



Loyola College

## General Selection Criteria for Teachers at Loyola College

Ability and preparedness to assume Mentor responsibilities within the College.

Ability to competently teach method areas across Years 7-12

High level of enthusiasm and competency.

Ability to incorporate learning technologies into teaching areas at different year levels

Willingness and capacity to be involved in co curriculum activities.

Ability to engage students in meaningful learning both in and outside the classroom.

Ability to engage in and promote the Ignatian charism of the College and be supportive of the Catholic ethos of the College

A general love of life and teaching.

A willingness and commitment to improve student outcomes

Suitability as a role model within the College community.

Ability to teach Religious Education (Desirable but not essential)

Understanding of individual learning plans

Range of teaching or working experiences. (Desirable but not essential)

Ability to communicate with a wide and diverse College community.

Willingness to take steps to gain accreditation to teach in a Catholic school.

To be committed to ongoing professional learning to meet the objectives of the College Vision and Mission Statement