Dog $3.50
- Hot Dog with Cheese $4.00
- Hot Chicken Roll & Mayo $4.00
- Roast Beef & Gravy Roll $4.00
- Meat Ball, Cheese & Sauce Roll $4.50
- Chicken Schnitzel Roll $4.00
- Nachos $4.00
- Chicken Melts $2.50
- Ham & Cheese Melts $2.00
- Cheese Melts $1.50
- Wedges or Potato Gems $4.00
- Lamb or Chicken Souvlaki $7.00
- 1/2 Souvlaki $3.50
- Steak Sandwich $5.50

### SANDWICHES, ROLLS AND WRAPS

- (a section of pre-made items available daily or order your own)

- Buttered Roll (white, wholemeal, multigrain) $1.20
- Focaccias or Croissant $1.40
- Buttered Bread (white, wholemeal, multigrain) $1.00
  - (Toasted/Jaffle extra .20c)
- Wrap $1.80
- 1/2 Wrap $1.00

#### Plus add Fillings

- Roasted Chicken/Turkey $2.00
- Roast Beef/Pink Salmon $2.00
- Leg Ham/Salami/Tuna $1.50
- Cheddar or Tasty Cheese $1.00
- Carrot or Tomato or Falafel $0.70
- Lettuce or Beetroot $0.70
- Cucumber or Capsicum $0.70
- Onion or Pineapple $0.70
- Avocado or Egg $1.20
- Bacon $1.50
- Spaghetti or Baked Beans $1.00
- Coleslaw $1.00
- Pickles, Mayo, Tomato or Chilli Sauce $0.30
- Mayo, Mustard or Curry $0.20

### BAKED POTATOES $4.50

- with Bacon & Cheese
  - extra fillings each .80c
  - (coleslaw, sour cream, pineapple, ham, corn, onion)

### ASSORTED SALAD BOXES FROM $2.50

- Pasta, Rice, Caesar, Coleslaw & Mixed Salads
- Sushi Packs $6.00
- Yogurt Cups plain $2.00
- Flavoured Yoghurt cups $2.50
  - with Mango, Passionfruit, Raspberry or Museli

### ASSORTED ITEMS

- Snack foods from $1.00
- Cakes & Slices from $2.00
- Vegetable Bags $0.80
- Assorted Dips $0.80
- Icy Poles & Ice Creams from $1.00
- Fruit Juices $2.00
- Waters from $1.50
- Milks from $1.50

### Sauces and Dressing Tubs

- Tomato, Sweet Chilli Sauces $0.60
- French, Italian, Caesar, Balsamic $0.60
- Sour Cream $0.80

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**PARENT HELPERS NEEDED BETWEEN 10:30AM TILL 2:00PM DAILY CONTACT JOANNE PRITCHARD ON 0419 131 789**
FROM DEPUTY PRINCIPAL
(ADMINISTRATION AND PROFESSIONAL DEVELOPMENT)

Mr Sean Simpson
Direct Line: 9433 0250

2016 Ignis Medial Recipient
It is wonderful that we are able to share the speech by Giuliano Spina who was our 2016 Insignis medal winner.

Ignis Medal Speech by Giuliano Spina
Good evening ladies and gentlemen, how are we all?
I've seen people receive this award 5 times in my time here, and each time I've wondered at the work and time they have put into the college. So when I heard my name called, my reaction was one of shock. I couldn't believe that I had done enough to be worthy of recognition, and I certainly didn't think I had lived up to the standard set by the people who have come before me. Indeed for so many of us, I think we all see an award as the result of a single persons actions. But behind every Prime Minister, every President, every Oscar and Nobel Peace Prize Winner, there are a hundred other people who go unrecognised.

So that said this award would certainly not have happened without the guidance, support and love of a long list of people, and so it's only fair to recognise them tonight. To my family and friends you've stood by me through all the stresses and meltdowns of the past 18 years, as we all know I can throw a hell of a tantrum and for your constant, unwavering love I am truly blessed. You have helped me discover who I am and have pushed me out of my comfort zone countless times and I cannot thank you enough for it.

To the consult, under the leadership of Mr. Favrin, I have shared a close connection with many of you over my time at the college, and I thank you for making Loyola a place of comfort, learning and development, in essence a home away from home. To my year 12 teachers, Ms. Fiona Devlin, you garnered a passion for biology and a drive for learning that I am forever grateful for. Ms Miriam Styli; for the hours of help outside the classroom and for your persistent and unwavering support in chemistry I thank you. Mr. Heath McClear, I like to think we had a blast in further, you had your hands full dealing with my loud personality but you never gave up and for all your patience, and words of motivation I am thankful. To Ms. Lauren Sinderberry, you have shown me the intricacies of the writers mind, and have taught me the hidden meaning in the world around us, thank you. Finally to Ms. Vanda Tolli, I knew the minute my name was read out that this award was yours doing. You have not only pushed me beyond my limits as a performer but you have been a constant source of reason and support over the course of a very stressful year. For all your wisdom and support I am eternally thankful.

So to all these people, this award is just as much yours as it is mine, and it has been my honour and privilege to have worked beside all of you. I will never forget the time we have spent together nor the lessons you have taught me. Thank you

FROM BUSINESS MANAGER

Mr Mark Arnavas
Direct Line: 9433 0202

Camps, Sports and Excursions Fund (CSEF)
School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school and credited to the fee account to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
$125.00 for primary school students
$225.00 for secondary school students

Eligibility Date
For concession card holders CSEF eligibility will be subject to the parent/guardian's concession card being successfully validated with Centrelink on the first day of either Term one (30 January 2017) or Term two (18 April 2017).

Closing Date
Schools can accept parent applications up until 30 June 2017, however, parents/guardians are encouraged to lodge their application as soon as possible.

How to apply
Contact the school office to obtain a CSEF application form or download one from www.education.vic.gov.au/csef

More Information
For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
The Loyola College Archives was established in 2006 to capture and preserve the cultural heritage of Loyola College from its planning and establishment to present day activities. Class photographs and snapshots of various events and activities, uniforms, newspaper articles, yearbooks and newsletters as well as plaques and trophies are just some of the items held by the Loyola College Archives. The collection also comprises materials which document the history of Old Loyola (Loyola Watsonia), constructed in 1934 and used as the Jesuit Seminary building for forty years.

Displays which focus on different aspects of the history of Loyola College are mounted each term and can be viewed in two display cabinets in Via Maxima. The artefacts, Ignatian articles, booklets and programs, photographs etc. which are used in these changing displays are held by the Loyola College Archives for historical, research and display purposes. Two permanent displays are also located in Via Maxima exhibiting co-curriculum plaques as well as a cabinet which contains items from Loyola Watsonia.

Donations of items relating to a student or parent’s experience at Loyola College, including trophies, awards, student diaries/planners, uniforms - in fact any memorabilia that records a moment or event in the history of Loyola College since students first began classes on Tuesday 05 February 1980 is welcome. If you have any item which may be included in the collection, please contact the Loyola College Archives on 9433 0767 or email archives@loyola.vic.edu.au

FROM DEPUTY PRINCIPAL (TEACHING AND LEARNING)

Ms Suzanne Pola
Direct Line: 9433 0233

Welcome back to all of our students and in particular to all of our new students and their parents and guardians. We are all looking forward to working with you and your children in 2017. We have many new positive and exciting initiatives to implement in 2017.

Companion Learning (the Loyola College Learning Management System)

This year Parents and Students will have online access to resources, class pages, and assessment calendars and to their teachers for every class. They will also be able to access their timetable and the College calendar. Please ask your child to show you their ‘Companion Learning’ page.

Academic Companions and Academic Conversations

In 2017, as part of our ongoing commitment to working with our students and parents, we are also continuing with Academic Companions. The Academic Conversations along with Parent Student Teacher Interviews will allow the parent, student and Academic Companion more time to reflect
LEXSA PRESENTS....

Classic Car Show

Friday 10 February 2017
From 6pm onwards

At LOYOLA COLLEGE, 325 GRIMSHAW ST, WATSONIA

Enjoy a BBQ, Coffee & Gelati van, Live Music and look over the classic cars from Metroclassic Cruizers Car Club and independent owners. Cars will be on display and car owners ready to share their enthusiasm from 6:00PM.

Family event. Just show up, no tickets required.

If you have a classic car (Pre 1983) you would like to bring along or need more info, please email: leixa@loyola.vic.edu.au
or call Anthony on 0425 022 070

ALL SHOW CARS ENTER VIA BUNGAY STREET, GATE 4
meaningfully on the student’s learning, their academic goals and strategies for continual improvement. The Academic Conversation program will support our current House Mentor system. The role of the Academic Companion is to assist and support the student by providing opportunities for the student to learn from their successes and failures. The Academic Companion will also assist the parent/guardian in recognising that their level of parental engagement influences the success of their child’s learning goals and academic success.

Research recognises the significant role that parents/guardians play in the academic success of their children, and we believe that this change to how we conduct our Parent Student Teacher Interviews will provide new opportunities to focus on more parent engagement both at school and at home. In the past, parents and teachers have always been in contact with each other outside the formal Academic Conversations and Parent Student Teacher Interviews and this will continue in the normal manner in 2017. Subject teachers welcome any contact via email or phone when there is a need. The new Companion Learning LMS will also provide more opportunity for more effective communication.

Assessment
It is important that our students commence well and form excellent study habits not only at school but also at home. To assist with their time management and organization skills, all students (Year 7 to 12) will have received an assessment calendar for each subject that outlines the task, when it will be assessed and the value of the task. Please ask your child to see the assessment calendars that they have received as you may find it helpful when discussing with your child what they have been learning at school in the early part of this term and when things are due. These calendars can also be accessed on the student’s Companion Learning page.

An example is below:

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>CALENDAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER TWO 2017</td>
<td></td>
</tr>
<tr>
<td>Subject: Year 7 Mathematics</td>
<td></td>
</tr>
<tr>
<td>Teachers:</td>
<td></td>
</tr>
</tbody>
</table>

Key Knowledge/Skills:
- Introduce the concept of variables as a way of representing numbers using letters
- Create algebraic expressions and evaluate them by substitution
- Extend and apply the laws and properties of arithmetic to algebraic terms and expressions
- Use mathematical algorithms using a simple general purpose programming language
- Given coordinates, plot points on the Cartesian plane, and find coordinates for a given point
- Solve simple linear equations
- Construct and compare a range of data displays including stem-and-leaf plots and line plots
- Calculate and display mean, median, mode and range for sets of data. Interpret these statistics in the context of data

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Criteria</th>
<th>Week due</th>
<th>Mark out of</th>
<th>% of course</th>
</tr>
</thead>
</table>
| Algebra         | • Use of pronumerals in expressions and equations  
• Solving simple equations  
• Integers and Cartesian plane | Week 27* | 100 | 35* |
| Probability and Statistics | • Ordering Data in tables  
• Dot, column graphs, scatter and line plots  
• Stem and leaf plots  
• Theoretical and experimental probability | Week 35 | 100 | 35* |

At Loyola College, we have a detailed assessment policy that includes the principles behind assessment and the practices that we use. We recognise that assessment is an essential element of the process of learning as it allows students to understand where their learning is going, allows them to have clear expectations of what is expected of them through their learning, provides valuable feedback for ongoing learning and informs our parent community of their child’s progress.

At Loyola College, we have a consistent approach to assessment. All subjects will formally assess between two and five tasks that will be reported on. This does not include homework or other learning activities that may occur throughout the semester. Subject teachers devise the assessment program at the beginning of the course when they conduct their planning of the semester’s work.

A new initiative at Loyola College for Years 7 – 9 this year will be the option for students to re-submit assessment work (not exams) when it falls below 55%. Every student who has submitted work of a standard of below 55% will receive a Letter of Concern along with the option to re-submit an assessment piece to redeem their original mark to the maximum of 55%. At Loyola we believe learning is an ongoing process and that academic conversations need not end once an assessment piece is submitted.

Each student in Years 7 – 9 will need to make contact with their Subject Teacher and discuss what is required for a better outcome. The onus on the student to collect the assessment piece, make a time with their Subject Teacher to go over the work and re-submit within the set time frame. Please encourage your child to take the option of re-submission.

Heads of Learning in 2017
This year we will continue to keep our community fully informed of the terrific learning that occurs at Loyola College. There will also be important information for you to digest concerning the different activities affecting each year level. I would like to introduce you to our Heads of Learning,
important curriculum leaders who can assist you throughout the year; Chris Lynch (Deputy Principal – Ignatian Mission and Identity), Janine Thomson (Head of Technology), Melanie Paino (Head of Health and Physical Education), Jacqueline Bifano (Head of Languages) Rebecca Smith (Head of Visual Arts), Heath McClare (Head of Mathematics), Hayden Langford (VET Coordinator), Daniela Curcio (Careers) and Dinh Tran (eLearning Coordinator).

We also welcome to their new role, Michael O’Keefe (Head of Performing Arts), Rachel Patrick (Head of Humanities), Liam O’Sullivan (Head of English), Lauren Hartigan (VCAL Coordinator) and Mathew Lee (Head of Science). Please do not hesitate to contact any of the Heads of Learning with any curriculum questions.

2016 VCE Results

All our Year 12 students last year are to be congratulated on completing their VCE and VCAL Certificate in 2016. Their results were outstanding and reflected all their dedication and hard work they had put in during the year. Our Dux, Samantha Klimovski achieved ATAR of 99.05. Veronika Petrovska was our Proxime with an ATAR score of 95.95. In 2016, we had we had close to 13% of our students with an ATAR above 90 and 32% with an ATAR above 80.

Loyola College was placed third on academic results for Catholic Co-Educational Schools in Victoria according to the Better Education School Ranking site.

Below are the students who achieved an ATAR greater than 90.

We would also like to acknowledge and congratulate the students who achieved a Study Score of greater than 40 for a subject. This places them in the top 9% of the State. Study scores of 45 and above places them in the top 2% of the State.

Congratulations to our students of 2016.

Loyola College Homework Guidelines

We encourage our students to set goals and work towards achieving them. They should always aim high and not be
prepared to accept mediocrity. Homework is an important element of supporting the learning that occurs at the College.

We ask that parents and guardians fully support their children and assist them in completing all set homework. The Loyola College recommended guidelines for homework are as follows:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Total mins HW/night</th>
<th>Structure of HW time</th>
<th>Total hours HW per week</th>
<th>Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>60</td>
<td>5 days x 60</td>
<td>5</td>
<td>6x40 minutes per CORE subject per week Plus 4x15 minutes per Elective per week</td>
</tr>
<tr>
<td>8</td>
<td>90</td>
<td>5 days x 90</td>
<td>7.5</td>
<td>6x50 minutes per CORE subject per week Plus 4x35 minutes per Elective per week</td>
</tr>
<tr>
<td>9</td>
<td>100</td>
<td>5 days x 100</td>
<td>8.3</td>
<td>9x55 minutes per subject per week Per 75-80 minutes per subject per week</td>
</tr>
<tr>
<td>10</td>
<td>120</td>
<td>5 days x 120</td>
<td>10</td>
<td>Minimum requirements (approximately 3 hours per subject)</td>
</tr>
<tr>
<td>11</td>
<td>180 +</td>
<td>6 days x 180</td>
<td>18</td>
<td>Minimum requirements (approximately 3 hours per subject)</td>
</tr>
<tr>
<td>12</td>
<td>180 +</td>
<td>6 days x 180</td>
<td>18</td>
<td>Minimum requirements (approximately 3 hours per subject)</td>
</tr>
</tbody>
</table>

2016 Semester Two Merit Certificates

Congratulations to all students who received Semester Two Merit certificates. Merit awards are given to students who perform at a high level. Awards are based on the student’s overall result for each subject. A student will receive a Gold merit award if they have achieved an overall subject result of A or A+. A student will receive a Silver merit award if they have achieved an overall subject result of B or B+.

Here is a list of Year 7 – 11 students who received a total of four or more Merits in Semester Two.
LOYOLA COLLEGE
A Catholic co-educational College in the Ignatian tradition

IT’S SHOWTIME!

LOYOLA PERFORMING ARTS CENTRE

Ladies and gentlemen, we invite you to sponsor a seat in our new Performing Arts Centre.

Join other members of the school community and commemorate your connection to Loyola College in the name of your family, your son or daughter, your business or in memory of a loved one.

When you sponsor a seat in the Performing Arts Centre, your support will be recognized for the lifetime of the College, with a plaque carrying your name and taking pride of place on a seat.

This fully tax-deductible gift of $500 will have a seat in situ for generations of Loyola College students.

Funds raised from seat sponsorship will ensure that the new building is fully equipped with all necessary resources. This purpose-built facility will feature tiered seating for 500 and state of the art audiovisual facilities.

The whole community is invited to be a part of this momentous project. Construction is due for completion in September 2016 and there are limited seats available, so don’t delay!

For information contact Denise Chang-Faux at changfauxd@loyola.vic.edu.au or 9433 0281
LOYOLA PERFORMING ARTS CENTRE
SEAT SPONSORSHIP

Number of seats in the Performing Arts Centre at $500 each
Payment instalments (per seat)
1 x $500 or 2 x $250

PAYMENT DETAILS

Name

Address

Suburb Postcode

Phone

Email

Direct Deposit
Can be made to BS0 063 246 Account Number 1042 3423 with surname as reference

Cash Cheque
Payable to Loyola College School Building Fund

Card Visa MasterCard

Card Number

Expiry Date / CCV

Card Holder Name

Signature

Thank you for your generous donation
Please send to: Loyola College, Finance Department
325 Grimshaw St Watsonia VIC 3087

Please enter the details you wish to appear on the plaque:

Line 1:

Line 2:

SEAT SPONSORSHIP IS FULLY TAX DEDUCTIBLE & SHOULD BE MADE PAYABLE TO THE LOYOLA SCHOOL BUILDING FUND

Please choose your plaque:

Individual

Sponsored by
Jacqui Lloyd-Wright
Student 2009 - 2015

Business

Sponsored by
Commonwealth Bank Watsonia Branch

Family

Sponsored by
Lloyd-Wright Family
Teddy, Billy & Milly

In Memory

In Memory of
Jacqui Lloyd-Wright
1915 - 2015
ensure your child has a College h

FROM HEAD OF HEALTH & PHYSICAL EDUCATION

Mrs Melanie Paine
Direct Line: 9433 0214

Health and Physical Education

Health and Physical Education is an integral part of your child’s education. It provides opportunities, many other subjects on the curriculum do not. Students are placed in challenging and unfamiliar situations and are required to problem solve (tactics) and work as a team in order to achieve the desired outcome. Students are taught to work within a larger team environment, a skill all workplaces desire. Student leadership is developed through the various roles undertaken within the class. Equally as importantly students are physically active for an hour during our lessons.

The National Health and Physical Activity Guidelines recommend adolescents are physically active for at least 60 minutes of moderate to intense physical activity each day. Through active involvement in Physical Education classes students are meeting this guideline and positively impacting their health.

Student will be undertaking the following units in years 7-9;
Year 7 - Tennis
Year 8 - Athletics
Year 9 - Game sense electives

Hats, Hats, Hats!

In terms 1 and 4 hats are a compulsory uniform item. Sunscreen is optional and will be provided by the school, however, it is not a substitute for the College hat. Please ensure your child has a College hat, and if they have misplaced it, please check lost property before purchasing a new College hat.
LPFA - Loyola Parent & Friend Association

The LPFA is a group of parents, guardians, students, staff members and friends of Loyola College, combining to support community development of the College. The LPFA works primarily in welcoming families to the Loyola College Community. This is undertaken through regular monthly meetings (during term) and informally through social, fundraising and maintenance activities conducted throughout the school year.

The group meet once a month on a Wednesday evening to discuss, organise and assist with;

- Year 7 Picnic
- Working bees
- Trivia Night
- Twilight Market / Carols
- Open Day BBQ
- St. Ignatius Day Celebrations
- Other fund raising events

Please email Dianna Alonso - alonsod@loyola.vic.edu.au to express your interest in joining the 2017 LPFA Committee

You are welcome to attend or first 2017 Meeting on Wednesday, 08 February at 7:15pm (Board Room - Old Loyola Building)

YOU ARE INVITED TO A COLLEGE TOUR

which includes Morning Tea with our Principal, Mr. Joseph Favrin
From 9:15am – 11:00am

Bookings essential.
Contact our Community Liaison Officer, Mrs Dianna Alonso on 9433 0228

College Tour dates:
Monday 20 March
Monday 24 April
Monday 15 May
Monday 19 June
Monday 24 July
Monday 28 August
Monday 09 October
Monday 13 November
FROM HEAD OF MANNIX HOUSE

Mr Kieren Prowse
Direct Line: 9433 0239

Mannix House News
Welcome back to a new year! I hope all families had a safe and happy Christmas period and that their students were happy to come back to school. I know from speaking with some parents, that the parents were happy for the students to come back to school!

In 2017, we have two new mentor teachers; Mrs Jenny Murray who has a long association at Loyola as a senior Business teacher and is taking over from Mr Scott Lucas who has left the College. We wish Mrs Murray well with the care of the students of M/JMM (formerly M/SOL). Mr Nick Williamson joins Loyola College as the Director of Music and has taken over Mr Michael Brown’s mentor, with Mr Brown having returned home to live in the United Kingdom. Mr Williamson joins Mannix House with a wealth of experience built up over many years in many schools, most recently Presentation College in Windsor. We wish Mr Williamson all the best and know he will take great care of the students in M/NHW (formerly M/MCB).

Our Mannix House Captains for 2017 are Isla Leary and Matthew Caton. Both students are outstanding leaders, very personable and committed to making Mannix House the best House it can be in 2017.

All Mannix House staff wish the Mannix families a safe and prosperous 2017. We know that there will be many challenges along the way and that being a teenager is a difficult part of one’s life for most of us. We are committed and determined to provide best possible care of your students and ensure that the road ahead is one that is filled with many successes and joys.

As always, if there is anything that the family believes a member of the Mannix team knowing would be beneficial, please do not hesitate to contact either the mentor, or myself, the Head of House. Contact via phone or email is both welcomed and a prompt reply is always aimed for.

Wishing you all a great year.

FROM ICT MANAGER

Mr Victor Dalla-V Vecchia
Direct Line: 9433 0258

ICT News
Supported CYOD for Year 11 and 12 students
Please be advised it is the expectation that all Year 11 and 12 students bring a CYOD digital device to class. CYOD stands for ‘Choose Your Own Device’ from the list of recommended devices, which is as follows:

Windows Notebook Device
Windows 7 or later
Core i3 Processor or greater
Minimum 4Gb Memory (RAM)
Wireless Network Card with ABCN (5Ghz)

Windows Tablet
Windows Surface Pro (not RT) or Equivalent
5Ghz Network Adapter
Minimum 4Gb Memory (RAM)

Apple Macbook Pro or Macbook Air
Apple OSX Mavericks or later
Core i3 Processor or greater
Minimum 4Gb Memory (RAM)
2013 model or later

Apple iPad (not recommended for Visual Arts students)
Apple iPad 4, iPad Air, iPad Air 2
Apple iPad Pro
Minimum 32 Gb storage

Note that Android devices are not supported on the College’s ICT infrastructure.

Supported digital devices for Years 7 to 10
- Year 7: Surface Pro
- Year 8 – 10: iPad or Surface Pro

Limitations and recommendations for student digital devices:
- Access to College resources: Student digital devices will have secure, authenticated access to the Internet, webmail and Companion Learning (LMS). Students will be able to print from their device, as well as access their home network (H:) drives from outside the College
- Anti-Virus: For a Windows device it is recommended that antivirus software is installed and kept up-to-date in order to protect it from being infected with viruses, malware, trojans, etc.
- Warranty/Care: It is highly recommended that the device is maintained under warranty and that consideration is also given to protecting the device from physical damage.
- Support: Please bear in mind that as the device is parent owned, Loyola College is not responsible for diagnosing hardware issues with the device, or repairing the device or replacing the device should it be lost or destroyed. The ICT Helpdesk reserves the right to decline assistance with a student digital device that is not a supported device.

Disk storage space, Internet download and printing credits
To encourage responsible photocopying, printing and hard disk storage usage, Loyola College sets credit limits on printing/photocopying and hard disk space.
Please note that Internet download limits do not apply. However, ICT Acceptable Use Policy rules still mandate that Internet is to be used for school related purposes only. All Internet use is monitored and the system automatically chokes the bandwidth of any student who is over-utilising bandwidth.

The following H: network drive hard disk space limits apply:
- 500 MB – Years 7 through 10
- 2 GB – Year 11
- 6 GB – Year 12

At the start of each term students are allocated the following printing/photocopying credits:
- $10.00 of printing credit

Note that the students need to enter their network login and password to use the printer/photocopier in the iCentre before using it to photocopy. Students may purchase extra credit at Loyola Reception. Credit rates are as follows:
- $5.00/$10.00 for printing credit. Please note that the printing charges are calculated as follows:
  - 10 cents per page for A4, black and white
  - 20 cents per page for A4, colour
  - 20 cents per page for A3, black and white
  - 80 cents per page for A3, colour

These credit limits may be reviewed and varied from time to time as necessary.

Students will be able to see what printing credit is left when they are logged into the school network. Before printing credit runs out, students need to go to Loyola Reception to pay ($5.00/$10.00) for more credit, bringing with them the exact change. Students will be issued with a receipt, a copy of which will go to the ICT Helpdesk (iCentre) so that the printing credit can be increased accordingly.

Please support Loyola College in its drive to reduce its Carbon Footprint. Please note that all student home drives on the network are wiped clean at the end of each academic year.

For ICT Support, contact 9433 0743 or email iCentre-ICT@loyola.vic.edu.au.

**RELAY FOR LIFE**

**Diamond Valley Relay For Life**
Saturday 25 March 1:00pm - Sunday 26 March 10:00am
2017

Candlelight Ceremony: 8:00pm Saturday 25 March 2017
Willinda Park, Athletics Track
Beatrix Street, Greensborough

Relay for Life is an amazing overnight event in which people from a local community, join together in teams to form a continual relay in order to celebrate cancer survivors, remember those who lost their battle to cancer and fight back against a disease which robs people of their lives.

It is a unique event where team members challenge themselves to take turns to keep their team baton moving either in a walk or run through the night. The more people involved in each team, the easier the relay becomes and the more enjoyable the experience. This event is held at Willinda Park Athletics Track in Greensborough.

The atmosphere is livened by free entertainment, prizes and ceremonies which make Relay for Life so inspirational.

Since 2011, Loyola College has entered a team consisting of students, teachers, families and friends into Relay for Life. The money raised for the Cancer Council was worth every step taken by those who shared the relay. Our team has grown in numbers since then and we would like to see as many members of the Loyola College community participate this year.

There are no age limits or fitness requirements for those wishing to participate in this year’s Relay for Life and we invite all members of the Loyola College community to help us make the 2017 Relay for Life another successful event. You can stay for the whole event, camp overnight or just come for a short time and join in the fun.

Loyola students are asked to wear their PE uniforms as they are representing the school.

To enter, log onto www.relayforlife.org.au and follow the prompts to join the Loyola College Team (in the Diamond Valley relay location) or choose the Team Captains’ name, Mrs Donna Bedrac, in an effort to help fight Cancer. Early bird registrations cost $20.00 up until the 26 February. After this date, the cost of registration will be $25.00 from 27 February. Online registrations can be made until Friday 17 March, or you can still register on the day at Willinda Park.

Parents please note that students will not be under the active supervision or responsibility of Loyola College staff during the weekend.

Join us to make a difference and raise money for the Cancer Council in order to find a cure.

For more information, please contact Mrs Donna Bedrac on 0422 639 041 or Mrs Miriam Stylli on 9433 0792 or styllim@loyola.vic.edu.au

Who will you relay for?
A warm welcome to all our new and returning students to Loyola College – especially our new Year 7 students who commenced their secondary school journey on February 01.

It has been a successful start to the year with students navigating their timetables, working out where to go, what to bring, what to wear and most importantly, who to ask! We encourage our students (and their parents) to ask questions and clarify any uncertainty by emailing their Mentors, subject teachers, Academic Companions or Heads of House. The special program offered to our Year 7 students to help them adjust to the secondary school environment in their first few days was embraced with enthusiasm. The Family picnic was lots of fun and it was wonderful to meet many new (and old) parents and siblings.

Our College endeavours to build a welcoming school community, which provides an inclusive and safe environment focussed on students’ wellbeing, achievement, creativity and enjoyment. We want every student to feel valued and encouraged to do their best. Throughout the year there are many special programs and activities that will enable students to try new things, develop new skills and participate in a wide range of experiences. We ask parents to encourage their children to be open and willing to participate in the many co-curriculum activities offered by the school.

Students need to check their emails, class pages and the daily information bulletins to be informed and prepared for the many programs and activities on offer.

Parent engagement in their child’s learning and involvement in the school is a strong foundation for student achievement. The parent-school partnership, facilitated by timely and effective communication, helps to build an environment of student-centred learning, developing in each student their unique skills, talents and potential.


If the spirit of the Year 7 students and their families over the first weeks is any guide, the year promises to be fantastic!

Welcome to all of our new and continuing students and families in 2017!

We have another exciting year ahead of us in co-curriculum at Loyola College. This week our year 7 and 8 students have all visited our Co-Curriculum Expo, where we showcase the activities on offer this year. All students have begun signing up for activities by clicking “Join here” on the Co-Curriculum page on the LMS.

Students are keen to accrue their representation and involvement points and contribute to their House Shield total. They have been checking the points allocation for each activity via the Student Co-Curriculum handbook, which is available to parents and students via the LMS.

Of course, there is much interest in joining our music and performing arts programs that are making use of the new Magis Performing Arts Centre. With preparations for our College Musical and Autumn Sounds music concert underway, we are sure to see the showcasing of many of Loyola College’s talents in the near future.

Parents are advised that the contact details for staff running activities is available in the student handbook. Please direct any specific enquiries about activities to the staff member responsible for the activity.

We look forward to seeing our Loyola students actively engaged in all of our co-curriculum opportunities this year.

Loyola College is seeking expressions of interests from parents and friends that may be interested in joining the FOPA committee or volunteering their time to support performing arts at Loyola College.

With our new Magis Performing Arts Centre now in use, we are excited about the upcoming events that will be taking place at the College, and would appreciate any support and assistance that our Loyola community can provide to our students.
FOPA parents and friends:

- Assist at major performing arts events (e.g., College Musical, College Play, House Eisteddfod, Junior Performing Arts Concert)
- Provide costume support (sourcing and/or sewing costumes)
- Assist with cataloguing costumes and music
- Help out in many and varied ways according to their skills (for instance, set building)

If you are interested in joining this group, please contact Jacinta Lawrence lawrencej@loyola.vic.edu.au

FROM CAREER EDUCATION COORDINATOR

Mrs Daniela Curcio
Direct Line: 9433 0220

Careers News

For further information regarding any of the items below, see Mrs. Curcio in the Career Education Department (M071).

Welcome back to another school year in what we hope will be just as successful as 2016.

I wish to formally thank and commend Our 2016 Year 12 cohort who have achieved some amazing results. I am very proud of each and every student who is now one step closer to achieving their future successes within their chosen career paths.

The students worked extremely hard in 2016 and the data produced for our school shows just how much they are driven to achieve success.

We have 96.21% of the 2016 cohort successfully enrolled to study at tertiary level both University and Tafe. The most popular area of study in 2017 is Health Sciences related disciplines. These courses prepare graduates for jobs in Physiotherapy, Nursing, Osteopathy and PE teaching to name a few.

Other popular study disciplines included Sciences, Education, Law and Construction.

Other students have taken up apprenticeships, work or decided to have a Gap Year.

Below is graph advising where some of our students are studying this year.

I would like to wish all of our students a successful 2017. Remember working hard truly does pay off!
LOYOLA COLLEGE
SUNDAY PARISH MASSES: DIAMOND VALLEY DEANERY

Student Absence Tel: 03 9433 0248
Email: office@loyola.vic.edu.au
Reception and Fees Office: 8am-5.00pm Monday to Friday
Library: 8.00am-5.45pm, Monday to Thursday
8.00am-5.00pm, Friday
Uniform Shop: Tuesday 8.00am - 9.00am and
Wednesday 3.15pm - 4.00pm

MASS AT LOYOLA:
For Masses see "From Deputy Principal - Ignatian Mission
and Identity"

WHAT'S ON AT WATSONIA

<table>
<thead>
<tr>
<th>Week</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
<th>SUNDAY</th>
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<tbody>
<tr>
<td>13-February</td>
<td>• Year 8 to 12</td>
<td>• College Assembly,</td>
<td>• Year 11 Christian</td>
<td>• Opening School</td>
<td>• Opening of Magis</td>
<td>• Musical rehearsal,</td>
<td>• Flynn House Mass</td>
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<td></td>
<td>Leadership Day,</td>
<td>11:05am</td>
<td>Services Assembly,</td>
<td>Mass, 12:00pm</td>
<td>Performing Arts Centre</td>
<td>9:00am</td>
<td>Mackillop House Mass</td>
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<td>10:00am</td>
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<td>8:37am</td>
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<td>2B</td>
<td></td>
<td>• Year 7 &amp; 8 ACS</td>
<td>• Year 10 &amp; Senior ACS</td>
<td>• Year 9 ACS v</td>
<td>• Year 7.2018 Applications close</td>
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<td>Grade 6, 2018 Interviews, 3:45pm</td>
<td>v Overnewton</td>
<td>v Overnewton</td>
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<td></td>
<td></td>
<td>• Primary Parents Information</td>
<td>• Year 7 Music Information</td>
<td>• House of Eisteddfod</td>
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<td></td>
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<td>Evening, 7:30pm</td>
<td>Evening, 7:30pm at</td>
<td>Rehearsal, 3:30pm</td>
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<td>Magis Performing Arts Centre</td>
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<tr>
<td>20-February</td>
<td>• ACS Swimming</td>
<td>• Years 7 Immunisations,</td>
<td>• ACS Swimming training,</td>
<td>• Full School Assembly,</td>
<td>• House Swimming</td>
<td>• Xavier House Mass</td>
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<td>training, 6:30am</td>
<td>8:37am</td>
<td>6:30am</td>
<td>10:44am</td>
<td>Carnival</td>
<td>Mass, St Martin of</td>
<td>Mass, St Martin of</td>
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<td>• St Pius X Reading Support</td>
<td>• Year 10 &amp; Senior ACS v</td>
<td>• Year 9 ACS v</td>
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<td>Tours</td>
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<td>3A</td>
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<td>• Year 7 Parent Information</td>
<td>v Overnewton</td>
<td>v Thomas Carr</td>
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<td>evening &amp; Positive Psychology</td>
<td>College Board meeting,</td>
<td>Sunshine Harvester School</td>
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<td>session, 7:00pm</td>
<td>7:00pm</td>
<td>– Loyola student</td>
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<td>volunteering, 3:15pm</td>
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<td>27-February</td>
<td>• Ignatian Published</td>
<td>• DAV Debating</td>
<td>• Year 9 ACS v St</td>
<td>• Final day to complete subject</td>
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<td>• Mannix House Mass</td>
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<td>practice, 6:30am</td>
<td>Shrove Tuesday</td>
<td>Leonard’s</td>
<td>changes for years</td>
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<td>Mass, St Damian’s Parish</td>
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<td>4B</td>
<td>• Year 9, 10 &amp; Senior ACS</td>
<td>• Year 8 &amp; 9 ACS v St Michael’s</td>
<td>Sunshine Harvester School</td>
<td>ACS Swimming training, 6:30am</td>
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<td></td>
<td>training, 3:30pm</td>
<td>• St Pius X Reading Support</td>
<td>– Loyola student</td>
<td>House Eisteddfod rehearsal, 3:30pm</td>
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<td>• Grade 6 2018 Interviews</td>
<td>volunteering, 3:15pm</td>
<td>Friday detention, 3:30pm</td>
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<td>• House dinner</td>
<td>LPFA – Twilight working bee,</td>
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<td>Xavier, Mannix &amp; Chisholm, 6:00pm</td>
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